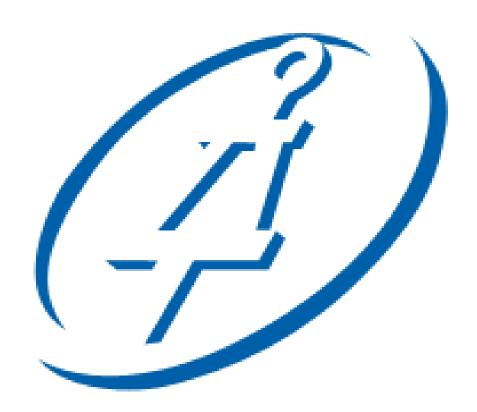
Tau Beta Pi

2010-2011 Chapter Report



Florida Alpha Chapter

University of Florida 312 Weil Hall Gainesville, FL 32611

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Chapter Survey

This questionnaire is designed as an annual survey of the activities of our chapters, the conditions under which they operate, and their customs and practices. It covers the current academic year. This effort should be a **joint** effort by the outgoing and incoming officers.

la.	How m this yea	•	e (See Const. V Juniors: 2		nembers iors: 49	did y	our cha	pter have	after your	: spri	ing initiation
b.	How m	any meml	pers and initiate Members: 67		ated in ates: 37	your c	hapter	projects t	hroughout	the	year?
c.	How m	any hours	did members a Members: 1,16		es contril ates: 691		chapte	er projects	througho	ut th	e year?
2.	•	-	er set a minimu it? (List as fall/s		oint aver	age?					No
	•		dates were inel	1 0	ause of t	his GI	A cuto	ff?			0
3.	How do	es your c	hapter secure cl	lass rankin	ngs?						
	[X] F	President r	requests from re	egistrar		[]	Advis	sor reques	sts from re	gistra	ar
		Registrar r o privacy	nay not release laws	information	on due	[]	Schoo	ol does no	ot rank stud	lents	3
4.	What is	your cha	pter's total initi	ation fee (includin	g nati	onal fee	e (\$32 + \$	57)?		
	S	tudents: <u>\$</u>	100.00	Alu	mni: \$1 0	<u>00.00</u>		Em	inent Engi	ineeı	rs: \$100.00
5.	What de		chapter initiation	n fee inclu	ide othei	than	the nati	onal fee a	and the Co	nven	ntion
	[X] Init Other:	iation Baı	nquet							[X] (Other
		, socials,	SECME, Gato	rTRAX (1	MindSE	T), fo	od for	meetings			
5.	What cl	hange has	been made to y	our initiat	tion fee	this ye	ar?				
	[X] No	Change		[] Raise	d			[] Lowe	ered	
7a.	How do	you noti	fy candidates of	f their elig	ibility?	choos	e ALL	that appl	y)		
	[X] Let	ter	[X] Ema	il	[]	Printe	d Invita	tion		[]] Personally
	[] Fac	ebook or	other social net	tworks	[]	Unive	rsity Li	stserve		[]] Other
	Other d	<u>lescription</u>	<u>ı:</u>								
	ъ	•	1								
b.	•	•	er obtain addres			.		[\$7] F	•1		
	[] No		[X] Y			Street		[X] Em			0.1
3.			required of can igs, interview,	-				•			f hours.)
€.	How do	you noti	fy electees? (ch	oose ALL	that ap	ply)					
	[] Let	ter	[X] Email	[] Prii	nted Invi	tation		[] Perso	onally	[] Other
	Other d	lescription	<u>ı:</u>								

10.	what activities do you require e	lectees to perform t	before initiation	(cnoose ALL	tnat apply)
	[] Write Essay	[] Take Exar	n	[] Polish Pla	aque or Monument
	[] Polish and Wear a Bent	[] Collect Si	gnatures	[X] Other	
	[X] Work on current Projects	Number of ho	urs 4		
11.	Did your chapter send a letter to If YES, what was the reaction? Received phone calls from into	If NO, why not?	s/parents from y	our dean?	Yes
12.	Did your chapter use the invitate If YES, what was the reaction?		Headquarters?		No
13.	Was your chapter able to initiate If YES, what was the reaction? We increased our Chapter's st Our numbers should increase system become eligible under	If NO, why not? crictness of the aca next year once tho	demic requiren	nents after Na	
14.	What percentage of electees we	re initiated			
	In the	fall? 85	In the spr	ing? 82	
15.	How many meetings did your cl	napter have this yea	ır?		
	Advisory Board: 2 Init	iation: 2	Business: 1	2	Social: 15
16.	How many chapter members att	end meetings on the	e average?		
	Advisory Board: 5 Init	iation: 12	Business: 2	7	Social: 8
17.	What action does your chapter t	ake against a memb	er for non-atten	dance?	
	[] Fined []	Reprimand	[] Declare	e Inactive	[X] Nothing
18a	. How many advisors does your c	hapter have?			4
b	. How informed are your advisors	s concerning your c	hapter's condition	on and activitie	·s?
	[] Well [X] Moderately	[] Poorly	y	
19.	Is the Eligibility Code read at ea	ch election meeting	g of your chapter	r?	Yes
20a	. Is a copy of your bylaws given t	o each of your new	members?		No
b	. Is an electronic copy of your by	laws available?			Yes
21.	Have you kept a catalog card fo	r each new member	:?		Yes
22.	Are the minutes of all meetings	of this college year	in your chapter	records?	Yes
23.	What bookkeeping system do yo	ou use?			
	[] Tau Beta Pi []	One required by th	ne school	[X] Neither	
24.	Does your chapter operate on a	budget? Yes			
25.	Do you need a new copy of the	Ritual? No			
26.	Do you need a copy of the <i>Press</i>	ident's Book? (Ava	ilable in PDF)		No
27.	How well do the students, facul	ty, and staff in your	engineering sch	ool know abou	ıt Tau Beta Pi?



[] Very	[] Somewhat	[X]	Slightly		
28. How well do memb	ers of your community kno	ow about Tau	ı Beta Pi?		
[] Very	[] Somewhat	[X]	Slightly	[] No	t at all
29. How often are proje	ects and programs of your c	hapter given	publicity?		
[] Always	[X] Frequently	[]	Sometimes	[] Ne	ver
If Never, why not?					
30. Are new initiates gi	ven public recognition?				
[] Always	[] Frequently	[X]	Sometimes	[] Ne	ver
If Never, why not?					
31a. Did your chapter us	e any of these TBP image i	materials: If	so, was the reac	tion?	
			Rea	ction when Respor	nse is Yes
Posters		Used	Favorable	No Response	Unfavorable
Classic Bent (Go	old)	[]	[]	[]	[]
More Than an H	Ionor Society (Yellow)	[]	[]	[]	[]
Diverse Activiti	es (Teal)	[X]	[X]	[]	[]
Information Abo	out Tau Beta Pi (Blue)	[]	[]	[]	[]
E-Invitation		[]	[]	[]	[]
Orientation PowerP	oint	[X]	[]	[X]	[]
Orientation CD		[]	[]	[]	[]
Guest PowerPoint		[]	[]	[]	[]
Electee brochure		[X]	[]	[X]	[]
Introductory brochu	ire	[X]	[]	[X]	[]
Chapter brochure		[]	[]	[]	[]
Brochure dispenser		[]	[]	[]	[]
Invitation to orienta	tion	[]	[]	[]	[]
Invitation to electee	es (formal)	[]	[]	[]	[]
Dean's letter to pare	ents	[X]	[X]	[]	[]
Blank bulletin sheet	t	[]	[]	[]	[]
b. How might any of the Make them less bu	hese be improved? sy and remember that the	e majority o	of people have r	no idea what Ta	u Beta Pi is
32. How do retiring offi	icers communicate duties a	nd responsib	oilities to their so	uccessors?	
[] Chapter Office	er Installation Procedure	[X]	Write Letter	[] Neithe	r
33. Is there an active Ta If so, do the two cha	nu Beta Pi alumnus chapter apters cooperate? No	in your vicin	nity?	N	No

34.	Do you communicate with you If so, do you invite local alur		chapter's alumni? , including faculty, to special chap	ter fu	Yes unctions? Yes	
35.	Does your chapter have a cur If yes, what is the URL?	rrei	t and functioning website? tbp.eng.ufl.edu		Yes	
36.	Did you read The Bulletin? Did you notify your member	s w	Yes hen The Bulletin became available	e onli	ine? No	
37.	Did your chapter use TBPCo	nn	ect to network, communicate, and	make	e announcements? No	
38a	. Did your chapter participate	in a	any of the following programs? (Cl	noose	e ALL that apply)	
	[X] Engineering Futures	[] G.I.G.	[] Laureate	
	[X] District	[] Outstanding Advisor	[] Distinguished Alumn	ıus
	[X] K-12 MindSet	[] McDonald Mentor			
	b. To what extent in the Distri	ict/	Engineering Futures Programs? (C	hoos	e ALL that apply)	
	[] Attended District conference	9	[] Invited Director to initia	tion	[X] Hosted EF so	ession
[] Attended EF session elsewh	ere	[X] Communicated with Dis	trict 1	Director	
39.	Name one of your District Disconnents: friendly, supportive, knowle					
40.	How many projects did your	ch	apter conduct this past year?		150	
41.		ity	fits did your chapter members enjoexperience, professional worksh sions, t-shirt	•	social experiences, co	rporate
42.	What new Tau Beta Pi memberegional TBP-only career fa		benefit would you like to see?			

Submitted by:	Date:	Reviewed by:	Date:
Elizabeth Graham	05/30/2011		



Officers

President Elizabeth Graham Elizabeth Graham President-Elect N/A N/A Vice President Blaine Carter Blaine Carter Corresponding Secretary Leslie Maldonado Leslie Maldonado Recording Secretary Meghan Ferrall Meghan Ferrall Treasurer Alexandra Bigger Alexandra Bigger Historians Leslie Maldonado William McCombie William McCombie William McCombie William McCombie Vice Presidents of Electees Daniel De Leo Daniel De Leo Janiel De Leo Daniel De Leo Cynthia Gicala Graduate Coordinator Patrick Bekoe Patrick Bekoe Cataloger Marilyn Petko Marilyn Petko Service Chairs Dilip Kamath Reinaldo Orozco Christopher Spears Andrew Wright Social Chairs Steven Bingler Steven Bingler Service Chairs Steven Bingler Steven Bingler Service Singler Steven Bingler Steven Bingler Service Singler Steven Bingler Steven Bingler <th></th> <th>Fall 2010</th> <th>Spring 2011</th>		Fall 2010	Spring 2011
Vice President Blaine Carter Blaine Carter Corresponding Secretary Leslie Maldonado Lessie Maldonado Recording Secretary Meghan Ferrall Meghan Ferrall Treasurer Alexandra Bigger Alexandra Bigger Historians Leslie Maldonado William McCombie Leslie Maldonado William McCombie Vice Presidents of Electees Daniel De Leo Daniel De Leo Cynthia Gicala Graduate Coordinator Patrick Bekoe Patrick Bekoe Graduate Coordinator Patrick Bekoe Patrick Bekoe Cataloger Marilyn Petko Marilyn Petko Service Chairs Dilip Kamath Christopher Spears Reinaldo Orozco Andrew Wright Social Chairs Steven Bingler Steven Bingler Steven Bingler Steven Bingler Daniel Fritz Adam Butler Communications Chair Jessika Hale Tony Liang Webmaster Jason Fisher Jason Fischer GatorTRAX Coordinators Michael Durante Meghan Ferrall Jerame King Johanna Strul SECME Coordinators Kyle Edwin Timothy Pommett Timothy Pommett TEE Chair Leslie Maldonado Leslie Maldonado	President	Elizabeth Graham	Elizabeth Graham
Corresponding Secretary Leslie Maldonado Leslie Maldonado Recording Secretary Meghan Ferrall Meghan Ferrall Treasurer Alexandra Bigger Alexandra Bigger Historians Leslie Maldonado William McCombie Leslie Maldonado William McCombie Vice Presidents of Electees Daniel De Leo James Hartney Cynthia Gicala Graduate Coordinator Patrick Bekoe Patrick Bekoe Cataloger Marilyn Petko Marilyn Petko Service Chairs Dilip Kamath Christopher Spears Reinaldo Orozco Andrew Wright Social Chairs Steven Bingler Daniel Fritz Steven Bingler Adam Butler Communications Chair Jessika Hale Tony Liang Webmaster Jason Fisher Jason Fischer GatorTRAX Coordinators Michael Durante Meghan Ferrall Jerame King Johanna Strul SECME Coordinators Kyle Edwin Timothy Pommett Kyle Edwin Timothy Pommett TEE Chair Leslie Maldonado Leslie Maldonado Member Coordinator Dylan Fitzpatrick Dylan Fitzpatrick Alumni Coordinator Patrick Bekoe Patrick Bekoe	President-Elect	N/A	N/A
Recording Secretary Meghan Ferrall Meghan Ferrall Treasurer Alexandra Bigger Alexandra Bigger Historians Leslie Maldonado William McCombie Leslie Maldonado William McCombie Vice Presidents of Electees Daniel De Leo Daniel De Leo Cynthia Gicala James Hartney Cynthia Gicala Graduate Coordinator Patrick Bekoe Patrick Bekoe Cataloger Marilyn Petko Marilyn Petko Service Chairs Dilip Kamath Christopher Spears Reinaldo Orozco Andrew Wright Social Chairs Steven Bingler Steven Bingler Daniel Fritz Adam Butler Communications Chair Jessika Hale Tony Liang Webmaster Jason Fisher Jason Fischer GatorTRAX Coordinators Michael Durante Meghan Ferrall Jerame King Johanna Strul SECME Coordinators Kyle Edwin Timothy Pommett Timothy Pommett Timothy Pommett Kyle Edwin Timothy Pommett TEE Chair Leslie Maldonado Leslie Maldonado Member Coordinator Dylan Fitzpatrick Dylan Fitzpatrick Alumni Coordinator Patrick Bekoe Patrick Bekoe Fundraising Coordi	Vice President	Blaine Carter	Blaine Carter
Treasurer Alexandra Bigger Alexandra Bigger Historians Leslie Maldonado William McCombie Vice Presidents of Electees Daniel De Leo Daniel De Leo Cynthia Gicala Graduate Coordinator Patrick Bekoe Patrick Bekoe Cataloger Marilyn Petko Marilyn Petko Service Chairs Dilip Kamath Reinaldo Orozco Christopher Spears Andrew Wright Social Chairs Steven Bingler Steven Bingler Adam Butler Communications Chair Jessika Hale Tony Liang Webmaster Jason Fisher Jason Fischer GatorTRAX Coordinators Kyle Edwin Timothy Pommett Teslie Maldonado Member Coordinator Dylan Fitzpatrick Dylan Fitzpatrick Alumni Coordinator Jessika Hale Wenshu Zhang BEC Representative Christopher Spears Ryan Treubig Clock Tower Coordinator Paul Stevenson Kyle O'Connor Banquet Coordinator Katrina Coots Fereview Coordinator Adam Gazaleh Pi Run Coordinator Michael Dang N/A Pi Run Coordinator Michael Dang N/A Pi Run Coordinator Adam Gazaleh	Corresponding Secretary	Leslie Maldonado	Leslie Maldonado
Historians Leslie Maldonado William McCombie Vice Presidents of Electees Daniel De Leo James Hartney Cynthia Gicala Graduate Coordinator Patrick Bekoe Cataloger Marilyn Petko Marilyn Petko Service Chairs Dilip Kamath Christopher Spears Christopher Spears Communications Chair Dasiel Fritz Communications Chair GatorTRAX Coordinators Kyle Edwin Timothy Pommett Timothy Pommett TEE Chair Leslie Maldonado Member Coordinator Patrick Bekoe Marilyn Petko M	Recording Secretary	Meghan Ferrall	Meghan Ferrall
William McCombie Vice Presidents of Electees Daniel De Leo Cynthia Gicala Patrick Bekoe Patrick Bekoe Cataloger Marilyn Petko Marilyn Petko Marilyn Petko Service Chairs Dilip Kamath Reinaldo Orozco Andrew Wright Social Chairs Steven Bingler Daniel Fritz Adam Butler Communications Chair Jessika Hale Tony Liang Webmaster Jason Fisher Jason Fischer Meghan Ferrall Jerame King Johanna Strul SECME Coordinators Kyle Edwin Timothy Pommett Timothy Pommett TEE Chair Leslie Maldonado Leslie Maldonado Member Coordinator Dylan Fitzpatrick Dylan Fitzpatrick Alumni Coordinator Patrick Bekoe Patrick Bekoe Fundraising Coordinator Jessika Hale Wenshu Zhang BEC Representative Christopher Spears Ryan Treubig Clock Tower Coordinator Paul Stevenson Kyle O'Connor Banquet Coordinator Jason Fisher Ryan Brenton E-Week Representative James Hartney Daniel Fritz Frutures Coordinator Michael Dang N/A Pi Run Coordinator Adam Gazaleh Adam Gazaleh	Treasurer	Alexandra Bigger	Alexandra Bigger
Graduate Coordinator Patrick Bekoe Patrick Bekoe Patrick Bekoe Patrick Bekoe Patrick Bekoe Cataloger Marilyn Petko Marilyn Petko Marilyn Petko Service Chairs Dilip Kamath Reinaldo Orozco Andrew Wright Steven Bingler Daniel Fritz Adam Butler Communications Chair Jessika Hale Tony Liang Webmaster Jason Fisher Jason Fischer GatorTRAX Coordinators Kyle Edwin Timothy Pommett Timothy Pommett TEE Chair Leslie Maldonado Member Coordinator Dylan Fitzpatrick Alumni Coordinator Patrick Bekoe Pudraising Coordinator Patrick Bekoe Pudraising Coordinator Jessika Hale Wenshu Zhang BEC Representative Christopher Spears Ryan Treubig Clock Tower Coordinator Paul Stevenson Kyle O'Connor Banquet Coordinator Jason Fisher Ryan Brenton E-Week Representative James Hartney Daniel Fritz Patrick Patrick Patrick Patrick Bekoe Pat	Historians	William McCombie	William McCombie
Cataloger Marilyn Petko Marilyn Petko Service Chairs Dilip Kamath Reinaldo Orozco Christopher Spears Andrew Wright Social Chairs Steven Bingler Steven Bingler Adam Butler Communications Chair Jessika Hale Tony Liang Webmaster Jason Fisher Jason Fischer GatorTRAX Coordinators Michael Durante Meghan Ferrall Jerame King Johanna Strul SECME Coordinators Kyle Edwin Timothy Pommett Timothy Pommett TEE Chair Leslie Maldonado Leslie Maldonado Member Coordinator Dylan Fitzpatrick Dylan Fitzpatrick Alumni Coordinator Patrick Bekoe Patrick Bekoe Fundraising Coordinator Jessika Hale Wenshu Zhang BEC Representative Christopher Spears Ryan Treubig Clock Tower Coordinator Paul Stevenson Kyle O'Connor Banquet Coordinator Jason Fisher Ryan Brenton E-Week Representative James Hartney Daniel Fritz E-Futures Coordinator Michael Dang N/A Pi Run Coordinator Adam Gazaleh Adam Gazaleh			Cynthia Gicala
Service Chairs Dilip Kamath Christopher Spears Christopher Spears Steven Bingler Daniel Fritz Communications Chair Jessika Hale Tony Liang Webmaster Jason Fisher Jason Fisher GatorTRAX Coordinators Michael Durante Meghan Ferrall Jerame King Johanna Strul Kyle Edwin Timothy Pommett Timothy Pommett Timothy Pommett Timothy Pommett Timothy Pommett Timothy Pommett Alumni Coordinator Patrick Bekoe Fundraising Coordinator Dylan Fitzpatrick Christopher Spears Ryan Treubig Clock Tower Coordinator Paul Stevenson Katrina Coots FE Review Coordinator Jason Fisher Meghan Ferrall Jerame King Johanna Strul Kyle Edwin Timothy Pommett	Graduate Coordinator	Patrick Bekoe	Patrick Bekoe
Christopher Spears Andrew Wright Social Chairs Steven Bingler Daniel Fritz Adam Butler Communications Chair Jessika Hale Tony Liang Webmaster Jason Fisher Jason Fischer GatorTRAX Coordinators Michael Durante Meghan Ferrall Jerame King Johanna Strul SECME Coordinators Kyle Edwin Timothy Pommett Timothy Pommett TEE Chair Leslie Maldonado Leslie Maldonado Member Coordinator Dylan Fitzpatrick Dylan Fitzpatrick Alumni Coordinator Patrick Bekoe Patrick Bekoe Fundraising Coordinator Jessika Hale Wenshu Zhang BEC Representative Christopher Spears Ryan Treubig Clock Tower Coordinator Paul Stevenson Kyle O'Connor Banquet Coordinator Katrina Coots Katrina Coots FE Review Coordinator Jason Fisher Ryan Brenton E-Week Representative James Hartney Daniel Fritz E-Futures Coordinator Michael Dang N/A Pi Run Coordinator Adam Gazaleh Adam Gazaleh	Cataloger	Marilyn Petko	Marilyn Petko
Daniel Fritz Adam Butler Communications Chair Jessika Hale Tony Liang Webmaster Jason Fisher Jason Fischer GatorTRAX Coordinators Michael Durante Meghan Ferrall Jerame King Johanna Strul SECME Coordinators Kyle Edwin Timothy Pommett Timothy Pommett TEE Chair Leslie Maldonado Leslie Maldonado Member Coordinator Dylan Fitzpatrick Dylan Fitzpatrick Alumni Coordinator Patrick Bekoe Patrick Bekoe Fundraising Coordinator Jessika Hale Wenshu Zhang BEC Representative Christopher Spears Ryan Treubig Clock Tower Coordinator Javier Lanauze Javier Lanauze Initiation Coordinator Paul Stevenson Kyle O'Connor Banquet Coordinator Jason Fisher Ryan Brenton E-Week Representative James Hartney Daniel Fritz E-Futures Coordinator Michael Dang N/A Pi Run Coordinator Adam Gazaleh Adam Gazaleh	Service Chairs	•	Andrew Wright
WebmasterJason FisherJason FischerGatorTRAX CoordinatorsMichael DuranteMeghan Ferrall Jerame King Johanna StrulSECME CoordinatorsKyle Edwin Timothy PommettTimothy PommettTEE ChairLeslie MaldonadoLeslie MaldonadoMember CoordinatorDylan FitzpatrickDylan FitzpatrickAlumni CoordinatorPatrick BekoePatrick BekoeFundraising CoordinatorJessika HaleWenshu ZhangBEC RepresentativeChristopher SpearsRyan TreubigClock Tower CoordinatorJavier LanauzeJavier LanauzeInitiation CoordinatorPaul StevensonKyle O'ConnorBanquet CoordinatorKatrina CootsKatrina CootsFE Review CoordinatorJason FisherRyan BrentonE-Week RepresentativeJames HartneyDaniel FritzE-Futures CoordinatorMichael DangN/APi Run CoordinatorAdam GazalehAdam Gazaleh		Daniel Fritz	
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Timothy Pommett Timothy Pommett TEE Chair Leslie Maldonado Leslie Maldonado Member Coordinator Dylan Fitzpatrick Dylan Fitzpatrick Alumni Coordinator Patrick Bekoe Patrick Bekoe Fundraising Coordinator Jessika Hale Wenshu Zhang BEC Representative Christopher Spears Ryan Treubig Clock Tower Coordinator Javier Lanauze Initiation Coordinator Paul Stevenson Kyle O'Connor Banquet Coordinator Factionator Katrina Coots Katrina Coots FE Review Coordinator Jason Fisher Ryan Brenton E-Week Representative James Hartney Daniel Fritz E-Futures Coordinator Michael Dang N/A Pi Run Coordinator Adam Gazaleh Adam Gazaleh	GatorTRAX Coordinators	Michael Durante	Jerame King
TEE ChairLeslie MaldonadoLeslie MaldonadoMember CoordinatorDylan FitzpatrickDylan FitzpatrickAlumni CoordinatorPatrick BekoePatrick BekoeFundraising CoordinatorJessika HaleWenshu ZhangBEC RepresentativeChristopher SpearsRyan TreubigClock Tower CoordinatorJavier LanauzeJavier LanauzeInitiation CoordinatorPaul StevensonKyle O'ConnorBanquet CoordinatorKatrina CootsKatrina CootsFE Review CoordinatorJason FisherRyan BrentonE-Week RepresentativeJames HartneyDaniel FritzE-Futures CoordinatorMichael DangN/APi Run CoordinatorAdam GazalehAdam Gazaleh	SECME Coordinators		•
Alumni Coordinator Patrick Bekoe Patrick Bekoe Fundraising Coordinator Jessika Hale Wenshu Zhang BEC Representative Christopher Spears Ryan Treubig Clock Tower Coordinator Javier Lanauze Javier Lanauze Initiation Coordinator Paul Stevenson Kyle O'Connor Banquet Coordinator Katrina Coots Katrina Coots FE Review Coordinator Jason Fisher Ryan Brenton E-Week Representative James Hartney Daniel Fritz E-Futures Coordinator Michael Dang N/A Pi Run Coordinator Adam Gazaleh Adam Gazaleh	TEE Chair		
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BEC RepresentativeChristopher SpearsRyan TreubigClock Tower CoordinatorJavier LanauzeJavier LanauzeInitiation CoordinatorPaul StevensonKyle O'ConnorBanquet CoordinatorKatrina CootsKatrina CootsFE Review CoordinatorJason FisherRyan BrentonE-Week RepresentativeJames HartneyDaniel FritzE-Futures CoordinatorMichael DangN/APi Run CoordinatorAdam GazalehAdam Gazaleh	Alumni Coordinator	Patrick Bekoe	Patrick Bekoe
Clock Tower Coordinator Initiation Coordinator Banquet Coordinator FE Review Coordinator Fe Review Coordinator Fe-Week Representative Fe-Futures Coordinator Adam Gazaleh Adam Gazaleh Javier Lanauze Javier Lanauze Kyle O'Connor Katrina Coots Katrina Coots Ryan Brenton Daniel Fritz N/A Adam Gazaleh Adam Gazaleh	Fundraising Coordinator	Jessika Hale	Wenshu Zhang
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Banquet CoordinatorKatrina CootsKatrina CootsFE Review CoordinatorJason FisherRyan BrentonE-Week RepresentativeJames HartneyDaniel FritzE-Futures CoordinatorMichael DangN/APi Run CoordinatorAdam GazalehAdam Gazaleh	Clock Tower Coordinator	Javier Lanauze	Javier Lanauze
FE Review Coordinator Jason Fisher Ryan Brenton E-Week Representative James Hartney Daniel Fritz E-Futures Coordinator Michael Dang N/A Pi Run Coordinator Adam Gazaleh Adam Gazaleh	Initiation Coordinator	Paul Stevenson	Kyle O'Connor
E-Week Representative James Hartney Daniel Fritz E-Futures Coordinator Michael Dang N/A Pi Run Coordinator Adam Gazaleh Adam Gazaleh	Banquet Coordinator	Katrina Coots	Katrina Coots
E-Futures Coordinator Michael Dang N/A Pi Run Coordinator Adam Gazaleh Adam Gazaleh	FE Review Coordinator	Jason Fisher	Ryan Brenton
Pi Run Coordinator Adam Gazaleh Adam Gazaleh	E-Week Representative	James Hartney	Daniel Fritz
Adam Gazaien Adam Gazaien	E-Futures Coordinator	Michael Dang	N/A
Spring Conference Chair N/A Jesse Creagan	Pi Run Coordinator	Adam Gazaleh	Adam Gazaleh
	Spring Conference Chair	N/A	Jesse Creagan

Inducted Members

Fall 2010

Jay Armstrong Trevar Augustin Michael Borish Jacob Cohen Derek Dussault Yukun Feng Camila Francolin Coleby Friedland Divya Garg Minsoon Hwang Robert Kidd Jerame King Denton Kort Jerrod Langston Taban Zadeh Blake Matson Marc Moore Kyle O'Connor Reinaldo Orozco Jordan Sasscer Matthew Shupler Ryan Treubig Wenshu Zhang

Spring 2011

Luis Alvarez Subramanian Annamalai Goktug Cinar James Counts Mateo Echeverry Dorianne Erazo Kesong Hu Jordan Manning Christopher Neal Katty Reyes Iain Specht David Urbinati Ryan Walker Amber Walsh

Membership Timeline Summary

Name	Fall/Spring Hours	Name	Fall/Spring Hours
Nicholas Alcantara	0/0	Michael Dang	12.5/0
Carlos Alvarez	1.75/0	Tobias Daros	0/0
Luis Alvarez	0/26	Daniel De Leo	18.33/24.83
Subramanian Annamalai	0/10.25	Alexandra de Paz	0/0
Jay Armstrong	5.5/0	Kristin Dean	0/0
Trevar Augustin	22.35/0	Alexander Diaz de Arce	0/0
Aditya Ayithi	0/0	Ann Dietrich	0/0
Mackenzie Banker	0/0	Josh Du	0/0
Brian Barnes	0/5	Michael Durante	5.75/0
Ashley Bazzana	7.5/0	Derek Dussault	16.1/0
Patrick Bekoe	12.75/13	Paul Earley	0/0
Mathew Bell	0/0	Mateo Echeverry	0/15
Alexandra Bigger	7.75/8.75	Robert Edmondson	0/0
Steven Bingler	36.47/101.88	Kyle Edwin	11.75/18
Richard Borger	0/16.5	Dorianne Erazo	0/25.12
Michael Borish	23.85/10.07	German Farias	2/0
Jacqueline Branyon	0/0	Yukun Feng	20.82/0
Thomas Brauer	0/0	Meghan Ferrall	18.22/40.02
Ryan Brenton	4/17.75	Jason Fischer	13.5/31.58
Andrew Buckspan	0/0	Jason Fisher	5.75/1
Long Bui	0/0	Dylan Fitzpatrick	15.5/45.75
Adam Butler	1.5/25.42	Charles Flint	0/0
Ashley Cabiness	0/0	Camila Francolin	12.53/0
Andres Caicedo	0/0	Patrick Frenzer	0/0
Jeffrey Caldwell	3.5/0	Coleby Friedland	24.03/16.5
Michael Carbonell	0/0	Daniel Fritz	14.82/6.5
Blaine Carter	22.1/33.33	Sean Frucht	1/0
Travis Catron	0/0	David Futch	0/0
Christopher Centonze	0/0	Edward Garcia	0/0
Jay Chandler	0/0	Divya Garg	15.92/2
Louis Cheung	28.33/0	Vaibhav Garg	0/0
Ryan Chilton	0/0	Adam Gazaleh	30.58/29.75
Goktug Cinar	0/24.25	Cynthia Gicala	4.5/14.5
Travis Cochrum	0/10	Seth Goldberg	0/0
Jacob Cohen	16/0	Darren Goldfarb	0/0
Patrick Cooke	1/0	Drew Goldfarb	0/0
Katrina Coots	16.75/25.25	Ariel Gonzalez	11.08/9.25
James Counts	0/32	Melissa Goude	2.25/0
Jesse Creagan	4/32.25	Elizabeth Graham	50.17/45.55
Jason Curley	0/0	Jordan Greenberg	0/0
Jason Damiani	1.47/0	John Griffin	0/0

Name	Fall/Spring Hours	Name	Fall/Spring Hours
Harrison Grove	0/0	Thomas Lavelle	5.37/27.83
Michael Haddad	0/0	Hoang Le	0/0
Adnan Haidar	0/0	Jennifer Lee	0/0
Gregory Haley	0/0	Wei-Teck Lee	37.57/42.5
Michelle Hart	0/1	Jordan Leeper	10.83/12
James Hartney	22/0	Allison Lewis	1.5/0
Arden Herrin	2/0	Qiang Li	11.25/0
Corey Hill	0/0	Tony Liang	3.5/18.25
Kenneth Hill	0/0	Michael Liss	0/0
Takashi Hiramatsu	0/0	James Lloyd	0/0
Jarrod Hirneise	0/0	Patrick Lomenzo	0/0
Monta Holzworth	0/0	Brian Maas	0/0
Ryan Hormel	0/0	Chelsea Magin	0/0
Mingyuan Hou	3.5/1	Leslie Maldonado	82.7/122.17
Tomas Houba	0/0	Jamie Mann	0/0
Kesong Hu	0/19	Jordan Manning	0/4.38
Minsoon Hwang	19.62/0	Matthew Marciano	0/0
Jake Hyvonen	0/0	Lucio Martinez	0/0
Mariam Ilyas	0/0	Blake Matson	15.03/0
Mandu Inyang	0/0	William McCombie	26.78/35.75
Lynn Itani	1/0	Kelly McEachern	0/0
Adam Jacobs	0/0	Alexander McKinlay	0/0
Phillip Jannotti	0/0	Marshall Merritt	0/0
Sonya Kalisz	0/0	Joseph Messina	0/0
Dilip Kamath	5.75/0	Marcus Miguez	2/0
Maxwell Kaplan	0/0	Jesse Mitchell	2/0
Jaydeep Karandikar	0/0	John Moh	0/0
Robert Kidd	4.5/0	Marc Moore	16.17/0
Jerame King	26.35/21.5	Cesar Moreno	0/0
Adam Kinsey	4.83/0	Matthew Morgan	0/0
Andrew Kobyljanec	0/0	Nathan Morgan	0/0
Victor Konn	2/0	Christopher Neal	0/26.53
Denton Kort	17.08/0	Ly Nguyen	0/0
Raymond Kozikowski	0/0	Justin Nicolosi	0/0
Brandon Krick	0/0	Ryan Niles	1/0
Cheng-chan Kuo	0/0	Tatiana Nobrega	2/0
Daniel Lago	0/0	James Nowell	0/0
Javier Lanauze	11.25/18.75	Kyle O'Connor	18.78/14.75
William Landers	0/0	Oscar Oropeza	0/0
Jerrod Langston	18.17/0	Reinaldo Orozco	16.67/22
Jason LaRose	0/0	Gregory Parsard	0/0



Name	Fall/Spring Hours	Name	Fall/Spring Hours
Dimple Patel	0/0	Avni Solanki	0/2
Marilyn Petko	0/0	Francisco Sotomayor	0/0
Tim Phan	0/0	Christopher Spears	23.5/0
Blayne Phillips	0/0	lain Specht	0/15
Jerry Piccolo	2/0	Kyle Steiner	1/4
Andrew Piotti	0/0	Paul Stevenson	6.5/18.5
Eric Podmeyer	0/1	Jonathan Stratton	0/0
Timothy Pommett	11/21.25	Johanna Strul	1.5/31.75
Christian Regalado	0/0	Sean Tighe	0/0
Katty Reyes	0/10	Jack Tilka	2/5
Michael Richardson	0/0	Dong Tran	0/0
Liza Rodriguez	0/0	Ryan Treubig	21.22/20.42
Kevin Rosenberg	50.58/28.25	Nicholas Tseng	0/0
David Roueche	2/0	David Urbinati	0/13.25
Megan Salvetti	0/0	Louis Vazquez	0/0
Jordan Sasscer	21.57/0	Ryan Walker	0/17.08
Brett Schlosser	0/0	Amber Walsh	0/21.5
Fred Schmidt	0/0	Dylon Wegner	0/0
John Schoomaker	0/0	Christopher Wilson	0/0
Bryan Schwarz	0/0	Karran Woan	0/0
Dongha Shim	0/0	Corey Womack	0/0
Mrugesh Shringarpure	0/0	Kelsey Wood	0/0
Matthew Shupler	12.5/0	Andrew Wright	5.17/109.58
Reebie Simms	0/0	Taban Zadeh	14.37/0
Abhay Singh	0/0	Wenshu Zhang	24.87/24.75
Stacey Smich	0/0	Yao Zhang	0/0
Alessandra Smolek	3.5/1		

The Tau Beta Pi Association

Chapter Project Report

Chapter:	Florida Alpha
Project nur	nber: 1

Project name: Fall Advisory B	Soard Meeting	Date(s) of	Project: <u>08</u>	/25/2010
Project area: Community/ University/C Profession/E Chapter/Soc Education/ F	ollege Engineering	opment		
Number of persons who partici	pated in this projed		Members: <u> </u> Candidates:	
Hours spent on this project.	Organizing: 1	_ Particip	ating: 1	
DESCRIPTION:				
I. General Description: <u>Discusto the Chapter Bylaws and membership status recommen of Computer Science and Dinformation sessions.</u>	what they mean dation for Brian Ma	for the upo aas, National	coming sen I Convention	nester, progress of the n and curriculum appeals
II. Purpose & Relationship to 6 being made.	Objectives of TBP:	Discussed	goals of the	e semester and changes
III. Organization & Administrati <u>Emailed all members of the ATBP office.</u>	` -		-	
IV. Cost & Personnel Require required to attend. No moneta		bers of the	Florida Alpł	na Advisory Board were
V. Special Problems: Two over Vikram Shishodia, could not program.				
VI. Over-all Evaluation/Results Maas had. None of the meet tower project is such a large members to work on it for an ir	ings attendees kno undertaking, Dr.	ew the status Curtis Taylo	s of the larg or suggeste	<u>le bent. Since the clock</u> d allowing Tau Beta Pi
VII. Index of Exhibits: <u>List of Member Attendees</u> : Elif Akcali Blaine Carter	Elizabeth Gral Leslie Maldon		Cui	tis Taylor



Jonathan Earle.

Chapter: <u>Florida Alpha</u>
Project number: <u>2</u>

Project name: Fall Officer Meeting	Date(s) of Project: <u>08/31/2010</u>
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Develop	oment
Number of persons who participated in this project	Members: <u>26</u> Electees: <u>0</u>
Hours spent on this project. Organizing: _1_	Participating: _1_
DESCRIPTION:	
I. General Description: <u>This semesterly meeting</u> inform them about pressing issues affecting our Ch	
II. Purpose & Relationship to Objectives of TBP: _semester, and this meeting helps those in new pissues are plaguing our Chapter.	
III. Organization & Administration: (in conjunction was President emailed all officers about the meeting of Chair reminded them about it the day before. Dres	one week beforehand and the Communications
IV. Cost & Personnel Requirements: <u>The conference College.</u> The recording secretary printed out agend	
V. Special Problems: Not all officers or alumnus a	dvisors could attend the meeting.
VI. Over-all Evaluation/Results (Be Specific): Afte we covered the following points: Significant chan Election process, important semester dates, office	ges made to the Chapter Bylaws including the

dates and status, clock tower progress, large bent, TEE program, and MindSET tips from Dr.

VII. Index of Exhibits: List of Member Attendees:

Carlos Alvarez
Patrick Bekoe
Alexandra Bigger
Steven Bingler
Blaine Carter
Louis Cheung
Katrina Coots
Michael Dang
Michael Durante
Kyle Edwin
Meghan Ferrall
Dylan Fitzpatrick
Daniel Fritz

Adam Gazaleh Ariel Gonzalez Melissa Goude Elizabeth Graham Jessika Hale James Hartney Dilip Kamath Javier Lanauze Qiang Li Leslie Maldonado Timothy Pommett Kevin Rosenberg

Christopher Spears

for the parents.

Chapter:	Florida Alpha
Project nur	mber: 3

Project name: Fall Envelope Stuffing	Date(s) of Project: <u>08/31/2010</u>		
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Develo	pment		
Number of persons who participated in this project	Members: <u>16</u> Electees: <u>0</u>		
Hours spent on this project. Organizing: 2	Participating: <u>1.5</u>		
DESCRIPTION:			
I. General Description: Officers stayed after the semesterly Officer Meeting to fold, stuff, and label hundreds of envelopes that will be sent to TBP-eligible students at the University of Florida.			
II. Purpose & Relationship to Objectives of TBP: <u>In order to continue growing, we need to initiate members. This can only be done if we invite members to join.</u>			
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) _President and Corresponding Secretary coordinated getting the eligibility list and envelopes from the College of Engineering, printing address labels, and making copies of the letter.			
IV. Cost & Personnel Requirements: <u>Envelopes were provided at no cost by the College of Engineering</u> . A stock of address labels is kept in the office, so there was no need to purchase any, and the College provides postage free of charge to the Chapter. The Chapter spent only \$16.74 to have 600+ copies of the letter made at Target Copy. Officers were asked to stay after the Officer Meeting to complete all the work as quickly as possible.			
V. Special Problems: None.			
VI. Over-all Evaluation/Results (Be Specific): We	e were able to complete all the work in a timely		

manner, however our initiation numbers went down this semester (mostly due to our more stringent academic requirements). Maybe we should include additional materials in the envelopes

VII. Index of Exhibits:
<u>List of Member Attendees</u>:

Steven Bingler
Blaine Carter
Louis Cheung
Katrina Coots
Michael Dang
Meghan Ferrall
Jason Fisher
Dylan Fitzpatrick

Elizabeth Graham Jessika Hale James Hartney Javier Lanauze Leslie Maldonado Timothy Pommett Kevin Rosenberg Christopher Spears

The Tau Beta Pi Association

Chapter Project Report

V. Special Problems: Not every officer was in attendance.

Chapter:	Florida Alpha
Project nun	nber:

Project name: Project Report Workshop Date(s) of Project: 09/01/2010
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Development
Number of persons who participated in this project Members: 30 Electees: 0
Hours spent on this project. Organizing: _1_ Participating: _1_
DESCRIPTION:
I. General Description: The Historian went over with officers how to properly fill out a project report and an attendance spreadsheet, what each officer is responsible for when planning and running an event (e.g., taking pictures), and how to properly turn in required reports after their event.
II. Purpose & Relationship to Objectives of TBP: <u>To make the officers aware of their duty to write project reports for each event they plan and run in a timely manner and the format in which to write the reports to simplify the completion of the annual report.</u>
III. Organization & Administration: (in conjunction with another group? Yes _X_ No)Templates were made for the project reports so that the least amount of formatting needs to be done by officers filling one out. An attendance spreadsheet template was also made to have a uniform way of taking attendance at events. Examples of good and bad reports were prepared to show to the officers. An email was sent to all of the officers advising them of the workshop and was made mandatory.
IV. Cost & Personnel Requirements: <u>No monetary costs</u> . The forms are all online and a classroom adjacent to the TBP office was used.

VI. Over-all Evaluation/Results (Be Specific): Officers learned the correct format to fill out project reports and the type of information that is expected to be in the reports. The section on the chapter website that contains information about project reports and the templates to download was shown. Minutes of the workshop were taken so those officers who missed the workshop could still learn how to fill out a project report.

VII. Index of Exhibits: List of Member Attendees:

Carlos Alvarez
Partick Bekoe
Alexandra Bigger
Steven Bingler
Blaine Carter
Louis Cheung
Katrina Coots
Michael Dang
Daniel De Leo
Michael Durante
Kyle Edwin
Meghan Ferrall
Jason Fisher
Dylan Fitzpatrick

Daniel Fritz
Adam Gazaleh
Alex Gonzalez
Elizabeth Graham
Jessika Hale
James Hartney
Dilip Kamath
Javier Lanauze
Qiang Li
Leslie Maldonado
Timothy Pommett
Kevin Rosenberg
Chris Spears



members.

Chapter: <u>Florida Alpha</u>
Project number: 4

Project name: Fall Information Session	Date(s) of Project: <u>09/14/2010</u>
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Develo	pment
Number of persons who participated in this project	Members: <u>25</u> Candidates: <u>55</u>
Hours spent on this project. Organizing: 3	Participating: _1_
DESCRIPTION:	
I. General Description: <u>The President explained</u> by TBP, and the process for joining TBP. All office	
II. Purpose & Relationship to Objectives of TBP:	Purpose was to inform candidates of Tau Beta

III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) Promoted with letters sent to candidates' parents, emails sent to candidates' school email accounts, and flyers posted in and outside of engineering buildings. Before meeting, ordered pizzas through Yolanda Hankerson in the College of Engineering so pizzas would be paid for directly from our bank account. Room reserved three months in advance via the University registrar online STARS system.

Pi's objectives and membership process to successfully elect and initiate a good class of

- IV. Cost & Personnel Requirements: <u>Officers were required to attend and dress nicely.</u> Purchased 18 pizzas (approximately \$95) from Hungry Howie's: 6 pepperoni, 6 cheese, 3 pineapple, and 3 sausage. Fifteen-dollar tip was paid in cash at time of delivery. Location provided by the University at no charge.
- V. Special Problems: <u>Pizza delivery man was unaware that the pizzas had already been paid for and requested for cash payment</u>. He called his manager, who confirmed that we had already paid.
- VI. Over-all Evaluation/Results (Be Specific): Received many questions afterwards about specific eligibility cases and graduate requirements. One cheese pizza, a few slices of pepperoni pizza, and two sausage pizzas left-over. No pineapple pizza left.

VII. Index of Exhibits: List of Member Attendees:

Ashley Bazzana
Patrick Bekoe
Steven Bingler
Louis Cheung
Katrina Coots
Michael Dang
Daniel De Leo
Kyle Edwin
Meghan Ferrall

Jason Fisher
Adam Gazaleh
Ariel Gonzalez
Melissa Goude
Elizabeth Graham
Jessika Hale
James Hartney
Dilip Kamath
Javier Lanauze

Wei-Teck Lee Qiang Li Leslie Maldonado William McCombie Timothy Pommett Kevin Rosenberg Christopher Spears

List of Candidate Attendees:

Fotouh Al-Ragom Michael Andrews Maialen Anor Amy Borello Michael Borish Matt Brosman Richard Calatavud Jacob Cohen Yilin Feng Yukun Feng Travis Fledderman Coleby Friedland Nora Gentry Megan Hamilton Alexander Hedlund Sanaa Jaman Shruti Jaywant Madhura Joshi

Robert Kasse

Jerame King Cristina La Rosa Jerrod Langston Jennifer Laster Christopher Leonard Jeremy Magruder Heather Mariscal Patrick Martin Joshua Matam Blake Matson **Taylor Maxfield Kyle Mays** Marc Moore Kyle O'Connor **Edmond Olquin** Carlos Olivares Reinaldo Orozco **David Paredes Anand Patil**

Randy Perez Lilla Schlotzhauer **Bryant Shannon** Jason Silbiger Abhishek Singh Jay Srinivasan Walter Staheli Kelsie Timpe Ryan Treubig **David Urbinati** Fang Wang Prateek Wate Alexis Weill Gareth Williams Richard Wilson Taban Zadeh Wenshu Zhang



Chapter:	_Florida	<u>a Alpha</u>
Project nur	nber:	5

Project name: Fall Meeting 1	Date(s) of Project: <u>09/21/2010</u>
Project area: Community/Liberal Culture University/College Profession/EngineeringX Chapter/Social Education/ Professional Develo	ppment
Number of persons who participated in this project	t Members: <u>26</u> Candidates: <u>45</u>
Hours spent on this project. Organizing: 1	Participating: 1
DESCRIPTION:	
I. General Description: Went over the following	· · · · · · · · · · · · · · · · · · ·

- I. General Description: <u>Went over the following topics</u>: <u>Upcoming due dates of the graduate paperwork, member/candidate social, possibility of a social at the new Harry Potter Theme Park, GatorTRAX dates, Gelato company fundraising social, clock tower, corporate information sessions (including the info session held immediately following the meeting), how to navigate the website, and the Top Soccer service event.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>Purpose was to introduce candidates and members to one another, poll their interest in possible socials and projects, and keep them informed on chapter events.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Promoted with letters sent to candidates' parents, and emails sent to candidates' school email accounts. Before meeting, ordered pizzas through Yolanda Hankerson in the College of Engineering so pizzas would be paid for directly from our bank account. Room reserved three months in advance via the University registrar online STARS system.
- IV. Cost & Personnel Requirements: <u>Purchased 18 pizzas for \$97 from Hungry Howie's: 6 pepperoni, 6 cheese, 3 pineapple, and 3 sausage. Tipped \$15 in cash at the time of purchase.</u> Location was provided by the University at no charge.
- V. Special Problems: <u>Scheduled during career fair week, so attendance numbers were much lower than expected.</u>
- VI. Over-all Evaluation/Results (Be Specific): <u>Attendees participated in an ice-breaker; each person was given a slip of paper with an animal on it, was told to find the other members of their group by acting like the animal, and, as a group, acted out the plot of a movie. Half a cheese pizza, half a pepperoni pizza, and a few slices of sausage pizza left over. No pineapple pizza left.</u>

VII. Index of Exhibits: List of Member Attendees:

Ashley Bazzana
Patrick Bekoe
Steven Bingler
Blaine Carter
Patrick Cooke
Katrina Coots
Michael Dang
Kyle Edwin
German Farias

Meghan Ferrall
Jason Fischer
Sean Frucht
Adam Gazaleh
Elizabeth Graham
Jessika Hale
James Hartney
Wei-Teck Lee
Jordan Leeper

Qiang Li Leslie Maldonado William McCombie Marcus Miguez Timothy Pommett Kevin Rosenberg Christopher Spears Andrew Wright

List of Candidate Attendees:

Stephen Adams
Michael Andrews
Nicolas Argibay
Jay Armstrong
Trevar Augustin
Michael Borish
Richard Calatayud
Jacob Cohen
William Dixon
Derek Dussault
Mateo Echeverry
Yilin Feng
Yukun Feng
Camila Francolin

Coleby Friedland

Divya Garg
Shruti Jaywant
Madhura Joshi
Brittany Kemp
Robert Kidd
Jerame King
Denton Kort
Jerrod Langston
Christopher Leonard
Blake Matson
Marc Moore
Federico Neumayer
Kyle O'Connor
Carlos Olivares

Reinaldo Orozco

Anand Patil
Randy Perez
Jordan Sasscer
Matthew Shupler
Jason Silbiger
Abhishek Singh
Jay Srinivasan
David Urbinati
Luis Vintimilla
Ryan Walker
Fang Wang
Prateek Wate
Richard Wilson
Taban Zadeh
Wenshu Zhang



Chapter: <u>Florida Alpha</u>
Project number: <u>6</u>

Project name: Fall Meeting 2	Date(s) of Project: <u>10/05/2010</u>
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Develo	ppment
Number of persons who participated in this project	t Members: <u>26</u> Candidates: <u>26</u>
Hours spent on this project. Organizing: 1	Participating: 1
DESCRIPTION:	
I. General Description: Went over the following information sessions, paperwork due dates, the theme park social, District 5 Spring Conference, and need for a new initiation coordinator. II. Purpose & Relationship to Objectives of TE members to one another and keep them informed III. Organization & Administration: (in conjunction	e electee scavenger hunt, possible Harry Potter upcoming National Convention, service events, BP: Purpose was to introduce candidates and ton chapter events.
Promoted with emails sent to candidates' schedirectly from our bank account. Room reserve registrar online STARS system.	nool email accounts. Before meeting, ordered ege of Engineering so pizzas would be paid for
IV. Cost & Personnel Requirements: _Purchased and 3 sausage. Location was provided by the Un	
V. Special Problems: None.	
VI Over-all Evaluation/Results (Be Specific): Th	ere were no pizzas leftover

VII. Index of Exhibits:

Jesse Creagan

List of Member Attendees:

Patrick Bekoe Michael Dang Jessika Hale Marcus Miguez **Timothy Pommett** Alexandra Bigger Kyle Edwin James Hartney Steven Bingler Meghan Ferrall Dilip Kamath Kevin Rosenberg Jason Fisher Wei-Teck Lee Paul Stevenson Ryan Brenton **Blaine Carter** Dylan Fitzpatrick Qiang Li Andrew Wright Cynthia Gicala Katrina Coots Leslie Maldonado Elizabeth Graham

William McCombie

List of Candidate Attendees:

Reinaldo Orozco Jay Armstrong July Herrera Trevar Augustin Minsoon Hwang Jordan Sasscer Michael Borish Madhura Joshi Matthew Shupler Richard Calatayud Jerame King Ryan Treubig Jerrod Langston Thomas Underwood Jacob Cohen **Derek Dussault** Blake Matson Richard Wilson Yukun Feng Marc Moore Taban Zadeh Coleby Friedland Federico Neumayer Wenshu Zhang Divya Garg Kyle O'Connor



Chapter:	<u>Florida Alpha</u>	
Droiget nur	mhor: 7	
Project nur	nber <u>/</u>	

Project name: Fall Meeting 3	Date(s) of Project: <u>10/19/2010</u>
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Develo	pment
Number of persons who participated in this project	Members: <u>25</u> Candidates: <u>24</u>
Hours spent on this project. Organizing: 1	Participating: _1_
DESCRIPTION:	
I. General Description: Went over the following hunt, GatorTRAX sessions, Teach for America of Florida Alpha Facebook page, initiation and banque II. Purpose & Relationship to Objectives of TBP: informed on chapter events.	opportunities, results from National Convention, let, and service events.
III. Organization & Administration: (in conjunction very promoted with emails sent to candidates' school pizzas through Yolanda Hankerson in the College directly from our bank account. Room reserve registrar online STARS system.	ool email accounts. Before meeting, ordered ge of Engineering so pizzas would be paid for
IV. Cost & Personnel Requirements: <u>Purchased</u> and 3 sausage. Location was provided by the University	
V. Special Problems: None.	
VI. Over-all Evaluation/Results (Be Specific): A presentation about the need for math and scienc pizzas leftover.	

VII. Index of Exhibits:

List of Member Attendees:

Ashley Bazzana
Patrick Bekoe
Alexandra Bigger
Steven Bingler
Blaine Carter
Katrina Coots

Daniel De Leo
Kyle Edwin
Meghan Ferrall
Jason Fischer
Dylan Fitzpatrick
Daniel Fritz

Michael Dang Adam Gazaleh

Elizabeth Graham Jessika Hale James Hartney Wei-Teck Lee Jordan Leeper

Qiang Li

Leslie Maldonado

Timothy Pommett Kevin Rosenberg Christopher Spears Paul Stevenson

List of Candidate Attendees:

Jay Armstrong **Denton Kort** Trevar Augustin Jerrod Langston Michael Borish Marc Moore Jacob Cohen Federico Neumayer Kyle O'Connor Derek Dussault Yukun Feng Reinaldo Orozco Camila Francolin **Anand Patil** Coleby Friedland Jordan Sasscer Divya Garg Matthew Shupler Minsoon Hwang Ryan Treubig Madhura Joshi Taban Zadeh Jerame King Wenshu Zhang

Chapter:	Florida Alpha
Project nur	nber: <u>8</u>

Project name: Fall Election	Date(s) of Project: <u>10/27/2010</u>			
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Develo	pment			
Number of persons who participated in this project	Members: 32 Electees: 0			
Hours spent on this project. Organizing: 6	Participating: 2.5			
DESCRIPTION:				
I. General Description: <u>Discussed and voted on tand 16 graduate students</u>). There were 7 undergo	· · · · · · · · · · · · · · · · · · ·			
graduate group (8 candidates each).				

- II. Purpose & Relationship to Objectives of TBP: <u>To maintain our Chapter, we must continually</u> initiate members. Election is a key step to initiation.
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Before election, the candidates were divided into 9 groups and the members were divided as they arrived. Materials about each candidate were merged into an Excel spreadsheet for each group to give the active members evidence of the character of each candidate.
- IV. Cost & Personnel Requirements: <u>All active members were asked to attend to ensure we reached a quorum. Purchased 10 pizzas (approximately \$80): 3 pepperoni, 3 cheese, 3 pineapple, and 1 sausage. The room was provided free of charge by the University.</u>
- V. Special Problems: Not enough active members attended election; some were de-activated.
- VI. Over-all Evaluation/Results (Be Specific): <u>Twenty-four candidates were voted to the "Elect" group, 9 were voted to the "Not Elect" group, and 10 were voted to the "No Recommendation" group. Of the 10 voted to the "No Recommendation" group, three were elected. Sixteen undergraduates were elected, and 12 graduate students were elected. One person rejected their election.</u>

VII. Index of Exhibits: List of Member Attendees:

Ashley Bazzana Patrick Bekoe Alexandra Bigger Steven Bingler Jeffrey Caldwell Blaine Carter Louis Cheung Katrina Coots Daniel De Leo Meghan Ferrall Dylan Fitzpatrick Adam Gazaleh Ariel Gonzalez Elizabeth Graham Jessika Hale James Hartney

Arden Herrin Mingyuan Hou Adam Kinsey Victor Konn Thomas Lavelle Jordan Leeper Tony Liang Leslie Maldonado Jesse Mitchell Jerry Piccolo **Timothy Pommett** Kevin Rosenberg David Roueche Alessandra Smolek **Christopher Spears** Jack Tilka

Chapter: <u>Florida Alpha</u>
Project number: <u>9</u>

Project name: Fall Meeting 4 Date(s)) of Project: <u>11/02/2010</u>
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Development	
Number of persons who participated in this project	Members: 29 Electees: 19
Hours spent on this project. Organizing: _1_ Par	ticipating: _1_
DESCRIPTION:	
I. General Description: Went over the following topic GatorTRAX, engineering futures, paperwork due dates, Bylaws, initiation and banquet, upcoming officer elections information session, and upcoming service and social everall. Purpose & Relationship to Objectives of TBP: Purpose informed on chapter events. III. Organization & Administration: (in conjunction with ano Promoted with emails sent to candidates' school emails sent to candidates of Engineering through Yolanda Hankerson in the College of Engineering futures, paperwork due dates, Bylaws, initiation and banquet, upcoming officer elections information session, and upcoming service and social events. III. Organization & Administration: (in conjunction with ano Promoted with emails sent to candidates' school emails directly from our bank account. Room reserved three registrar online STARS system.	bent/hazing issue, summary of Chapter, University of Michigan graduate school nts. e was to keep members and candidates other group? Yes _X_ No) ail accounts. Before meeting, ordered ngineering so pizzas would be paid for
IV. Cost & Personnel Requirements: Purchased 16 pizza and 2 sausage. Location was provided by the University a	
V. Special Problems: None.	
VI. Over-all Evaluation/Results (Be Specific): <u>A Benton E a presentation about BEC Holiday Cheer, a Christmas leftover.</u>	

VII. Index of Exhibits: List of Member Attendees:

Ashley Bazzana
Patrick Bekoe
Alexandra Bigger
Steven Bingler
Blaine Carter
Katrina Coots
Michael Dang
Kyle Edwin
Meghan Ferrall
Jason Fischer

List of Electee Attendees:

Trevar Augustin Michael Borish **Derek Dussault** Yukun Feng Camila Francolin Coleby Friedland Divya Garg Minsoon Hwang Jerame King Jerrod Langston Blake Matson Marc Moore Kyle O'Connor Reinaldo Orozco Jordan Sasscer Matthew Shupler Ryan Treubig Taban Zadeh Wenshu Zhang

Jason Fisher
Dylan Fitzpatrick
Adam Gazaleh
Cynthia Gicala
Elizabeth Graham
Jessika Hale
James Hartney
Dilip Kamath
Javier Lanauze
Thomas Lavelle

Wei-Teck Lee
Jordan Leeper
Qiang Li
Leslie Maldonado
William McCombie
Timothy Pommett
Kevin Rosenberg
Christopher Spears
Paul Stevenson





The Tau Beta Pi Association

Chapter Project Report

Chapter: <u>Florida Alpha</u>

Project number: <u>10</u>

Project name: Fall M	leeting 5	Date(s) of Project: 11/	16/2010
Un Pro _ <u>X</u> Ch	mmunity/Liberal Culture iversity/College ofession/Engineering napter/Social ucation/ Professional Dev	velopment	
Number of persons w	ho participated in this pro	ject Members: 20 Electees: 19	
Hours spent on this p	roject. Organizing:	1 Participating: 1	
DESCRIPTION:			
newly-created members	er forms, service opportur	wing topics: Initiation, bar nities, and MIT graduate sch P: Purpose was to keep m	ool clinic.
informed on chapter e		i . <u>I dipoco wao to koop iii</u>	iomboro ana canalaatoc
Promoted with emapizzas through Yolar	ails sent to candidates' : ada Hankerson in the Co ak account. Room rese	on with another group? school email accounts. Bollege of Engineering so pizerved three months in advan	efore meeting, ordered zzas would be paid for
		sed 16 pizzas: 5 pepperoni,	
	cause the President coul as provided by the Univers	<u>d not attend, the Correspor sity at no charge.</u>	nding Secretary ran the
V. Special Problems:	None.		
hosted by the MIT S	· · · · ·	After the meeting there was m (MSRP) about MIT grade	
VII. Index of Exhibits:			
List of Member Attend		Dudan Eitenatuiak	landan Laanan
Patrick Bekoe Alexandra Bigger	Jesse Creagan Daniel De Leo	Dylan Fitzpatrick Cynthia Gicala	Jordan Leeper Leslie Maldonado
Steven Bingler	Kyle Edwin	Jessika Hale	William McCombie
Ryan Brenton	Meghan Ferrall	James Hartney	Timothy Pommett
Katrina Coots	Jason Fischer	Mingyuan Hou	Kevin Rosenberg

<u>List of Electee Attendees</u>: Trevar Augustin

Trevar Augustin
Michael Borish
Jacob Cohen
Derek Dussault
Yukun Feng
Camila Francolin
Coleby Friedland
Minsoon Hwang
Jerame King
Denton Kort

Jerrod Langston Blake Matson Kyle O'Connor Reinaldo Orozco Jordan Sasscer Matthew Shupler Ryan Treubig Taban Zadeh Wenshu Zhang

Chapter:	Florida Alpha
Proiect num	nber: 11

Project name: Fall Initiation		Date(s) of Project:	12/03/2010
Project area: Community/Libe University/Colle Profession/Eng X Chapter/Social Education/ Prof	ge ineering	pment	
Number of persons who participate	ed in this project	Members Electees	
Hours spent on this project.	Organizing: <u>6</u>	Participating: _3	3_
DESCRIPTION:			
I. General Description: Initiation of were initiated.	ceremony for the	e Fall 2010 semeste	er. Candidates for initiation
II. Purpose & Relationship to Objection full member status. Inform to			
III. Organization & Administration: The current initiation coordinate previous term also helped to organization.	<u>or organized th</u>	e event. The init	iation coordinator from the
IV. Cost & Personnel Requiremer \$5 USD (personal expenditure of roles in the ceremony.	nts: <u>Costs this te</u>	erm were only for a	dditional white ribbon, about
V. Special Problems: One of the speakers need to be better vers "manual" specific to our chapter initiation coordinators in the future	ed in their roles 's initiation cere	s and speak with n	nore meaning. A prepared
VI. Over-all Evaluation/Results (improvement (see Special Probler	_ (Be Specific): _	Successful ceremo	ony, but there is room for
VII. Index of Exhibits: <u>List of Member Attendees</u> : Blaine Carter Daniel De Leo Dylan Fitzpatrick Adam Gazaleh	Elizabeth Graha Jessika Hale James Hartney Wei-Teck Lee		Leslie Maldonado William McCombie Kevin Rosenberg Paul Stevenson

<u>List of Electee Attendees</u>:

Jay Armstrong Trevar Augustin Michael Borish Jacob Cohen **Derek Dussault** Yukun Feng Camila Francolin Coleby Friedland Divya Garg Minsoon Hwang Robert Kidd Jerame King Denton Kort Jerrod Langston Blake Matson Marc Moore Kyle O'Connor Reinaldo Orozco Jordan Sasscer Matthew Shupler Ryan Treubig Taban Zadeh Wenshu Zhang





Chapter:	Florida Alpha
Project nur	nber: 12

Project name: Fall Banquet	Date(s) of Project: <u>12/03/2010</u>
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Development	pment
Number of persons who participated in this project	Members: 34 Electees: 0
Hours spent on this project. Organizing: <u>20</u>	_ Participating: <u>2</u>
DESCRIPTION:	
I. General Description: A banquet following initial awards for best electee, best active member, and total attendance was 38. Dr. Joseph C. Hartman, Chair, was the guest speaker. It took place from Grand Salon A of the Reitz Union, food provided by II. Purpose & Relationship to Objectives of TBP: acknowledge the commitment of the selected best III. Organization & Administration: (in conjunction of Reserve location including sound system for the options are available). Attain event permit from accurate headcount and payment are provided for services to discuss requirements and create events.	best officer. Including guests and speaker, the Industrial and Systems Engineering Department 7:30 pm to 9:30 pm on December 3, 2010 in the y Classic Fare Catering. To honor new initiates to Tau Beta Pi and to active member and officer. with another group? Yes _X_ No) speaker. Book catering (make sure vegetarian the Office of Student Affairs. Ensure that an or the location and catering. Meet with event
IV. Cost & Personnel Requirements: <u>Location: \$7</u> <u>Best Active Member: \$50.00, Best Officer: \$50.00</u> <u>Total: \$865.07 Total per Capita: \$22.77</u>	'5.00, Catering: \$640.07, Best Electee: \$50.00,
V. Special Problems: Classic Fare Catering lost and speak with them to get it updated and to get problems with RSVPs. Several people responder responded that they were coming but didn't shopeople arrived before scheduled start time.	an updated copy of our bill. There were some ed after the deadline, and several other people

VI. Over-all Evaluation/Results (Be Specific): _The members and guests attending had dinner. Dr. Hartman spoke of the importance of being well-rounded as an engineer in addition to having good grades. The recipients of the best electee, best active member, and best officer awards

were Jerame King, Jason Fischer, and Leslie Maldonado, respectively.

VII. Index of Exhibits: <u>List of Member Attendees</u>:

Trevar Augustin Patrick Bekoe Steven Bingler Michael Borish **Blaine Carter** Jacob Cohen Katrina Coots Daniel De Leo **Derek Dussault** Yukun Feng Jason Fischer Dylan Fitzpatrick Camila Francolin Coleby Friedland **Daniel Fritz** Divya Garg Adam Gazaleh Elizabeth Graham Jessika Hale James Hartney Minsoon Hwang Jerame King Jerrod Langston Wei-Teck Lee Leslie Maldonado William McCombie Kyle O'Connor Reinaldo Orozco Kevin Rosenburg Jordan Sasscer Matthew Shupler Ryan Treubig Taban Zadeh Wenshu Zhang





The Tau Beta Pi Association

Blaine Carter

Katrina Coots

Chapter Project Report

Divya Garg

Cynthia Gicala

Project name: Fall Office	er Elections	Date(s) of Project: 12/07/2	2010
Profes _X Chapte	sity/College sion/Engineering	pment	
Number of persons who p	participated in this project	Members: 32 Electees: 0	
Hours spent on this project	ct. Organizing: 1	Participating: 2	
DESCRIPTION:			
I. General Description: N	Meeting to elect new office	ers for only those semesterl	y officer positions.
		Officers complete most of up, and change positions	
	ent to the active member	vith another group? Yes (including the newly-initian	
	was provided by the Un	12 pizzas: 4 pepperoni, 3 o niversity at no charge. All a	
V. Special Problems: No	one.		
VI. Over-all Evaluation/R no pizzas leftover.	esults (Be Specific): <u>All</u>	positions were successfull	y filled. There were
VII. Index of Exhibits:			
List of Member Attendees		E	D : 11 0
Patrick Bekoe	Jesse Creagan	Elizabeth Graham	Reinaldo Orozco
Steven Bingler	Daniel De Leo	Wei-Teck Lee	Kevin Rosenberg
Michael Borish	Meghan Ferrall	Jordan Leeper	Jordan Sasscer
Ryan Brenton	Jason Fischer	Allison Lewis	Alessandra Smolek
Adam Butler	Coleby Friedland	Tony Liang	Johanna Strul
Jeffrey Caldwell	Daniel Fritz	Leslie Maldonado	Ryan Treubig

Andrew Wright

Wenshu Zhang

William McCombie

Kyle O'Connor

Chapter: Florida Alpha

Project number: ____13___

Chapter: Florida Alpha
Project number: 14

Project name: Spring Advisory Board Meeting Date(s) of Project: 01/07/2011
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Development
Number of persons who participated in this project Members: 5 Electees: 0
Hours spent on this project. Organizing: <u>0</u> Participating: <u>1.5</u>
DESCRIPTION:
I. General Description: <u>Semesterly meeting of the Advisory Board to update the Advisors on chapter programs and issues and to discuss solutions to those problems.</u>
II. Purpose & Relationship to Objectives of TBP: <u>Advisors are key to keeping continuity from year to year. This meeting gives them an opportunity to talk to the President, Vice President, and Corresponding Secretary of the chapter about what's happened and vice versa.</u>
III. Organization & Administration: (in conjunction with another group? Yes _X_ No)Reserved conference room through the College of Engineering. Emailed members of the Advisory Board to inform them of the date, time, and location of the meeting.
IV. Cost & Personnel Requirements: <u>Members of the Advisory Board were asked to attend.</u> <u>Prospective Presidents were also invited, but not required to attend. Room was provided at no cost by the UF College of Engineering.</u>
V. Special Problems: Only one of the four Alumnus Advisors could attend.
VI. Over-all Evaluation/Results (Be Specific): <u>Discussed ways to increase visibility on campus, possible test bank for members, membership status of Brian Maas, successes and failures of Fall 2010 Election and Initiation, changes made to the bent polishing requirement (hazing issue), important dates for Spring 2011, Spring Districts, the expansion of our TEE (Tutoring for Engineering Excellence) Program, GatorTRAX (MindSET), how to reboot the clock tower project, and how to get our Bent Monument replaced.</u>
VII. Index of Exhibits: <u>List of Member Attendees</u> : Blaine Carter Elizabeth Graham

Leslie Maldonado

Jonathon Earle

Daniel De Leo

Chapter:	Florida Alph	<u>a</u>
Project nur	mber: <u>15</u>	

Project name: Spring Officer Meeting	Date(s) of Project: <u>01/10/2010</u>
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Develo	pment
Number of persons who participated in this project	Members: <u>26</u> Electees: <u>0</u>
Hours spent on this project. Organizing: 1	Participating: _1_
DESCRIPTION:	
I. General Description: <u>This semesterly meeting</u> inform them about pressing issues affecting our C	
II. Purpose & Relationship to Objectives of TBP: semester, and this meeting helps those in new issues are plaguing our Chapter.	
III. Organization & Administration: (in conjunction of the President emailed all officers about the meeting Chair reminded them about it the day before. Dre	one week beforehand and the Communications
IV. Cost & Personnel Requirements: <u>The confe</u> College. The recording secretary printed out ager	
V. Special Problems: Not all officers or alumnus	advisors could attend the meeting.

VI. Over-all Evaluation/Results (Be Specific): After everyone introduced themselves to the group, we covered the following points: Important semester dates, SECME volunteers, whether we should start a test bank, rebuilding the clock tower team, office hour rules, individual officer meetings, and when and who to email via the listserves. Some officers were concerned about the ethics of having a members-only test bank. No one was interested in joining the clock tower team.

VII. Index of Exhibits: <u>List of Member Attendees</u>:

Alexandra Bigger Ryan Brenton Adam Butler **Blaine Carter** Katrina Coots Jesse Creagan Daniel De Leo Meghan Ferrall Jason Fischer Dylan Fitzpatrick Adam Gazaleh Cynthia Gicala Ariel Gonzalez Elizabeth Graham Javier Lanauze Wei-Teck Lee **Tony Liang** Leslie Maldonado William McCombie Kyle O'Connor **Timothy Pommett** Kevin Rosenberg Johanna Strul Ryan Treubig Andrew Wright Wenshu Zhang





members. This can only be done if we invite members to join.

Chapter:	Florida Alpha	
Project nur	mber: <u>16</u> _	

Project name: Spring Envelope Stuffing	Date(s) of Project: <u>01/10/2010</u>
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Develo	pment
Number of persons who participated in this project	Members: <u>21</u> Electees: <u>0</u>
Hours spent on this project. Organizing: 2	Participating: _1_
DESCRIPTION:	
I. General Description: Officers stayed after the label hundreds of envelopes that will be sent to TE	
II. Purpose & Relationship to Objectives of TBP:	In order to continue growing, we need to initiate

- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) __President and Corresponding Secretary coordinated getting the eligibility list and envelopes from the College of Engineering, printing address labels, and making copies of the letter.
- IV. Cost & Personnel Requirements: <u>Envelopes were provided at no cost by the College of Engineering</u>. A stock of address labels is kept in the office, so there was no need to purchase any, and the College provides postage free of charge to the Chapter. The Chapter went through the College to have 600+ copies of the letter made at Target Copy. This way we get their unit price on each copy, which is much lower than the standard price. Officers were asked to stay after the Officer Meeting to complete all the work as quickly as possible.
- V. Special Problems: <u>This was the first time we attempted to go through the College to have the copies of the letter made, and since we did not specify black and white copies, they assumed color. This was 10 times more expensive than we were expecting.</u>
- VI. Over-all Evaluation/Results (Be Specific): <u>We were able to complete all the work in a timely manner.</u>

VII. Index of Exhibits: <u>List of Member Attendees</u>:

Alexandra Bigger Ryan Brenton Adam Butler **Blaine Carter** Katrina Coots Jesse Creagan Daniel De Leo Meghan Ferrall Jason Fischer Dylan Fitzpatrick Cynthia Gicala Elizabeth Graham Javier Lanauze Wei-Teck Lee **Tony Liang** Leslie Maldonado William McCombie Kyle O'Connor Timothy Pommett Kevin Rosenberg Andrew Wright





Chapter:	Florida Alpha	_
Project nur	nber:17	

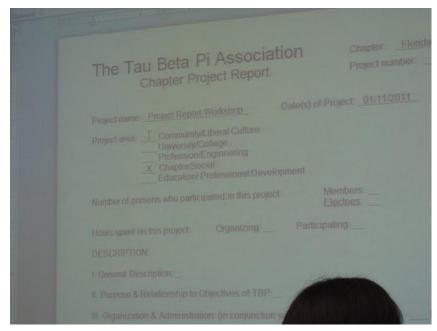
Project name: Spring Project Report Workshop Date(s) of Project: 01/11/2011
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Development
Number of persons who participated in this project Members: 26 Electees: 0
Hours spent on this project. Organizing: _1_ Participating: _0.5_
DESCRIPTION:
I. General Description: The Historian went over with officers how to properly fill out a project report and an attendance spreadsheet, what each officer is responsible for when planning and running an event (e.g., taking pictures), how to properly turn in required reports after their event, and how to reserve a room on campus. II. Purpose & Relationship to Objectives of TBP: To make the officers aware of their duty to write project reports for each event they plan and run in a timely manner and the format in which to write the reports to simplify the completion of the annual report. Also, to teach the officers how to reserve a room on campus, which some events require.
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) Templates were made for the project reports so that the least amount of formatting needs to be done by officers filling one out. An attendance spreadsheet template was also made to have a uniform way of taking attendance at events. Examples of good and bad reports were prepared to show to the officers. A step by step document with screenshots was prepared showing how to reserve a room on campus. An email was sent to all of the officers advising them of the workshop and was made mandatory.
IV. Cost & Personnel Requirements: <u>No monetary costs.</u> The forms are all online and a classroom adjacent to the TBP office was used.
V. Special Problems: Not every officer was in attendance.

VI. Over-all Evaluation/Results (Be Specific): Officers learned the correct format to fill out project reports and the type of information that is expected to be in the reports. They also learned how to reserve a room on campus. The section on the chapter website that contains information about project reports and the templates to download was shown. Minutes of the workshop were taken so those officers who missed the workshop could still learn how to fill out a project report.

VII. Index of Exhibits: <u>List of Member Attendees</u>:

Steven Bingler
Ryan Brenton
Adam Butler
Blaine Carter
Katrina Coots
Jesse Creagan
Daniel De Leo
Kyle Edwin
Meghan Ferrall
Jason Fischer
Dylan Fitzpatrick
Adam Gazaleh
Elizabeth Graham

Jerame King
Wei-Teck Lee
Tony Liang
Leslie Maldonado
William McCombie
Kyle O'Connor
Reinaldo Orozco
Timothy Pommett
Kevin Rosenberg
Johanna Strul
Ryan Treubig
Andrew Wright
Wenshu Zhang





Chapter: Florida Alpha
Project number: 18

Project name: Spring Information Session Date(s) of Project: 01/18/2010
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Development
Number of persons who participated in this project Members: <u>25</u> Candidates: <u>39</u>
Hours spent on this project. Organizing: 3 Participating: 1
DESCRIPTION:
I. General Description: <u>The President explained the history of Tau Beta Pi, the programs offered by TBP, and the process for joining TBP.</u> All officers were introduced.
II. Purpose & Relationship to Objectives of TBP: <u>Purpose was to inform candidates of Tau Beta Pi's objectives and membership process to successfully elect and initiate a good class of members.</u>
III. Organization & Administration: (in conjunction with another group?Yes _X_No)Promoted with letters sent to candidates' parents, emails sent to candidates' school email accounts, and flyers posted in and outside of engineering buildings. Before meeting, ordered pizzas through Yolanda Hankerson in the College of Engineering so pizzas would be paid for directly from our bank account. Room reserved three months in advance via the University registrar online STARS system.
IV. Cost & Personnel Requirements: Officers were required to attend and dress nicely. Purchased 18 pizzas for \$127.05 from Hungry Howie's: 6 pepperoni, 5 cheese, 4 pineapple, and 3 sausage. Room provided by the University at no charge.
V. Special Problems: None.
VI. Over-all Evaluation/Results (Be Specific): <u>Received many questions afterwards about specific eligibility cases</u> . There was no pizza leftover.

VII. Index of Exhibits: List of Member Attendees:

Alexandra Bigger
Steven Bingler
Adam Butler
Blaine Carter
Katrina Coots
Daniel De Leo
Meghan Ferrall
Jason Fischer
Dylan Fitzpatrick

Cynthia Gicala
Elizabeth Graham
Jerame King
Kiet La
Javier Lanauze
Wei-Teck Lee
Tony Liang
Leslie Maldonado
William McCombie

Kyle O'Connor Reinaldo Orozco Timothy Pommett Kevin Rosenberg Ryan Treubig Andrew Wright Wenshu Zhang

List of Candidate Attendees:

Luis Alvarez
Subramanian Annamalai
Maialen Anor
Magen Brabham
Valerie Burkett
Christine Bursey
Madison Currlin
Natasha Darre
Heather Elsner
Guoqing Fu
Rohit Gandhi
Elizabeth Gillett

Lauren Hart

Kesong Hu
Ankit Jain
David Johnson
Anoop Joy
Shashank Kabra
Anant Kanetkar
Meher Kasam
Zachary Kaufman
Yang Lu
Nikhil Parulekar
Vyass Ramakrishnan
Nitesh Sangam
Andrew Schwarz

Michel Skura
lain Specht
Michael Springer
Vishnuprasad Srinivasan
Sindhura Tokala
Amy Trongnetrpunya
David Urbinati
Christine Vrabic
Di Wang
Laura Wasala
Qinwei Xu
Tingting Xu
Qian Yuzhou



charge.

Chapter:	Florida Alpha	-
Project nun	nber:19	

Project name: Spring Meeting 1	Date(s) of Project: <u>01/25/2011</u>
Project area: Community/Liberal Culture University/College Profession/EngineeringX Chapter/Social Education/ Professional Develo	pment
Number of persons who participated in this project	Members: <u>30</u> Candidates: <u>44</u>
Hours spent on this project. Organizing: 1	Participating: 1
DESCRIPTION:	
I. General Description: Went over the following hosting District 5 Spring Conference, SECME, up shirt design, and important semester dates. II. Purpose & Relationship to Objectives of TB members to one another, poll their interest in t-shevents.	ocoming social and service events, this year's to events. P: _Purpose was to introduce candidates and
III. Organization & Administration: (in conjunction of Promoted with letters sent to candidates' parent accounts. Before meeting, ordered pizzas the Engineering so pizzas would be paid for directly months in advance via the University registrar onli	ts, and emails sent to candidates' school email rough Yolanda Hankerson in the College of from our bank account. Room reserved three
IV. Cost & Personnel Requirements: _Purchased	18 pizzas for \$118.93 from Hungry Howie's: 6

V. Special Problems: <u>University Registrar could not give us a large lecture hall, so we quickly ran out of room.</u> We found a lecture hall down the hall that was open and moved the meeting there.

pepperoni, 5 cheese, 4 pineapple, and 3 sausage. Location was provided by the University at no

VI. Over-all Evaluation/Results (Be Specific): <u>Attendees participated in an ice-breaker; members and candidates participated in "speed dating" where they spent a minute each getting to know seven other people. There was no pizza leftover.</u>

VII. Index of Exhibits:

List of Member Attendees:

Katrina Coots **Brian Barnes** Patrick Bekoe Kvle Edwin Alexandra Bigger Jason Fischer Dylan Fitzpatrick Steven Bingler Richard Borger Coleby Friedland Michael Borish Elizabeth Graham Adam Butler Wei-Teck Lee **Blaine Carter** Leslie Maldonado

William McCombie Kyle O'Connor Reinaldo Orozco Eric Podmeyer Timothy Pommett Kevin Rosenberg Alessandra Smolek Avni Solanki Paul Stevenson Johanna Strul Jack Tilka Ryan Treubig Andrew Wright Wenshu Zhang

List of Candidate Attendees:

Luis Alvarez Kesong Hu Subramanian David Johnson Annamalai Sai Kalambatti John Burks Ravi **Goktug Cinar** Aakanksha Katihar **James Counts** Huang Lin Madison Currlin Shuyi Liu Matthew Mangan Mateo Echeverry Heather Elsner Rasool Nasr Alex Englander Isfahani Dorianne Erazo Hareshram **Thomas Farmer** Natarajan **Christopher Neal Emily Hester**

Abrar Polani
Katty Reyes
Susana Roque
Karthikeyan
Sampath
Andrew Schwarz
Bryant Shannon
Daniel Shull
Narendran
Sivasubramanian
Michel Skura
lain Specht
Suiyi Su

David Teschel
David Urbinati
Rohit Verma
Ryan Walker
Amber Walsh
Di Wang
Patrick Wanninkhof
Robert Watson
Alexis Weill
Qinwei Xu
Qian Yuzhou





50

Chapter: Florida Alpha Project number: 20

Project name: Spring Meeting 2	Date(s) of Project: <u>02/08/2010</u>
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Development	pment
Number of persons who participated in this project	Members: <u>31</u> Candidates: <u>17</u>
Hours spent on this project. Organizing:	Participating:
DESCRIPTION:	
I. General Description: Went over the following to Pi Run, colors for this year's t-shirt., and upcoming	events.
II. Purpose & Relationship to Objectives of TBF members to one another, poll their interest in t-shon chapter events.	
III. Organization & Administration: (in conjunction very promoted with emails sent to candidates' school pizzas through Yolanda Hankerson in the College directly from our bank account. Room reserved registrar online STARS system.	ool email accounts. Before meeting, ordered ge of Engineering so pizzas would be paid for
IV. Cost & Personnel Requirements: <u>Purchased</u> pepperoni, 5 cheese, 5 pineapple, and 2 sausage charge.	•
V. Special Problems: <u>Domino's was the only meeting room.</u>	pizza establishment that would deliver to the
VI. Over-all Evaluation/Results (Be Specific): _The	ere were three cheese pizzas leftover.

VII. Index of Exhibits: <u>List of Member Attendees</u>:

Brian Barnes
Alexandra Bigger
Steven Bingler
Richard Borger
Michael Borish
Adam Butler
Blaine Carter
Travis Cochrum
Katrina Coots
Jesse Creagan
Kyle Edwin

Meghan Ferrall
Dylan Fitzpatrick
Daniel Fritz
Cynthia Gicala
Elizabeth Graham
Michelle Hart
Jerame King
Javier Lanauze
Wei-Teck Lee
Jordan Leeper
Tony Liang

Leslie Maldonado Kyle O'Connor Reinaldo Orozco Timothy Pommett Kevin Rosenberg Paul Stevenson Johanna Strul Jack Tilka Ryan Treubig

List of Candidate Attendees:

Luis Alvarez Subramanian Annamalai Alessa Bastron **Goktug Cinar James Counts** Mateo Echeverry Dorianne Erazo Kesong Hu Aleksandras Kaknevicius Jordan Manning Katty Reyes Iain Specht **David Urbinati** Ryan Walker Amber Walsh Di Wang

Qian Yuzhou





Project name: Spring Meeting 3

University at no charge.

remaining pizza was served at election.

meeting room.

Chapter: Florida Alpha
Project number: 21____

Date(s) of Project: <u>02/22/2010</u>

IV. Cost & Personnel Requirements: <u>Purchased 22 pizzas (approximately \$150) from Domino's</u> Pizza: 7 pepperoni, 6 cheese, 6 pineapple, and 3 sausage. Location was provided by the

V. Special Problems: <u>Domino's was the only pizza establishment that would deliver to the</u>

VI. Over-all Evaluation/Results (Be Specific): <u>Candidates were given one last chance to turn in their paperwork because candidate election was held immediately following this meeting.</u> The

VII. Index of Exhibits:

List of Member Attendees:

Brian Barnes Patrick Bekoe Alexandra Bigger Steven Bingler Richard Borger Michael Borish Adam Butler Travis Cochrum Katrina Coots Daniel De Leo Meghan Ferrall Jason Fisher Dylan Fitzpatrick Coleby Friedland Adam Gazaleh Cynthia Gicala

Elizabeth Graham Mingyuan Hou Jerame King Wei-Teck Lee Jordan Leeper Tony Liang Leslie Maldonado

Leslie Maldonado
William McCombie
Reinaldo Orozco
Timothy Pommett
Paul Stevenson
Johanna Strul
Jack Tilka
Ryan Treubig
Andrew Wright

List of Candidate Attendees:

Luis Alvarez
Subramanian Annamalai
James Counts
Dorianne Erazo
Aleksandras Kaknevicius
Jordan Manning
Christopher Neal

Katty Reyes lain Specht David Urbinati Ryan Walker Amber Walsh Di Wang

Chapter:	Florida Alpha	
Project nur	nber: <u>22</u>	

Project name: Spring Election	Date(s) of Project: <u>02/22/2010</u>	
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Development	opment	
Number of persons who participated in this project	Members: <u>34</u> Electees: <u>0</u>	
Hours spent on this project. Organizing: <u>5</u>	_ Participating: _2.5_	
DESCRIPTION:		
I. General Description: <u>Discussed and voted on the election of 29 candidates (20 undergraduates and 9 graduate students)</u> . There were 5 undergraduate groups (4 candidates each) and 1 graduate group (9 candidates).		
II. Purpose & Relationship to Objectives of TBP: _To maintain our Chapter, we must continually initiate members. Election is a key step to initiation.		
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) _Before election, the candidates were divided into 6 groups and the members were divided as they arrived. Materials about each candidate were merged into an Excel spreadsheet for each group to give the active members evidence of the character of each candidate.		
IV. Cost & Personnel Requirements: <u>All active</u> reached a quorum. <u>Unfortunately, only about has meeting 3 was provided to those who attended elethe University.</u>	alf of them did attend. The remaining pizza from	
V. Special Problems: Not enough active member	ers attended election; 21 were de-activated.	

VI. Over-all Evaluation/Results (Be Specific): <u>Sixteen candidates were voted to the "Elect" group, 10 were voted to the "Not Elect" group, and 3 were voted to the "No Recommendation" group. Of the three voted to the "No Recommendation" group, two were elected. Twelve undergraduates</u>

were elected, and 5 graduate students were elected. Three cheese pizzas were leftover.

VII. Index of Exhibits: <u>List of Member Attendees</u>:

Brian Barnes
Patrick Bekoe
Alexandra Bigger
Steven Bingler
Richard Borger
Michael Borish
Adam Butler
Blaine Carter
Katrina Coots
Daniel De Leo
Kyle Edwin
Meghan Ferrall

Jason Fischer
Dylan Fitzpatrick
Coleby Friedland
Adam Gazaleh
Cynthia Gicala
Elizabeth Graham
Jerame King
Thomas Lavelle
Jordan Leeper
Tony Liang
Leslie Maldonado
William McCombie

Kyle O'Connor Reinaldo Orozco Timothy Pommett Kevin Rosenberg Paul Stevenson Johanna Strul Jack Tilka Ryan Treubig Andrew Wright Wenshu Zhang

Chapter Project Report		Project number:	23
•			
Project name: District 5 Sp	oring Conference [Date(s) of Project: <u>2/26/2011-2/27</u>	<u>7/2011</u>

Project area: ____ Community/Liberal Culture ____ University/College ___ X Profession/Engineering ___ X Chapter/Social ___ Education/ Professional Development

Number of persons who participated in this project

Members: 14

Electees: 0

Chapter: Florida Alpha

Hours spent on this project. Organizing: <u>24</u> Participating: <u>17</u>

DESCRIPTION:

- I. General Description: <u>Two day workshop covering leadership skills, career advice, and improvements for both individual chapters and the national Tau Beta Pi organization.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>To determine the most prominent problems</u> within the Tau Beta Pi organization and develop possible solutions to said problems, to share ideas between the different chapters within District 5, and to offer advice to the leaders of the chapters.
- III. Organization & Administration: (in conjunction with another group? <u>X</u> Yes <u>No)</u> This event was organized by both the local, Florida Alpha, chapter in conjunction with the district offices.
- IV. Cost & Personnel Requirements: <u>\$427.90</u> (paid for by the national organization).
- V. Special Problems: None.
- VI. Over-all Evaluation/Results (Be Specific): <u>The event was a success. It was established that member participation was a common problem among the chapters. Many possible solutions were discussed for future implementation. Also, general improvements were suggested for bettering Tau Beta Pi as a whole. There was a sufficient amount of food for all in attendance, and there were no significant problems.</u>

VII. Index of Exhibits: List of Member Attendees:

Steven Bingler
Ryan Brenton
Jesse Creagan
Meghan Ferrall
Jason Fischer
Dylan Fitzpatrick
Elizabeth Graham
Katrina Koots
Thomas Lavelle
Wei-Teck Lee
Leslie Maldonado
Reinaldo Orozco
Johanna Strul
Andrew Wright











The Tau Beta Pi Association

Chapter Project Report

Chapter:	Florida Alpha
Project nur	mber: <u>24</u>

Project name: Spring Meeting 4	Date(s) of Project: <u>03/15/2010</u>
Project area: Community/Liberal Culture University/College Profession/EngineeringX Chapter/Social Education/ Professional Develo	pment
Number of persons who participated in this project	Members: 29 Electees: 15
Hours spent on this project. Organizing: 1	Participating: _1_
DESCRIPTION:	
I. General Description: Went over the following and banquet, service events, and engineering futu	•
II. Purpose & Relationship to Objectives of TBP: chapter events.	Purpose was to keep candidates informed on
III. Organization & Administration: (in conjunction of Promoted with emails sent to candidates' schooling through Yolanda Hankerson in the College directly from our bank account. Room reserve registrar online STARS system.	ool email accounts. Before meeting, ordered ge of Engineering so pizzas would be paid for
IV. Cost & Personnel Requirements: Purchased 6 pepperoni, 4 cheese, 5 pineapple, and 2 sausa no charge.	•
V. Special Problems: None.	
VI. Over-all Evaluation/Results (Be Specific): <u>C</u> those who attended the meeting. There was one of	

VII. Index of Exhibits:

List of Member Attendees:

Kyle Edwin Patrick Bekoe Alexandra Bigger Meghan Ferrall Steven Bingler Jason Fischer Richard Borger Dylan Fitzpatrick **Blaine Carter** Coleby Friedland Adam Gazaleh Travis Cochrum Cynthia Gicala Katrina Coots Elizabeth Graham Daniel De Leo

Jerame King
Wei-Teck Lee
Jordan Leeper
Tony Liang
Leslie Maldonado
William McCombie
Kyle O'Connor
m Reinaldo Orozco

Timothy Pommett Avni Solanki Paul Stevenson Ryan Treubig Wenshu Zhang

List of Electee Attendees:

Luis Alvarez
Subramanian Annamalai
Goktug Cinar
James Counts
Mateo Echeverry
Dorianne Erazo
Kesong Hu
Jordan Manning

Christopher Neal Katty Reyes Iain Specht David Urbinati Ryan Walker Amber Walsh Di Wang

The Tau Beta Pi Association

was one cheese and one pepperoni pizza leftover.

Chapter Project Report

Project name: Spring Meeting 5	Date(s) of Project: <u>03/29/2010</u>
Project area: Community/Liberal Culture University/College Profession/EngineeringX Chapter/Social Education/ Professional Development	oment
Number of persons who participated in this project	Members: 24 Electees: 11
Hours spent on this project. Organizing: _1_	Participating: _1_
DESCRIPTION:	
I. General Description: Went over the following banquet, service events, engineering futures, so summer internship, and optional bent check.	
II. Purpose & Relationship to Objectives of TBP: chapter events and to give them pointers on polish	
III. Organization & Administration: (in conjunction was Promoted with emails sent to candidates' school pizzas through Yolanda Hankerson in the College directly from our bank account. Room reserved registrar online STARS system.	pol email accounts. Before meeting, ordered to ge of Engineering so pizzas would be paid for
IV. Cost & Personnel Requirements: Purchased 6 pepperoni, 4 cheese, 5 pineapple, and 2 sausano charge.	
V. Special Problems: <u>None.</u>	

VI. Over-all Evaluation/Results (Be Specific): No one brought their bents to be checked. There

Chapter: Florida Alpha

Project number: 25



VII. Index of Exhibits:

List of Member Attendees:

Steven Bingler
Richard Borger
Ryan Brenton
Adam Butler
Travis Cochrum
Katrina Coots

Jesse Creagan
Daniel De Leo
Kyle Edwin
Meghan Ferrall
Dylan Fitzpatrick
Coleby Friedland

Adam Gazaleh Cynthia Gicala Elizabeth Graham Wei-Teck Lee Jordan Leeper Tony Liang Leslie Maldonado William McCombie Kyle O'Connor Paul Stevenson Johanna Strul Andrew Wright

List of Electee Attendees:

Luis Alvarez Goktug Cinar James Counts Mateo Echeverry Dorianne Erazo Kesong Hu Christopher Neal Iain Specht Ryan Walker Amber Walsh Di Wang

The Tau Beta Pi Association

Chapter Project Report Project number: 26

Chapter: Florida Alpha

Project name: <u>Spring Initiation</u>	Date(s) of Project: <u>04/15/2011</u>
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Develo	pment
Number of persons who participated in this project	t Members: <u>12</u> Electees: <u>14</u>
Hours spent on this project. Organizing: 6	Participating: 1
DESCRIPTION:	
I. General Description: The ceremony to initiate t	he electee class of Spring 2011.
II. Purpose & Relationship to Objectives of TBP: reach full member status. Inform the candidates of III. Organization & Administration: (in conjunction Kyle O'Connor, the initiation coordinator, organ previous initiation coordinators.	of the core principles and beliefs of Tau Beta Pi. with another group? Yes _X_ No)
IV. Cost & Personnel Requirements: <u>We requirements</u> . After e-mailing all of the mem rolls. There were no costs because we already has	bers we found enough members willing to fill the
V. Special Problems: <u>Di Wang was late to initiation</u>	on so he was not initiated.
VI. Over-all Evaluation/Results (Be Specific): <u>E</u> according to schedule.	xcept for one missing electee, everything went
VII. Index of Exhibits: <u>List of Member Attendees</u> :	
Blaine Carter	Cynthia Gicala
Katrina Coots	Elizabeth Graham
Daniel De Leo	Javier Lanauze
Jason Fishcer	Wei-Teck Lee
Dylan Fitzpatrick	Kyle O'Connor
Adam Gazaleh	Paul Stevenson



<u>List of Electee Attendees</u>

Luis Alvarez
Subramanian Annamalai
Goktug Cinar
James Counts
Mateo Echeverry
Dorianne Erazo
Kesong Hu
Jordan Manning
Christopher Neal
Katty Reyes
lain Specht
David Urbinati
Ryan Walker
Amber Walsh





The Tau Beta Pi Association

Chapter Project Report Project number: 27_

Chapter: Florida Alpha

Project name: Spring Banquet	Date(s) of Project: <u>04/15/2011</u>
Project area: Community/Liberal Cu University/College Profession/Engineerin X Chapter/Social Education/ Profession	g
Number of persons who participated in the	nis project Members: 23 Electees: 0
Hours spent on this project. Organi	zing: 15 Participating: 2
DESCRIPTION:	
awards for best electee, best active mer total attendance was 32. Dr. Keith Sta	lowing initiation to honor new initiates and to give out mber, and best officer. Including guests and speaker, the anfill, Director of Integrated Product and Process Design k place from 7:30 pm to 9:30 pm on April 15, 2011 at the
II. Purpose & Relationship to Objectives acknowledge the commitment of the sele	s of TBP: <u>To honor new initiates to Tau Beta Pi and to ected best active member and officer.</u>
Reserve location including sound systematics options are available). Ensure that an	njunction with another group? Yes _X_No) on for the speaker. Book catering (make sure vegetarian accurate headcount and payment are provided for the ervices to discuss requirements and create event layout.
IV. Cost & Personnel Requirements: _I Best Active Member: \$50.00, Best Office Total: \$1,223.49 Total per Capita: \$38	
problem than usual since it was a Friday responded they would attend but didn't renever rescinded their RSVPs, members	otions were not as good as anticipated which was a larger in Lent. There was a problem with RSVPs where people espond that they had changed their minds. So since they who wanted to attend but had missed the deadline were attended than expected and so the cost per capita was
Dr. Stanfill spoke of the importance of	ecific): The members and guests attending had dinner. being a "T" shaped engineer rather than an "I" shaped ddition to a deep knowledge of his or her chosen field, a



VII. Index of Exhibits: List of Member Attendees: Luis Alvarez Subramanian Annamalac Patrick Bekoe Richard Borger Goktug Cinar Katrina Coots James Counts Jesse Creagan Daniel DeLeo Dorianne Erazo Jason Fischer Dylan Fitzpatrick Divya Garg Adam Gazaleh Elizabeth Graham Kesong Hu Wei-Teck Lee **Tony Liang** Chris Neal Kyle O'Connor lain Specht Johanna Strul

David Urbinati





Chapter: Florida Alpha
Project number: 28

Project name: Spring Officer Elections	Date(s) of Project: <u>04/19/2010</u>
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Develo	ppment
Number of persons who participated in this projec	t Members: <u>36</u> Electees: <u>0</u>
Hours spent on this project. Organizing: _1_	Participating: <u>2.5</u>
DESCRIPTION:	
I. General Description: <u>Meeting to elect and ap</u> Changes were also proposed to the Chapter Byla	
II. Purpose & Relationship to Objectives of TBP TBP, and each year officers graduate, move on a	
III. Organization & Administration: (in conjunction Multiple emails were sent to the active membe them about officer elections. The outgoing Cooutgoing President intended to run for a different of	rs (including the newly-initiated ones) to remind orresponding Secretary ran the meeting as the
IV. Cost & Personnel Requirements: Purchase pepperoni, 4 cheese, 5 pineapple, and 2 sausage charge. All active members were asked to attend	e. Location was provided by the University at no
V. Special Problems: <u>Graduating seniors who di</u> create a quorum.	d not attend officer elections were deactivated to
VI. Over-all Evaluation/Results (Be Specific):	

reduce the number of required service hours for candidates from eight to six. After the active members were dismissed, the outgoing and incoming Presidents appointed the GatorTRAX Chair, the SECME Chairs, and the TEE Chair. There was one cheese and one pepperoni pizza leftover.

VII. Index of Exhibits: List of Member Attendees:

Luis Alvarez
Patrick Bekoe
Steven Bingler
Richard Borger
Michael Borish
Ryan Brenton
Adam Butler
Blaine Carter
Travis Cochrum
Katrina Coots
James Counts
Jesse Creagan
Daniel De Leo
Kyle Edwin
Dorianne Erazo

Meghan Ferrall

Jason Fischer Dylan Fitzpatrick Coleby Friedland Cynthia Gicala Elizabeth Graham Kesong Hu Jerame King Kiet La

Javier Lanauze Thomas Lavelle Tony Liang Leslie Maldonado

William McCombie Christopher Neal Kyle O'Connor Timothy Pommett Johanna Strul Ryan Treubig Wenshu Zhang

Chapter:	Florida Alpha
Project nun	nber: 29

Project name: Annual Report Compilation Party Date(s) of Project: 5/18/2011 - 5/31/2011
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Development
Number of persons who participated in this project Members: 3 Electees: 0
Hours spent on this project. Organizing: _4_ Participating:
DESCRIPTION:
I. General Description: _
II. Purpose & Relationship to Objectives of TBP: Purpose was to compile all of the project report from the past year into the annual report for nationals.
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) A shared folder was set up on the network so everyone could see and modify the same project reports without having to email or use a USB drive.
IV. Cost & Personnel Requirements: No monetary costs. The TBP office and a classroom adjacent to it were used to work.
V. Special Problems: <u>All project reports were not turned in promptly during the semester so officers needed to be called and emailed during the summer to get the missing project reports.</u> <u>Pictures were also not taken at all events so not all project reports have pictures.</u>
VI. Over-all Evaluation/Results (Be Specific): _
VII. Index of Exhibits: <u>List of Member Attendees</u> :
Steven Bingler
Leslie Maldonado
Andrew Wright















Chapter: Florida Alpha Project number:

Project name: Organization Fairs	Date(s) of Project: 08/28, 08/30, 09/15, 09/27, 09/30/2010
Project area: Community/Liberal Culture X_ University/College Profession/Engineering X_ Chapter/Social Education/ Professional Develo	pment
Number of persons who participated in this project	Members: <u>3</u> Electees: <u>0</u>
Hours spent on this project. Organizing: 6 DESCRIPTION:	Participating: <u>12</u>

- I. General Description: <u>Representatives attended five organization fairs hosted on campus:</u> eSWAMP Day Organization Fair 8/28/2010, New Student Organization Fair 8/30/2010, Hume Honors College Organization Fair 9/15/2010, BEC Society Night 9/27/2010, Springs Recruitment Fair 9/30/2010.
- II. Purpose & Relationship to Objectives of TBP: We want people to know what Tau Beta Pi is before they get their invitation so they don't ignore it. The fairs are mostly aimed at new students (freshmen and transfer students), so we mostly spoke with people who were not eligible yet. Also, we don't want to be confused with fraternities.
- III. Organization & Administration: (in conjunction with another group? X Yes No) _Before the first fair, officers worked to create a tri-fold poster board detailing the history and objectives of TBP, the requirements and benefits of membership, and the activities hosted by our Chapter. Only Officers were invited to work at the fairs since those running the booth were required to have extensive knowledge of TBP and our Chapter. eSWAMP Day was hosted by the Society of Women Engineers, the New Student Organization Fair was hosted by the University of Florida, the Hume Honors College Organization Fair was hosted by the Honors College, Society Night was hosted by the Benton Engineering Council, and the Springs Recruitment Fair was hosted by the Springs dormitories.
- IV. Cost & Personnel Requirements: There were already posters, construction paper, scissors, glue, printer paper and ink, and tape in the TBP office. One of the officers printed pictures from a personal photo printer. The only things purchased were the tri-fold poster board and washable markers. Two officers completed the poster board in one evening. We also printed out "business cards" with our name and website on them.

V. Special Problems: <u>We weren't completely prepared for the first couple of fairs, we ended up writing out our website information on slip of ripped notebook paper.</u> Eventually, we printed out "business cards".

VI. Over-all Evaluation/Results (Be Specific): <u>We spoke to a lot of people, and many of them seemed genuinely interested in joining if and when they get an invitation. Mostly the same two people worked all of the fairs, it would have been nice to get more officers involved.</u>

VII. Index of Exhibits:

<u>Attendees for eSWAMP Day Organization Fair</u>:
Elizabeth Graham
Leslie Maldonado

Attendees for the New Student Organization Fair: Elizabeth Graham Leslie Maldonado

Attendees for the Hume Honors College Organization Fair: Elizabeth Graham Leslie Maldonado

Attendees for BEC Society Night: Elizabeth Graham Leslie Maldonado

Attendees for the Springs Recruitment Fair: Blaine Carter Leslie Maldonado



Chapter:	Florida Alpha	_
Project nur	mber:31	

Project name: <u>Introduction to Civil Engineering</u> Date(s) of Project: <u>09/16/2011</u> <u>Presentation</u>
Project area: Community/Liberal Culture X University/College Profession/Engineering Chapter/Social Education/ Professional Development
Number of persons who participated in this project Members: 2 Electees: 0
Hours spent on this project. Organizing: _1 Participating: _1_
DESCRIPTION:
I. General Description: One day of Introduction of Civil Engineering was reserved for engineering societies to make a presentation to the class about their organization.
II. Purpose & Relationship to Objectives of TBP: <u>Since the majority of the class is composed of sophomores</u> , it gave us the opportunity to introduce TBP to students who most likely have never heard of us or just assume we are a fraternity.
III. Organization & Administration: (in conjunction with another group? _X_ Yes No) _Introduction of Civil Engineering invited TBP to speak during one of the lectures.
IV. Cost & Personnel Requirements: <u>One person required to speak during class</u> . <u>No monetary cost.</u>
V. Special Problems: None.
VI. Over-all Evaluation/Results (Be Specific): <u>The class seemed interested in Tau Beta Pi and its programs</u> . <u>Unfortunately</u> , <u>we followed the American Society of Civil Engineers</u> , <u>whose presentation seemed more fun</u> . <u>Next time</u> , <u>we may try to spice up the presentation</u> .
VII. Index of Exhibits: <u>List of Member Atendees</u> : Elizabeth Graham Leslie Maldonado

representative from Draper Laboratory attended.

career fair, so attendance was not as high as expected.

Chapter Project Report

Project name: <u>Draper Labs Info Session</u>	Date(s) of Project: <u>09/21/2010</u>
Project area: Community/Liberal Culture University/College Profession/Engineering Chapter/Social X Education/ Professional Develo	pment
Number of persons who participated in this project	Members: 10 Electees: 4
Hours spent on this project. Organizing: 1	Participating: 1
DESCRIPTION:	
I. General Description: <u>A representative from Dron which they work</u> , the types of people they laudience.	
II. Purpose & Relationship to Objectives of TBP corporate information sessions give them tangible	
III. Organization & Administration: (in conjunction of the An officer had previously interned at Draper I department at Draper to arrange the information see	Labs and worked with the Human Resources

Chapter: Florida Alpha

Project number: 32

VI. Over-all Evaluation/Results (Be Specific): <u>Mostly mechanical engineers attended the session, and Draper mostly hires electrical and computer engineers.</u> Advertising may need to be expanded to the entire College, not just members of TBP.

V. Special Problems: _There were a lot of information sessions that week because of the fall

IV. Cost & Personnel Requirements: Room provided for free by the University.

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Steven Bingler
Jason Fischer
Elizabeth Graham
James Hartney
Wei-Teck Lee

Leslie Maldonado William McCombie Tatiana Nobrega Kevin Rosenberg Christopher Spears

List of Candidate Attendees:

Richard Calatayud Yukun Feng Robert Kidd Jordan Sasscer



Chapter Project Report

Chapter:	Florida Alpha	1
Project nur	mber: <u>33</u>	

Project name: <u>GE Info Session</u>	Date(s) of Project: <u>09/21/2010</u>
Project area: Community/Liberal Culture University/College Profession/Engineering Chapter/SocialX Education/ Professional Develo	ppment
Number of persons who participated in this project	Members: <u>12</u> Electees: <u>1</u>
Hours spent on this project. Organizing: 1	Participating: _1_
DESCRIPTION:	
I. General Description: <u>A representative from Ge</u> plants work, where they are, the jobs available, graduates.	•
II. Purpose & Relationship to Objectives of TBF corporate information sessions give them tangible	
III. Organization & Administration: (in conjunction of A former University of Florida engineering studinformation session with TBP.	

- IV. Cost & Personnel Requirements: Room provided for free by the University. One representative from GE-Hitachi Nuclear attended.
- V. Special Problems: <u>There were a lot of information sessions that week because of the fall career fair, so attendance was not as high as expected.</u>
- VI. Over-all Evaluation/Results (Be Specific): <u>No nuclear engineering students attended (mostly because there are not a lot of nuclear engineers in TBP or at UF)</u>. Advertising may need to be expanded to the entire College, not just members of TBP.

VII. Index of Exhibits: **List of Member Attendees**: Ashley Bazzana Steven Bingler German Farias Elizabeth Graham James Hartney Wei-Teck Lee Leslie Maldonado William McCombie Ryan Niles Tatiana Nobrega Christopher Spears Kyle Steiner

<u>List of Candidate Attendees</u>: Taban Zadeh



Chapter Project Report

Chapter:	Florida Alpha
Project nur	•

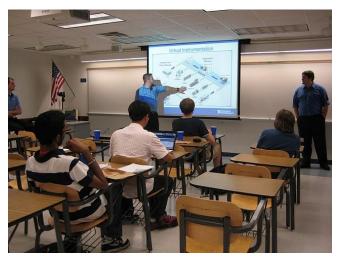
Project name: National Instruments Info Session	Date(s) of Project: <u>09/23/2010</u>
Project area: Community/Liberal Culture University/College Profession/Engineering Chapter/Social X_ Education/ Professional Developm	nent
Number of persons who participated in this project	Members: 2 Electees: 0
Hours spent on this project. Organizing: 1	Participating: 1
DESCRIPTION:	
I. General Description: <u>A National Instrument represandidates about job opportunities at NI.</u>	esentative came to talk to our members and
II. Purpose & Relationship to Objectives of TBP: _corporate information sessions give them tangible be	
III. Organization & Administration: (in conjunction with _A former University of Florida engineering studen	• · <u> </u>

- IV. Cost & Personnel Requirements: <u>Room provided for free by the University.</u> One representative from National Instruments attended. They provided pizza and drinks.
- V. Special Problems: None.

information session with TBP.

VI. Over-all Evaluation/Results (Be Specific): <u>Only two TBP members attended, but NI invited other students to the event as well so there were more than just the two people there.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Steven Bingler
Leslie Maldonado



Chapter: Florida Alpha Project number: <u>35</u>

Project name: <u>SMART Scholarship Info Session</u> Date(s) of Project: <u>10/05/2010</u>
Project area: Community/Liberal Culture University/College Profession/Engineering Chapter/Social X Education/ Professional Development
Number of persons who participated in this project Members: 4 Electees: 2
Hours spent on this project. Organizing: _1_ Participating: _1_
DESCRIPTION:
I. General Description: <u>A recipient of the SMART Scholarship explained the advantages of becoming a SMART Scholar and how to become one.</u>
II. Purpose & Relationship to Objectives of TBP: <u>We want to keep our members active, and academic information sessions give them tangible benefits.</u>
III. Organization & Administration: (in conjunction with another group? _X_ Yes No) _A current University of Florida graduate student and SMART Scholar emailed the President about hosting an information session with TBP since most of our members already meet the academic requirements for the SMART Scholarship.
IV. Cost & Personnel Requirements: <u>Room provided for free by the University.</u> One representative from the SMART Scholarship program attended.
V. Special Problems: <u>Attendance was low.</u>
VI. Over-all Evaluation/Results (Be Specific): <u>Although attendance was low, everyone who attended was interested in the scholarship.</u> At least half of those who attended applied for the scholarship, and the representative volunteered to help these TBP members with their purpose statement.

VII. Index of Exhibits: <u>List of Member Attendees</u>: Steven Bingler Elizabeth Graham Wei-Teck Lee William McCombie

<u>List of Candidate Attendees</u>: Jerame King Jordan Sasscer



Wei-Teck Lee

Chapter: Florida Alpha Project number: <u>36</u>

Project name: <u>GatorTRAX with ASME</u> Date(s) of Project: <u>10/23/2010</u>
Project area: X Community/Liberal Culture University/College Profession/Engineering Chapter/Social Education/ Professional Development
Number of persons who participated in this project Members: 3 Electees: 12
Hours spent on this project. Organizing: 6 Participating: 5
DESCRIPTION:
I. General Description: <u>GatorTRAX outreach for K-12 students completed an activity with ASME (American Society of Mechanical Engineers)</u> . Students were taught math topics that appear or Florida Standardized Tests and applied these math topics to a project that was assigned. Structure were built to support the weight of textbooks and the students' performance on the project was graded by the number the books their structure could hold. Students were divided based on age groups and the current math courses they attending at their respective schools. This activity provided introductory fundamentals to statics and structures. II. Purpose & Relationship to Objectives of TBP: <u>Volunteer opportunity for electees and members</u>
from other societies to contribute to increasing standardized test scores of Florida K-12 students. III. Organization & Administration: (in conjunction with another group? _X_ Yes No)
ASME (American Society of Mechanical Engineers)
IV. Cost & Personnel Requirements: <u>ASME provided their own supplies for the activity. TBP and ASME both provided volunteers.</u>
V. Special Problems: One of the students received a paper cut and a band-aid was administered
VI. Over-all Evaluation/Results (Be Specific): <u>The activity was executed successfully. All of the students performed well and built successful structures that held the weight of a few books. They also learned many important math topics such as averaging, sine and cosine functions, and algebra. These topics are tested on Florida Standardized tests and provide early exposure to the students so that test performance can increase.</u>
VII. Index of Exhibits: <u>List of Member Attendees</u> : Michael Durante Leslie Maldonado

<u>List of Electee Attendees</u>: Trevar Augustin Michael Borish Jacob Cohen Derek Dussault Coleby Friedland Jerame King Jerrod Langston Marc Moore Matthew Shupler Ryan Treubig Taban Zadeh Wenshu Zhang











Chapter:	Florida Alpha	_
Project nun	nber: <u>37</u>	

Project name: University of Michigan Date(s) of Project: 11/05/2010 Graduate School Info Session
Project area: Community/Liberal Culture University/College Profession/Engineering Chapter/Social X Education/ Professional Development
Number of persons who participated in this project Members: 5 Electees: 2
Hours spent on this project. Organizing: _2 Participating: _1_
DESCRIPTION:
I. General Description: <u>A representative from the University of Michigan came to talk to us about their engineering graduate program.</u>
II. Purpose & Relationship to Objectives of TBP: <u>We want to keep our members active, and academic information sessions give them tangible benefits.</u>
III. Organization & Administration: (in conjunction with another group? X Yes No) A former University of Florida student (and TBP Florida Alpha member) who now attends the University of Michigan contacted the President about hosting an information session. Met up at National Convention to discuss details.
IV. Cost & Personnel Requirements: <u>Room provided for free by the University.</u> One representative from the University of Michigan Graduate Engineering School attended.
V. Special Problems: None.
VI. Over-all Evaluation/Results (Be Specific): <u>The session was very informative for the members and candidates that attended, but unfortunately we didn't have as many attendees as we wanted.</u>

VII. Index of Exhibits:
List of Member Attendees:
Steven Bingler
Lynn Itani
Javier Lanauze
Wei-Teck Lee
Leslie Maldonado

List of Candidate Attendees:

Derek Dussault Jerame King



Chapter:	<u>Florida</u>	a Alpha
Project nur	mber: _	38

Project name: <u>GatorTRAX with IIE</u>	Date(s) of Project: <u>11/06/2010</u>
Project area: X Community/Liberal Culture University/College Profession/Engineering Chapter/Social Education/ Professional Develo	pment
Number of persons who participated in this project	Members: 3 Electees: 8
Hours spent on this project. Organizing: 6	Participating: 4
DESCRIPTION:	
I. General Description: <u>GatorTRAX outreach for (Institute of Industrial Engineers)</u> . Students we Standardized Tests and applied these math top	ere taught math topics that appear on Flori

- I. General Description: <u>GatorTRAX</u> outreach for K-12 students completed an activity with IIE (Institute of Industrial Engineers). Students were taught math topics that appear on Florida Standardized Tests and applied these math topics to a project that was assigned. Students designed good and bad bedroom layouts to learn about facilities layouts. Students were divided based on age groups and the current math courses they attending at their respective schools. This activity provided introductory fundamentals to industrial engineering concepts.
- II. Purpose & Relationship to Objectives of TBP: <u>Volunteer opportunity for electees and members from other societies to contribute to increasing standardized test scores of Florida K-12 students.</u>
- III. Organization & Administration: (in conjunction with another group? <u>X</u> Yes ___ No) We partnered with the Institute Industrial Engineering (IIE) to make the modules and apply industrial engineering facilities layout concepts with the kids. The event was advertised through emailing the listserv.
- IV. Cost & Personnel Requirements: <u>No monetary costs were required for this event. IIE provided the materials required for the event.</u>
- V. Special Problems: <u>No high school students attended the event, but there were plenty of younger students that attended.</u>
- VI. Over-all Evaluation/Results (Be Specific): <u>The activity was executed successfully. All of the students performed well and designed successful bedroom layouts. They also learned many important math topics such as averaging, perimeter and area, and algebra. These topics are tested on Florida Standardized tests and provide early exposure to the students so that test performance can increase.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Wei-Teck Lee
Jordan Leeper
Leslie Maldonado

<u>List of Electee Attendees</u>: Yukun Feng

Yukun Feng Camila Francolin Divya Garg Minsoon Hwang Blake Matson Kyle O'Connor Reinaldo Orozco Jordan Sasscer







Chapter Project Report

Chapter:	Florida Alpha	
Project nur	mber:39	

Project name: MIT Graduate S	School Info Session	Date(s) of Project: <u>11/16/2010</u>
Project area: Community/I University/Co Profession/E Chapter/SocX Education/ F	ollege Ingineering	nent
Number of persons who particip	pated in this project	Members: 8 Electees: 6
Hours spent on this project.	Organizing: 1	Participating: _1_
DESCRIPTION:		
the Dean for Graduate Educa program at MIT and their under	tion came to talk to graduate outreach pro Objectives of TBP:	We want to keep our members active, and
Member participating in the M coordinator to host an information beginning of the semester to cool. IV. Cost & Personnel Requ	IIT Summer Research ation session for the onfirm the date. irements: Room processes the company of the company	n another group? <u>X</u> Yes <u> No) Program (MSRP) asked the MSRP program chapter. <u>Emails were later sent during the</u> rovided for free by the University. One</u>
representative from the MIT Off	fice of the Dean for Gi	aduate Education attended.
V. Special Problems: None.		
		ession was very informative for the members dn't have as many attendees as we wanted.
VII. Index of Exhibits: <u>List of Member Attendees</u> : Ryan Brenton Jesse Creagan Meghan Ferrall	Jason Fischer Dylan Fitzpatrick Mingyuan Hou	Leslie Maldonado Kevin Rosenberg
<u>List of Candidate Attendees</u> : Trevar Augustin Jerame King	Jerrod Langston Jordan Sasscer	Ryan Treubig Wenshu Zhang

Chapter:	Florida Alpha	
Project nur	 nber: 40	

Project name: <u>Mechanical Engineering Professional</u> Date(s) of Project: <u>01/20/2011</u> <u>Orientation Presentation</u>
Project area: Community/Liberal Culture X University/College Profession/Engineering Chapter/Social Education/ Professional Development
Number of persons who participated in this project Members: 2 Electees: 0
Hours spent on this project. Organizing: _1 Participating: _1_
DESCRIPTION:
I. General Description: One day of Mechanical Engineering Professional Orientation was reserved for engineering societies to make a presentation to the class about their organization. Each organization had five minutes to speak. II. Purpose & Relationship to Objectives of TBP: Since the majority of the class is composed of freshmen and sophomores, it gave us the opportunity to introduce TBP to students who most likely have never heard of us or just assume we are a fraternity. III. Organization & Administration: (in conjunction with another group? X Yes No) Mechanical Engineering Professional Orientation invited TBP to speak during one of the lectures. IV. Cost & Personnel Requirements: One person required to speak during class. No monetary cost.
V. Special Problems: None.
VI. Over-all Evaluation/Results (Be Specific): <u>The class seemed interested in Tau Beta Pi and its programs</u> . The academic requirements were saved for the last slide, and we could hear the groans when the GPA limits were listed.
VII. Index of Exhibits: <u>List of Member Attendees</u> : Elizabeth Graham



Leslie Maldonado

Chapter Project Report

Project name: <u>Student Organization Fair</u> Date(s) of Project: <u>01/20/2011</u>
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social Education/ Professional Development
Number of persons who participated in this project Members: _7 Electees: _0
Hours spent on this project. Organizing: _0 Participating: _4_
DESCRIPTION:
I. General Description: <u>Each semester</u> , a large, <u>University-wide</u> , two-day organization fair is <u>hosted at the Reitz Student Union</u> . It's free to everyone.
II. Purpose & Relationship to Objectives of TBP: <u>Since the fair was hosted at the student union, a large number of students can learn about who we are and what our objectives are.</u>
III. Organization & Administration: (in conjunction with another group? X Yes No) President applied for a spot at the fair on day 2 and was accepted. The application asked whether the booth required more than one table or an electrical socket; TBP declined both.
IV. Cost & Personnel Requirements: <u>At least two people needed to cover the table at all times No monetary cost.</u>
V. Special Problems: <u>Wind kept blowing over our tri-fold poster board.</u> Fair conflicted with another presentation.
VI. Over-all Evaluation/Results (Be Specific): <u>We talked to a lot of people</u> , but because our table wasn't decorated, a lot of people passed by us. Next time we should bring a table cloth and larger sign for the front of the table.

VII. Index of Exhibits:
List of Member Attendees:
Blaine Carter
Daniel De Leo
Coleby Friedland
Elizabeth Graham
Wei-Teck Lee
Leslie Maldonado
Reinaldo Orozco

Chapter: Florida Alpha

Project number: 41

Chapter Project Report

Chapter: Florida Alpha
Project number: 42

Project name: <u>GatorTRAX with WECE</u> Dat	e(s) of Project: <u>02/05/2011</u>
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social X Education/ Professional Developme	nt
Number of persons who participated in this project	Members: <u>5</u> Electees: <u>6</u>
Hours spent on this project. Organizing: <u>5</u>	Participating: <u>3</u>
DESCRIPTION:	
I. General Description: <u>GatorTRAX is a Saturday of school kids around Alachua county are invited to a science skills learned in the classroom to an enging involved making solar-powered beambots.</u> II. Purpose & Relationship to Objectives of TBP: <u>Gator which focuses on getting kids inspired by math and kinesthetic teaching methods. The event has the kids part of the program, followed by building portion. The because it gets the kids thinking about the applications</u>	workshop where they apply the math and neering application. This particular event or TRAX is part of the TBP MindSet initiative, science in the world around them through do worksheets to reinforce the educational his is the most important part of the event, of math and science.
III. Organization & Administration: (in conjunction with we partnered with Women in Electrical and Compowered beambots with the kids. The event was adversel as emailing the listserv.	outer Engineering (WECE) to make solar-
IV. Cost & Personnel Requirements: No monetary of brought materials necessary to construct the beambots	

V. Special Problems: <u>Problems with the listserv</u>, a major component in the advertisement, resulted in poor attendance. The fire alarm went off for 90 minutes, during the event, causing us to re-locate the group until the problem was fixed. Also, since the morning was cloudy, the solar-powered beambots could not be charged to run, so the project was modified to become battery-operated beambots.

VI. Over-all Evaluation/Results (Be Specific): <u>The event has positives and negatives</u>. Overall it was a learning experience for the new GatorTRAX coordinators and provided valuable information of where to improve the program for future events. The challenges that occurred during the event caused us to think about how to handle similar scenarios with larger groups.



VII. Index of Exhibits: <u>List of Member Attendees</u>: Meghan Ferrall Jerame King William McCombie Johanna Strul Andrew Wright

List of Candidate Attendees: Luis Alvarez **Goktug Cinar** Kesong Hu Christopher Neal Iain Specht Amber Walsh







volunteers would have helped for the opening each day.

fun way to demonstrate key concepts of physics to children.

Chapter: Florida Alpha
Project number: 43

Project name: <u>E-Fair</u> Date(s	s) of Project: <u>02/22-23/2011</u>
Project area: Community/Liberal Culture University/CollegeX Profession/Engineering Chapter/Social Education/ Professional Development	
Number of persons who participated in this project	Members: 3 Electees: 5
Hours spent on this project. Organizing: 5 Pa	articipating: 2.5
DESCRIPTION:	
I. General Description: <u>E Fair is a two day event he students from elementary, middle, and high schools coorganizations.</u> TBP did a demonstration on buoyancy a boats were constructed by the students and placed in a the structure failed and began to take on water. A piece of the piece of the piece of the piece of the organization. This helped us to spread awareness of the organization.	ome to look at exhibits put on by various and Archimedes' Principle. Aluminum foil tub of water. Coins were then added until of candy was given to the participants.
III. Organization & Administration: (in conjunction with an The event was planned by the Benton Engineering Continuous parties.	• · <u>—</u>
IV. Cost & Personnel Requirements: Volunteers were given service hours for volunteering at the event. The modern coins, bin to hold water, candy, and a posterboard. Spurchased before the event.	naterials required included, aluminum foil,
V. Special Problems: <u>There was some difficulty in recommended that atleast 2 people remain at the boo</u>	

happen. The event was much busier earlier in the day and very quiet by the last hour. More

VI. Over-all Evaluation/Results (Be Specific): The event was a huge success. The exhibit was a



VII. Index of Exhibits: <u>List of Member Attendees</u>: Steven Bingler Daniel Fritz Andrew Wright

<u>List of Electee Attendees</u>: Luis Alvarez Subramanian Annamalai Dorianne Erazo Katty Reyes Ryan Walker





Chapter Project Report

Chapter:	Florida Alpha
Project nur	nber: 44

Project name: <u>GatorTRAX with FES</u>	Date(s) of Project: <u>02/26/2011</u>
Project area: Community/Liberal Culture University/College X_ Profession/Engineering Chapter/Social X_ Education/ Professional Develo	ppment
Number of persons who participated in this projec	t Members: <u>11</u> Electees: <u>5</u>
Hours spent on this project. Organizing: 8	Participating: <u>3</u>
DESCRIPTION:	
I. General Description: <u>GatorTRAX is a Sature school kids around Alachua County are invited science skills learned in the classroom to an involved making catapults from a bag of mystery skids got to test them out.</u>	to a workshop where they apply the math and engineering application. This particular event
II. Purpose & Relationship to Objectives of TBP: which focuses on getting kids inspired by math kinesthetic teaching methods. The event has the part of the program, followed by building portion because it gets the kids thinking about the applications.	and science in the world around them through kids do worksheets to reinforce the educational . This is the most important part of the event,
III. Organization & Administration: (in conjunction We partnered with the Florida Engineering Somade catapults out of a bag filled with XXX with GatorTRAX website as well as emailing the GatorTRAX sent out emails about the event on their	ciety (FES) to host Mystery Design where we the kids. The event was advertised through the prTRAX students, parents, and teachers listsery.
IV. Cost & Personnel Requirements: No mone brought materials necessary to construct the cat for completing the Mystery Design project and have made catapults with the longest range. FE and bought the volunteers pizza.	apults. They also made certificates for the kids and a few trophies made for those kids/teams that
V. Special Problems: <u>This event went much someths.</u> The only real problem we encountered woof the kids became a little restless.	



VI. Over-all Evaluation/Results (Be Specific): Overall, the GatorTRAX event was much improved from the last. We brought up our attendance and had 70 students attend the event. Both TBP and FES had many volunteers to help watch all the kids; we also had members from other TBP chapters who were here for the District 5 Conference and wanted to observe our GatorTRAX event. We learned from the mistakes in the past event and were able to successfully make catapults with the kids.

VII. Index of Exhibits:
List of Member Attendees:
Adam Butler
Meghan Ferrall
Jason Fischer
Dylan Fitzpatrick
Elizabeth Graham
Jerame King
Wei-Teck Lee
William McCombie
Kyle Steiner
Johanna Strul
Andrew Wright

List of Electee Attendees:
James Counts
Dorianne Erazo
Christopher Neal
David Urbinati
Ryan Walker









Chapter:	Florida Alpha
Project nur	mber: <u>45</u>

Project name: <u>SECME Olympiad</u> Date(s) of Project: <u>03/19/2011</u>	
Project area: X Community/Liberal Culture X University/College Profession/Engineering Chapter/Social Education/ Professional Development		
Number of persons who participated in this project	Members: <u>19</u> Electees: <u>10</u>	
Hours spent on this project. Organizing: _75_ Pa	articipating: <u>12</u>	
DESCRIPTION:		
I. General Description: The University of Florida hosts the SECME Olympiad every year to get elementary, middle, and high school students interested and involved in math and science. SECME brings hundreds of students from around the county to Gainesville to design mousetrap powered cars, to launch water bottle rockets, to compete in math and science quizzes, and to be engaged by the subjects that are so important for their academic futures. SECME is an excellent opportunity for students to see real world applications of subjects learned in the classroom in a fun, hands-on environment.		
II. Purpose & Relationship to Objectives of TBP: <u>SECME is the largest service event held by TBP.</u> There are over a dozen leadership positions and 30 volunteering positions available exclusively for TBP members and candidates. SECME also gives members and candidates of TBP an opportunity to work with other engineering organizations at UF.		
III. Organization & Administration: (in conjunction with another group? _X_ Yes No) We worked alongside SWE and Pi Sigma Rho to host this event.		
IV. Cost & Personnel Requirements: All of the costs were covered by College of Engineering.		
V. Special Problems: Not enough interest in officer posi	tions. Not enough volunteers from TBP.	

VI. Over-all Evaluation/Results (Be Specific): <u>SECME ran very smoothly this year. There were a few officer positions that no one wanted to take, which caused a few issues with organization.</u> However, those issues were quickly resolved by reallocating the duties of the unfilled officer positions to other officers and volunteers. Scorekeeping was also an issue this year, but that is an internal concern with SECME, and does not pertain to TBP.

VII. Index of Exhibits: <u>List of Member Attendees</u>:

Patrick Bekoe Richard Borger Ryan Brenton **Blaine Carter Travis Cochrum** Katrina Coots Jesse Creagan Daniel De Leo Kyle Edwin Meghan Ferrall Jason Fischer Dylan Fitzpatrick Coleby Friedland Elizabeth Graham **Thomas Lavelle** Jordan Leeper **Tony Liang** Leslie Maldonado William McCombie **Timothy Pommett** Kevin Rosenberg Paul Stevenson Johanna Strul Wenshu Zhang

<u>List of Electee Attendees</u>:

Goktug Cinar
James Counts
Mateo Echeverry
Dorianne Erazo
Kesong Hu
Christopher Neal
lain Specht
Ryan Walker
Amber Walsh













Chapter Project Report

Chapter:	Florida Alpha
Project nur	nber: 46

Project name: <u>GatorTRAX with IIE</u>	Date(s) of Project: <u>03/26/2011</u>	
Project area: Community/Liberal Culture University/College Profession/EngineeringX Chapter/SocialX Education/ Professional Develo	ppment	
Number of persons who participated in this project	Members: <u>5</u> Electees: <u>2</u>	
Hours spent on this project. Organizing: 7	Participating: 3	
DESCRIPTION:		
I. General Description: GatorTRAX is a Saturd school kids around Alachua county are invited to science skills learned in the classroom to an involved industrial and mechanical engineering county. II. Purpose & Relationship to Objectives of TBP: which focuses on getting kids inspired by math kinesthetic teaching methods. The event has the part of the program, followed by building portion because it gets the kids thinking about the application.	co a workshop where they apply the math and engineering application. This particular event ncepts related to manufacturing paper planes. GatorTRAX is part of the TBP MindSet initiative, and science in the world around them through kids do worksheets to reinforce the educational at the most important part of the event,	
III. Organization & Administration: (in conjunction with another group? _X_ Yes No) We partnered with the Institute Industrial Engineering (IIE) to make paper planes and apply industrial engineering cost management concepts with the kids. The event was advertised through the GatorTRAX website as well as emailing the listserv. IV. Cost & Personnel Requirements: _No monetary costs were required for this event. IIE provided the materials required for the event.		
V. Special Problems: <u>The head of the IIE Gator</u> the expected volunteers. The module provided wa had to troubleshoot and rework the module on the	as largely conceptual with little hands activity; we	

VI. Over-all Evaluation/Results (Be Specific): <u>There were many issues with this event: lack of coordinator and volunteers, poorly designed module. But, this gave the GatorTRAX coordinators and other members present an opportunity to troubleshoot and the event ended up being a success. The participants appeared to have a great time applying these engineering principles.</u>



VII. Index of Exhibits:
List of Member Attendees:
Meghan Ferrall
Jerame King
Wei-Teck Lee
Leslie Maldonado
Johanna Strul

<u>List of Electee Attendees</u>: Luis Alvarez Mateo Echeverry





Chapter Project Report

Chapter:	Florida Alpha	
Project nur	nber:48	

Project name:Tutoring Planning Meeting 1 Date(s) of Project:08/22/2010
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social Education/ Professional Development
Number of persons who participated in this project Members: 4 Electees: 0
Hours spent on this project. Organizing: 1 Participating: 1.5
DESCRIPTION:
I. General Description: <u>The TEE chair went over with the tutors how to conduct homework and exam reviews and the required paperwork that must be completed for each review.</u>
II. Purpose & Relationship to Objectives of TBP: <u>Purpose was to discuss how the tutoring program should function and establish exam reviews for two new subjects, Calculus I and Chemistry I.</u>
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) _An email was sent out to the members of the committee advising them of the meeting. Another email was sent out after the meeting with what was discussed as well as templates for homework and exam problems and sample project reports from the previous semester of a homework review and an exam review.
IV. Cost & Personnel Requirements: No monetary costs. Meeting was conducted in the TBP office.
V. Special Problems: <u>Some members of the committee were unable to attend the meeting so another planning meeting was scheduled for those who did not attend.</u>
VI. Over-all Evaluation/Results (Be Specific): <u>Discussed teaching methods and the tutoring schedules for Calculus I, Physics I and Physics II were completed.</u>
VII. Index of Exhibits: <u>List of Member Attendees</u> : Louis Cheung Elizabeth Graham



Leslie Maldonado Kevin Rosenberg

Chapter: Florida Alpha
Project number: 49

Project name: <u>Tutoring Planning Meeting 2</u> Date	e(s) of Project: <u>08/24/2010</u>	
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social Education/ Professional Developmen	nt	
Number of persons who participated in this project	Members: _7_ Electees: _0_	
Hours spent on this project. Organizing: 1	Participating: 2	
DESCRIPTION:		
I. General Description: <u>The TEE chair went over with the tutors who did not attend the first planning meeting how to conduct homework and exam reviews and the required paperwork that must be completed for each review. It was decided to add homework reviews to Calculus I and Chemistry I tutoring.</u>		
II. Purpose & Relationship to Objectives of TBP: Purpose was to discuss how the tutoring program should function and establish homework reviews for two new subjects, Calculus I and Chemistry I.		
III. Organization & Administration: (in conjunction with a An email was sent out to the members of the commmeeting advising them of the second meeting.		
IV. Cost & Personnel Requirements: No monetary coffice.	osts. Meeting was conducted in the TBP	
V. Special Problems: Only the members of the commeeting attended the second planning meeting.	nittee who did not attend the first planning	
VI. Over-all Evaluation/Results (Be Specific): <u>The tutors learned what they were required to do for each review</u> . It was decided that Calculus I and Chemistry I homework sessions were going to be added this semester. Tutoring schedule for Chemistry I was completed.		
Adam Gazaleh Qia	vier Lanauze ang Li slie Maldonado	

105 Beta

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Deta i i Association	Chapter: Florida	<u>a Alpha</u>
napter Project Report	Project number: _	50_

Project name: Physics I Tutoring - Homework 1 Date(s) of Project: 08/27/2010	
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development	
Number of persons who participated in this project Members: 5 Electees: 0	
Hours spent on this project. Organizing: _1_ Participating: _1_	
DESCRIPTION:	
I. General Description: <u>Taught Physics I students the concept of motion along a straight line.</u> II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their first homework. Help students build a strong physics foundation to increase</u>	
the College of Engineering retention rate.	
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) Worked with the Physics I professors to ensure the tutoring session covered material being taught in class. Attended first lecture and posted flyer outside the physics lecture hall to advertise the homework help sessions. Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.	
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor and photographer attended.</u>	
V. Special Problems: None.	
VI. Over-all Evaluation/Results (Be Specific): <u>Two Physics I students attended. Completed two problems on motion in a straight line.</u>	

VII. Index of Exhibits:
List of Member Attendees:
Louis Cheung
Elizabeth Graham
Javier Lanauze
Leslie Maldonado
Kevin Rosenberg



Chapter:	Florida Alpha	-
Project nur	mber:51	

Project name: Chemistry I Tutoring - Homework 1	Date(s) of Project: <u>08/30/2010</u>	
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development		
Number of persons who participated in this project	Members: 2 Electees: 0	
Hours spent on this project. Organizing: 2	Participating: <u>1.5</u>	
DESCRIPTION:		

- I. General Description: I created homework problems modeled after the students' homework and tutored them in a classroom in a lecture style tutoring session. Students arrived and worked out problems as I worked them out on the board. Students asked questions and actively participated in solutions.
- II. Purpose & Relationship to Objectives of TBP: <u>This event was one of the regular TEE tutoring sessions</u>. The purpose is to help freshman engineering students in their introductory classes (chemistry, physics, calculus) and ultimately increase retention rates in the University of Florida's College of Engineering.
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) ___Leslie Maldonado reserved the room for tutoring. Ariel Gonzalez and I wrote the homework problems. We emailed them to Leslie and she uploaded them to the chapter website for students to access. I tutored for this session. The event was advertised in the students' lecture class, on our chapter website, and through email and fliers.
- IV. Cost & Personnel Requirements: <u>There were no monetary costs for this event. I had to spend time outside of school making and solving problems.</u>
- V. Special Problems: <u>There were typos in some of the problems that I did not notice until I was tutoring.</u> The solution to one of the problems was incorrect. I had to solve it on the spot. I did not have the course book. The professor added me to the course website so I could see the homework problems, but I did not have the actual problems as they appeared in the book.



VI. Over-all Evaluation/Results (Be Specific): The session was successful. I was able to cover all of the topics I had planned on teaching. I resolved all of the students problems that came up during the session. There was one homework problem that I was not able to give a definite solution to. I still do not have a book for the course. The professor has said he ordered extra copies. I am waiting for them to come in and until then I am asking him for the problems each week so I can model mine after them.

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Adam Gazaleh
Leslie Maldonado

Chapter: Florida Alpha
Project number: 52

Electees: 0

Project name: <u>Calculus I Tutoring - Lectures 1-4</u> Date(s) of Project: <u>09/0</u>	2/2010
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development	
Number of persons who participated in this project Members: 3	

Hours spent on this project. Organizing: 1.5 Participating: 1.75

DESCRIPTION:

- I. General Description: <u>Taught Calculus 1 students the following concepts: function representation; mathematical models; exponential, inverse and logarithmic functions.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Calculus 1 student's the concepts associated with their selected homework in an effort to help students build a strong mathematical foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Met with the Calculus professor to discuss the frequency of tutoring sessions, and how they were to be carried out. Professor put a slide advertising the tutoring session in his course introduction. Borrowed an instructor's edition of Calculus Early Transcendental from the professor and used his selected problems as a guideline to choose problems to work out and go over in the tutoring session.
- IV. Cost & Personnel Requirements: <u>No monetary cost; printed out example problems; room provided by the University. Tutor and photographer attended.</u>
- V. Special Problems: <u>Room was not announced until the day before the tutoring session.</u> More students may have shown up if it were posted at the beginning of the week.
- VI. Over-all Evaluation/Results (Be Specific): <u>Seven Calculus 1 students attended. Completed eleven problems spanning the topics in the general description.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Louis Cheung
Elizabeth Graham
Leslie Maldonado



Chapter Project Report

Chapter: Florida Alpha
Project number: 53

Project name:	Physics I Tutoring - Homework 2	Date(s) of Project:	09/03/2010
Project area:	Community/Liberal Culture X University/College Profession/Engineering		

X Education/ Professional Development

Number of persons who participated in this project

Members: 2

Electees: 0

Hours spent on this project. Organizing: _1_ Participating: _1_

DESCRIPTION:

- I. General Description: <u>Taught Physics I students the concepts of motion along a straight line and</u> vectors.
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their second homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor and photographer attended.</u>
- V. Special Problems: None.
- VI. Over-all Evaluation/Results (Be Specific): <u>Two Physics I students attended. Completed two problems on motion in a straight line and four problems concerning vectors.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Kevin Rosenberg
Leslie Maldonado



Chapter:	Florida Alpha	
Project nun	nber:54	

Project name: <u>Chemistry I Tutoring - Homework 2</u> Date(s) of Project: <u>09/06/2010</u>
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development
Number of persons who participated in this project Members: _1 Electees: _0
Hours spent on this project. Organizing: _1_ Participating: _0.5_
DESCRIPTION:
I. General Description: <u>Taught Chemistry I students the following concepts: Molarity, Organic Nomenclature, Combustion Analysis/Empirical Formulas.</u>
II. Purpose & Relationship to Objectives of TBP: <u>Teach Chemistry I students the concepts associated with their second homework. Help students build a strong chemistry foundation to increase the College of Engineering retention rate.</u>
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) Worked with the Chemistry I professors to ensure the tutoring session covered material being taught in class. Attended first lecture and posted flyer outside the chemistry lecture hall to advertise the homework help sessions. Chemistry professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor attended.</u>
V. Special Problems: <u>University Registrar did not assign rooms until after this session.</u> No students attended this homework session.
VI. Over-all Evaluation/Results (Be Specific): No students attended.
VII. Index of Exhibits: <u>List of Member Attendees</u> : Leslie Maldonado

Chapter Project Report

Chapter:	Florida Alpha		
Project nun	nber: <u>55</u>		

Project name:	Physics II Tutoring - Homework 1	Date(s) of Project:	09/06/2010
•	-	-	

Project area: ___ Community/Liberal Culture

X University/CollegeProfession/Engineering

___ Chapter/Social

X Education/ Professional Development

Number of persons who participated in this project Members: 3

Electees: _0_

Hours spent on this project. Organizing: <u>4</u> Participating: <u>1.5</u>

DESCRIPTION:

- I. General Description: <u>Taught Physics II students the following concepts: Electric Charge and</u> Electric Field.
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics II students the concepts associated with their first homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) ___ Worked with the Physics II professors to ensure the tutoring session covered material being taught in class. Attended first lecture and posted flyer outside the physics lecture hall to advertise the homework help sessions. Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor and photographer attended.</u>
- V. Special Problems: <u>The problems we prepared are too different from homework assignment.</u>
- VI. Over-all Evaluation/Results (Be Specific): <u>Six Physics II students attended. Completed three problems on electric charge and four problem on electric field.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Elizabeth Graham
Qiang Li
Leslie Maldonado



Chapter: Florida Alpha
Project number: 56

Project name: <u>Calculus I Tutoring - Lectures 5-6</u> Date(s) of Project: <u>09/08/2010</u>				
Project area: Community/Liberal C University/College Profession/Engineerii Chapter/Social X Education/ Professio	ng	ent		
Number of persons who participated in t	his project	Members: Electees:	<u></u>	
Hours spent on this project. Organ	nizing: <u>3</u>	Participating: _1_		
DESCRIPTION:				

- I. General Description: <u>Taught students in the Calculus I Engineering Section the following concepts: Calculation of secant slopes, estimation of tangent slopes, determining the existence and value of a limit graphically and numerically, and infinite limits.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Calculus I students the concepts associated with their optional homework from their fifth and sixth lectures. Help students build a strong mathematical foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Posted flyer outside the class lecture hall to advertise the homework help sessions. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs</u>; <u>printed out problems</u>; <u>room provided by the University</u>. <u>Tutor and photographer attended</u>.
- V. Special Problems: <u>The tutor was late for the tutoring session because he was provided extra time to complete a quiz.</u>
- VI. Over-all Evaluation/Results (Be Specific): <u>Sixteen Calculus I students attended. Completed two problems on secant and tangent slopes, four problems on the evaluation of limits and determination of the existence of limits, and three problems on infinite limits.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Javier Lanauze
Leslie Maldonado



Chapter Project Report

Chapter:	Florida Alpha
Project nur	mber: <u>57</u>

Project name:	Physics	Tutoring	- Homework 3	Date(s) of	of Project:	09/10/2010

Project area: ____ Community/Liberal Culture

X University/CollegeProfession/Engineering

___ Chapter/Social

X Education/ Professional Development

Number of persons who participated in this project Members: 2

Electees: _0_

Hours spent on this project. Organizing: <u>1</u> Participating: <u>1.5</u>

DESCRIPTION:

- I. General Description: <u>Taught Physics I students the concept of motion in two and three</u> dimensions.
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their third homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University.</u> Tutor and photographer attended.
- V. Special Problems: None.
- VI. Over-all Evaluation/Results (Be Specific): <u>Seven Physics I students attended. Completed six problems concerning projectile motion and centripetal acceleration.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Kevin Rosenberg
Leslie Maldonado



Chapter: Florida Alpha
Project number: 58

Project name:	Chemistry	y I Tutoring - Homework 3	Date(s) of Project:	09/13/2010

Project area: ___ Community/Liberal Culture

X University/CollegeProfession/Engineering

___ Chapter/Social

X Education/ Professional Development

Number of persons who participated in this project Members: 3

Electees: 0

Hours spent on this project. Organizing: <u>2.5</u> Participating: <u>1.5</u>

DESCRIPTION:

- I. General Description: Officer tutored Chemistry I students and provided assistance with understanding important concepts of chemistry by collectively doing created problems.
- II. Purpose & Relationship to Objectives of TBP: <u>To review and reinforce important chemistry concepts from Chapter 4 of the textbook such as stoichiometry, limiting reagents, and percent yield.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Problems modeled after Chemistry I homework problems were created and uploaded on the Tau Beta Pi website for students.
- IV. Cost & Personnel Requirements: Tutor required to bring prepared problems and solutions.
- V. Special Problems: None.
- VI. Over-all Evaluation/Results (Be Specific): <u>Students understood important concepts, felt prepared for their upcoming quiz, and successfully completed their current homework assignment.</u>

VII. Index of Exhibits:

<u>List of Member Attendees</u>:

Ariel Gonzalez

Leslie Maldonado

William McCombie



Chapter Project Report

Chapter: Florida Alpha
Project number: 59

Project name: Physics II Tutoring - Homework 2 Date(s) of Project: 09/13/2010

Project area: ____ Community/Liberal Culture

X University/CollegeProfession/Engineering

___ Chapter/Social

X Education/ Professional Development

Number of persons who participated in this project Members: 2

Electees: 0

Hours spent on this project. Organizing: <u>3</u> Participating: <u>2</u>

DESCRIPTION:

I. General Description: <u>Taught Physics II students the following concept: Gauss' Law.</u>

- II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics II students the concepts associated with their second homework.</u> Help students build a strong physics foundation to increase the College of Engineering retention rate.
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Worked with the Physics II professors to ensure the tutoring session covered material being taught in class. Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University.</u> Tutor and photographer attended.
- V. Special Problems: Normal tutor could not attend, substitute tutor was found.

VI. Over-all Evaluation/Results (Be Specific): Three Physics II students attended. Completed

four problems on Gauss' Law.

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Elizabeth Graham
Leslie Maldonado





Chapter: Florida Alpha
Project number: 60

Project name: <u>Calculus I Tutoring - Lectures 7-8</u> Date(s) of Project: <u>09/15/2010</u>				
Project area: Community/Liberal	ering	ent		
Number of persons who participated i	n this project	Members: 2 Electees: 0		
Hours spent on this project. Org	janizing: <u>4</u>	Participating: _2_		
DESCRIPTION:				

- I. General Description: <u>Taught Calculus 1 students the following concepts: calculating limits</u> using the limit laws, the precise definition of a limit and limits at infinity.
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Calculus 1 student's the concepts associated with their selected homework in an effort to help students build a strong mathematical foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Looked at suggested problems on the professor's website and selected problems from the textbook which pertained to the lectures covered during lectures 7-8. Posted problems on the TEE webpage and created an answer key. Went to the tutoring session and gone over the suggested problems. After finishing the suggested problems, answered questions pertaining to lecture and other homework.
- IV. Cost & Personnel Requirements: <u>No monetary cost; printed out example problems; room provided by the University. Tutor and photographer attended.</u>
- V. Special Problems: Room was somewhat difficult to find. The CSE building has a strange layout and the room took me a few minutes to find. A few students arrived late so they may have gotten lost.
- VI. Over-all Evaluation/Results (Be Specific): <u>Seventeen Calculus 1 students attended.</u> Completed eight problems spanning the topics in the general description.

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Louis Cheung
Leslie Maldonado



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Chapter Project Report

Chapter:	<u>Florid</u>	a Alpha
Project nui	mber:	61

Project name:	Physics	<u> Tutoring - Homework 4</u>	Date(s) of Project:	09/17/2010

Project area: ___ Community/Liberal Culture

X University/College
Profession/Engineering

___ Chapter/Social

X Education/ Professional Development

Number of persons who participated in this project

Members: 2

Electees: 0

Hours spent on this project. Organizing: 1 Participating: 1

DESCRIPTION:

- I. General Description: <u>Taught Physics I students the concepts of motion in two and three</u> dimensions and forces.
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their fourth homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor and photographer attended.</u>
- V. Special Problems: None.
- VI. Over-all Evaluation/Results (Be Specific): <u>Four Physics I students attended. Completed three problems concerning relative motion and forces.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Leslie Maldonado
Kevin Rosenberg



Chapter: Florida Alpha
Project number: 62

Project name: Calculus I Tutoring - Exam 1	Date(s) of Project: <u>09/19/2010</u>
Project area: Community/Liberal CultureX University/College Profession/Engineering Chapter/SocialX Education/ Professional Develo	opment
Number of persons who participated in this projec	t Members: 2 Electees: 0

Organizing: 5

DESCRIPTION:

Hours spent on this project.

I. General Description: <u>Reviewed exam 1 concepts with Calculus 1 students involving limits, inverse function, domain of a function, trigonometric concepts and algebraic concepts.</u>

Participating: 3.5

- II. Purpose & Relationship to Objectives of TBP: <u>Help Calculus 1 students review the concepts covered on their first exam in an effort to help students build a strong mathematical foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _ The professor posed an exam review and an sample exam. The exam review will be gone over in class so sample exam was taken and formatted to meet the exam review problem template. The problems were posted on the TBP website. Complete all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary cost; printed out example problems; room provided by the University. Tutor and photographer attended.</u>
- V. Special Problems: <u>The room was filled to capacity and there were a few people sitting in seats without tables.</u>
- VI. Over-all Evaluation/Results (Be Specific): <u>One-hundred and seven Calculus 1 students attended. Completed sixteen problems that made up the sample exam.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Louis Cheung
Leslie Maldonado



Chapter Project Report

Chapter: Florida Alpha
Project number: 63

Project name: Physics II Tutoring - Exam 1 Date(s) of Project: 09/19/2010

Project area: ___ Community/Liberal Culture

X University/College
Profession/Engineering

___ Chapter/Social

X Education/ Professional Development

Number of persons who participated in this project Members: 2

Electees: 0

Hours spent on this project. Organizing: 5.5 Participating: 2

DESCRIPTION:

I. General Description: Reviewed exam 1 concepts with Physics II students.

- II. Purpose & Relationship to Objectives of TBP: <u>Help Physics II students review the concepts covered on their first exam.</u> Help students build a strong physics foundation to increase the <u>College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Worked with the Physics II professors to ensure the tutoring session covered material that would be on the exam. Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor and photographer attended.</u>
- V. Special Problems: None

VI. Over-all Evaluation/Results (Be Specific): <u>Nine Physics II students attended. Completed one past exam (twenty questions), covering electric charge, electric fields, Gauss' Law, and electric potential.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Wei-Teck Lee
Leslie Maldonado



Dela Pi ASSOCIATION	Chapter:	<u>Florid</u>	<u>la Alpha</u>
hapter Project Report	Project nur	nber:	64

Chapter:

Project name: <u>Chemistry I Tutoring - I</u>	<u>Exam 1</u> Da	ate(s) of Project: <u>09/20/2010</u>
Project area: Community/Liberal (X_ University/College Profession/Engineer Chapter/Social X_ Education/ Profession	ing	nent
Number of persons who participated in	this project	Members: 1 Electees: 0
Hours spent on this project. Orga	nizing: <u>1</u>	Participating: <u>3</u>

DESCRIPTION:

- I. General Description: Engineering students enrolled in Chemistry I were tutored for their first exam. There was also tutoring for select homework problems at the students' requests.
- II. Purpose & Relationship to Objectives of TBP: <u>The purpose of these tutoring sessions is to</u> increase retention within the college of engineering at the University of Florida as well as improve Tau Beta Pi's relations with students on campus.
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) This event is a regular event. The room reservation was made far in advance by the TEE coordinator. The two chemistry tutors in TEE wrote the homework problems days ahead of time. The event is advertised on the Tau Beta Pi website, in the Chemistry I lectures, and through email.
- IV. Cost & Personnel Requirements: <u>There were no personal monetary costs other than paper</u> and ink to print problems and the binder to hold all of the problems. Chemistry tutoring requires a proficiency in chemistry.
- V. Special Problems: _The professor did not provide the tutors with a practice exam so a few problems were made up on the spot. Instead of going straight through with the planned problems, the students were asked what they would prefer and the session was tailored to their requests.

VI. Over-all Evaluation/Results (Be Specific): Chemistry students attended, questions regarding

the first exam were answered.

VII. Index of Exhibits: List of Member Attendees: Adam Gazaleh



Chapter Project Report

Chapter:	Florida Alpha
Project nur	mber: <u>65</u>

Project name: Physics II Tutoring - Homework 3 Date(s) of	f Project: <u>09/20/2010</u>
Project area: Community/Liberal CultureX_ University/College Profession/Engineering Chapter/SocialX_ Education/ Professional Development	
Number of persons who participated in this project	Members: 1 Electees: 0

Hours spent on this project.

Organizing: 4 Participating: 1

DESCRIPTION:

- I. General Description: Taught Physics II students the following concepts: Electric fields and Gauss' Law.
- II. Purpose & Relationship to Objectives of TBP: _Teach Physics II students the concepts associated with their third homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) Worked with the Physics II professors to ensure the tutoring session covered material being taught in class. Attended first lecture and posted flyer outside the physics lecture hall to advertise the homework help sessions. Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: No monetary costs; printed out example problems; room provided by the University. Tutor and photographer attended.
- V. Special Problems: Class exam was scheduled for the next day; more students preoccupied with studying for exam than homework. (Exam review had been held the day before.)
- VI. Over-all Evaluation/Results (Be Specific): <u>One Physics II student attended</u>. <u>Helped student</u> with problems pertaining to homework and exam.

VII. Index of Exhibits: List of Member Attendees: Wei-Teck Lee



Chapter: Florida Alpha Project number: 66

Project name: <u>Tutoring Planning Meeting 3</u> Date(s) of Project: <u>09/20/2010</u>
Project area: Community/Liberal Culture X_ University/College Profession/Engineering X_ Chapter/Social Education/ Professional Development
Number of persons who participated in this project Members: 6 Electees: 0
Hours spent on this project. Organizing: <u>0</u> Participating: <u>0.33</u>
DESCRIPTION:
I. General Description: <u>Discussed how the first homework sessions went and came up with flyers to advertise the tutoring program.</u>
II. Purpose & Relationship to Objectives of TBP: <u>Purpose was to find out how the first tutoring sessions of the semester went and to come up with ideas on advertising the tutoring program to underclassmen.</u>
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) An email was sent out to the members of the committee advising them of the meeting. Flyers from the previous semester were used as guides for new flyers this semester.
IV. Cost & Personnel Requirements: No monetary costs. The meeting was held in the TBP office.
V. Special Problems: None.
VI. Over-all Evaluation/Results (Be Specific): <u>All rooms needed for tutoring were reserved and flyers were made to be put up by the classrooms of the courses tutoring is done for.</u>
VII. Index of Exhibits: <u>List of Member Attendees</u> : Louis Cheung Adam Gazaleh Ariel Gonzalez Wei-Teck Lee Leslie Maldonado Kevin Rosenberg

Chapter: Florida Alpha **Chapter Project Report** Project number: 67

Project name: Physics I Tutoring - Homework 5 Date(s) of Project: 09/24/2010		
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development		
Number of persons who participated in this project Members: 2 Electees: 0		
Hours spent on this project. Organizing: 2 Participating: 2		
DESCRIPTION:		
I. General Description: Taught Physics I students the concepts of forces and motion.		
II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their fifth homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>		
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) _Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.		
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor and photographer attended.</u>		
V. Special Problems: None.		
VI. Over-all Evaluation/Results (Be Specific): _Two Physics I students attended. Completed tenproblems concerning forces and motion.		
VII. Index of Exhibits: <u>List of Member Attendees</u> : Leslie Maldonado Kevin Rosenberg		

Chapter: Florida Alpha
Project number: 68

Project name: Physics I Tutoring - Exam 1 Date(s) of Project: 09/27/2010		
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development		
Number of persons who participated in this project Members: 2 Electees: 0		
Hours spent on this project. Organizing: 2 Participating: 2.25		
DESCRIPTION:		
I. General Description: <u>Taught Physics I students the concepts of measurement, motion along a straight line, vectors, motion in multidimensions, and forces.</u>		
II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their first exam. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>		
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) _Physics professors posted a link to the tutoring website for those interested. Completed all		
problems before session to review concepts.		
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor and photographer attended.</u>		
V. Special Problems: None.		
VI. Over-all Evaluation/Results (Be Specific): <u>Eight Physics I students attended. Completed thirty five problems from previous exams.</u>		
VII. Index of Exhibits: <u>List of Member Attendees</u> : Leslie Maldonado Kevin Rosenberg		

The Tau

J Beta Pi Association	Chapter: Florida Alpha
Chapter Project Report	Project number: 69

Project name: Physics II Tutoring - Homework 4 Date(s) of Project: 09/27/2010
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development
Number of persons who participated in this project Members: 1 Electees: 0
Hours spent on this project. Organizing: _4_ Participating: _1_
DESCRIPTION:
I. General Description: Taught Physics II students the following concept: Capacitance.
II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics II students the concepts</u> associated with their third homework. Help students build a strong physics foundation to increase
the College of Engineering retention rate.
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) Worked with the Physics II professors to ensure the tutoring session covered material being
taught in class. Attended first lecture and posted flyer outside the physics lecture hall to advertise
the homework help sessions. Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor attended.</u>
V. Special Problems: No students showed up.
VI. Over-all Evaluation/Results (Be Specific): <u>As mentioned above, no students attended. May</u> need to publicize tutoring sessions more.

VII. Index of Exhibits: <u>List of Member Attendees</u>: Wei-Teck Lee

Chapter:	Florida Alpha
Proiect nur	mber: 70

Project name: Calculus I Tuto	oring - Lectures 10-12	_ Date(s) of Project: <u>09/2</u>	9/2010
Project area: Community/ University/C Profession/B Chapter/Soc X Education/	College Engineering	nent	
Number of persons who partic	pated in this project	Members: 2 Electees: 0	
Hours spent on this project.	Organizing: 4	Participating: 2	

DESCRIPTION:

- I. General Description: <u>Taught Calculus 1 students the following concepts: differentiating functions using produce, quotient and chain rules.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Calculus 1 student's the concepts associated with their selected homework in an effort to help students build a strong mathematical foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Looked at suggested problems on the professor's website and selected problems from the textbook which pertained to the lectures covered during lectures 10-12. Posted problems on the TEE webpage and created an answer key. Went to the tutoring session and gone over the suggested problems. After finishing the suggested problems, answered questions pertaining to lecture and other homework.
- IV. Cost & Personnel Requirements: <u>No monetary cost; printed out example problems; room provided by the University. Tutor and photographer attended.</u>
- V. Special Problems: No special problems.
- VI. Over-all Evaluation/Results (Be Specific): <u>Five Calculus 1 students attended. Completed ten problems spanning the topics in the general description.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Louis Cheung
Leslie Maldonado



Chapter Project Report

Chapter:	Florida Alpha	_
Project nui	mber:71	

Project name: Physics I Tutoring - Homework 6 Date(s) of Project: 10/01/2010			
Project area: Community/Liberal Culture X University/College Profession/Engineering Chapter/Social X Education/ Professional Development			
Number of persons who participated in this project Members: 2 Electees: 0			
Hours spent on this project. Organizing: _1 Participating: _1			
DESCRIPTION:			
I. General Description: Taught Physics I students the concepts of work and kinetic energy.			
II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their sixth homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>			
III. Organization & Administration: (in conjunction with another group? Yes _X_ No)Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.			
IV. Cost & Personnel Requirements: No monetary costs; printed out example problems; room provided by the University. Tutor and photographer attended.			
V. Special Problems: None.			
VI. Over-all Evaluation/Results (Be Specific): <u>Three Physics I students attended. Completed seven problems concerning work and kinetic energy.</u>			
VII. Index of Exhibits: <u>List of Member Attendees</u> : Leslie Maldonado Kevin Rosenberg			

Chapter Project Report	Project number: 72	2
Project name: Chemistry I Tutoring - Homework 5	Date(s) of Project: <u>10/04/2010</u>	
Project area: Community/Liberal Culture X University/College		

Chapter:

Florida Alpha

Profession/EngineeringChapter/SocialX Education/ Professional Development

Number of persons who participated in this project

Members: 3

Electees: 0

Hours spent on this project. Organizing: 2.5 Participating: 1.5

DESCRIPTION:

- I. General Description: Officer tutored Chemistry I students and provided assistance with understanding important concepts of chemistry by collectively doing created problems.
- II. Purpose & Relationship to Objectives of TBP: <u>To review and reinforce important chemistry concepts from Chapter 6 of the textbook such as electron binding energy, electron configurations, and quantum numbers.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Problems modeled after Chemistry I homework problems were created and uploaded on the Tau Beta Pi website for students.
- IV. Cost & Personnel Requirements: <u>Tutor required to bring prepared problems and solutions.</u>
- V. Special Problems: None.
- VI. Over-all Evaluation/Results (Be Specific): <u>Students understood important concepts, felt comfortable with the material, and successfully completed their current homework assignment.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Ariel Gonzalez

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Chapter Project Report

Chapter:	Florida Alpha	
Project nur	nber:73	

Project name: Physics II Tutoring - Homework 5 Date(s) of Project: 10/4/2010
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development
Number of persons who participated in this project Members: 1 Electees: 0
Hours spent on this project. Organizing: 4 Participating: 1
DESCRIPTION:
I. General Description: Taught Physics II students the following concepts: Current Resistance and Circuits.
II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics II students the concepts associated with their third homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) Worked with the Physics II professors to ensure the tutoring session covered material being taught in class. Attended first lecture and posted flyer outside the physics lecture hall to advertise the homework help sessions. Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor attended.</u>
V. Special Problems: No students showed up.
VI. Over-all Evaluation/Results (Be Specific): <u>As mentioned above, no students attended fo</u> second straight homework tutoring session. May need to publicize tutoring sessions more.
VII. Index of Exhibits:

<u>List of Member Attendees</u>: Wei-Teck Lee

Chapter:	Florida Alpha	_
Project nur	mber:74	

Project name: <u>Calculus I Tutoring - Lectures 12-15</u> Date(s) of Project: <u>10/06/2010</u>
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development
Number of persons who participated in this project Members: 1 Electees: 0
Hours spent on this project. Organizing: <u>3</u> Participating: <u>1.5</u>
DESCRIPTION:
I. General Description: <u>Taught students in the Calculus I Engineering Section the following concepts: Product, quotient, and chain rules for differentiation, higher derivatives, derivatives of trigonometric and logarithmic functions, implicit differentiation, logarithmic differentiation, and <u>l'Hôpital's Rule.</u></u>
II. Purpose & Relationship to Objectives of TBP: Teach Calculus I students the concepts

III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Reviewed forgotten concepts and completed all problems before session for preparation.

associated with their optional homework from their twelfth through fifteenth lectures.

IV. Cost & Personnel Requirements: <u>No monetary costs</u>; <u>printed out problems</u>; <u>room provided by</u> the University. Tutor attended and photographer came in to take pictures.

students build a strong mathematical foundation to increase the College of Engineering retention

- V. Special Problems: <u>The tutor took more than an hour to cover the review material (about an hour and a half)</u>, as it consisted of many different concepts and techniques.
- VI. Over-all Evaluation/Results (Be Specific): <u>Ten Calculus I students attended. Completed five problems on differentiation rules, two problems on higher derivatives, three problems on derivatives of trigonometric functions, two problems on derivatives of logarithmic functions, four problems on implicit differentiation, two problems on logarithmic differentiation, and four problems on l'Hôpital's Rule.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Javier Lanauze

Tau Reductive Beta

rate.

Chapter Project Report

Project name: Physics I Tutoring - Homework 7 Date(s) of Project: 10/08/2010
Project area: Community/Liberal Culture X University/College Profession/Engineering Chapter/Social X Education/ Professional Development
Number of persons who participated in this project Members: 2 Electees: 0
Hours spent on this project. Organizing: _1_ Participating: _1_
DESCRIPTION:
I. General Description: <u>Taught Physics I students the concepts of energy conservation and linear momentum.</u>
II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their seventh homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) _Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor and photographer attended.</u>
V. Special Problems: None.
VI. Over-all Evaluation/Results (Be Specific): <u>One Physics I students attended. Completed eight problems concerning potential energy, center of mass, and linear momentum.</u>
VII. Index of Exhibits: <u>List of Member Attendees</u> : Javier Lanauze

Chapter: Florida Alpha

Project number: _____75___

Kevin Rosenberg

Chapter Project Report

Chapter:	Florida /	<u>Alpha</u>
Project num	nber:	_76

Project name:	Chemistry I Tutoring - Homework 6	Date(s) of Project:	<u> 10/11/2010</u>
-		` '	

Project area: ___ Community/Liberal Culture

X University/College
Profession/Engineering

___ Chapter/Social

X Education/ Professional Development

Number of persons who participated in this project

Members: 1

Electees: 0

Hours spent on this project. Organizing: _1_ Participating: _3_

DESCRIPTION:

- I. General Description: <u>Engineering students enrolled in Chemistry I were tutored for their first exam. There was also tutoring for select homework problems at the students' requests.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>The purpose of these tutoring sessions is to increase retention within the college of engineering at the University of Florida as well as improve Tau Beta Pi's relations with students on campus.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _This event is a regular event. The room reservation was made far in advance by the TEE coordinator. The two chemistry tutorers in TEE wrote the homework problems days ahead of time. The event is advertised on the Tau Beta Pi website, in the Chemistry I lectures, and through email.
- IV. Cost & Personnel Requirements: <u>There were no personal monetary costs other than paper and ink to print problems and the binder to hold all of the problems. Chemistry tutoring requires a proficiency in chemistry.</u>
- V. Special Problems: _None.

VI. Over-all Evaluation/Results (Be Specific): _Four Chemistry I students attended. Completed

problems at the student's request.

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Adam Gazaleh





Chapter Project Report

Project name: Physics II Tutoring - Homework 6 Date(s) of Project: 10/11/2010
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development
Number of persons who participated in this project Members: 1 Electees: 0
Hours spent on this project. Organizing: _4_ Participating: _1_
DESCRIPTION:
I. General Description: <u>Taught Physics II students the following concepts: Circuits and Magnetic Fields.</u>
II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics II students the concepts associated with their sixth homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) Worked with the Physics II professors to ensure the tutoring session covered material being taught in class. Attended first lecture and posted flyer outside the physics lecture hall to advertise the homework help sessions. Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor attended.</u>
V. Special Problems: No students showed up.
VI Over-all Evaluation/Results (Re Specific): As mentioned above, no students attended for third

straight homework tutoring session. May need to publicize tutoring sessions more.

Chapter: Florida Alpha

Project number: _____77____

VII. Index of Exhibits: <u>List of Attendees</u>: Wei-Teck Lee

Chapter: Florida Alpha
Project number: 78

Project name:	Calculus I Tutoring - Lecture 16	Date(s) of Project:	10/12/2010
-	<u> </u>		

Project area: ___ Community/Liberal Culture

X University/College
Profession/Engineering

___ Chapter/Social

X Education/ Professional Development

Number of persons who participated in this project Members: 2

Electees: 0

Hours spent on this project. Organizing: <u>3</u> Participating: <u>2</u>

DESCRIPTION:

- I. General Description: <u>Taught Calculus 1 students the following concepts: related rates.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Calculus 1 student's the concepts associated with their selected homework in an effort to help students build a strong mathematical foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Looked at suggested problems on the professor's website and selected problems from the textbook which pertained to the lectures covered during lecture 16. Posted problems on the TEE webpage and created an answer key. Went to the tutoring session and gone over the suggested problems. After finishing the suggested problems, answered questions pertaining to lecture and other homework.
- IV. Cost & Personnel Requirements: <u>No monetary cost; printed out example problems; room provided by the University. Tutor and photographer attended.</u>
- V. Special Problems: No special problems.

VI. Over-all Evaluation/Results (Be Specific): <u>Four Calculus 1 students attended. Completed five</u>

problems spanning the topics in the general description.

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Louis Cheung
Leslie Maldonado



Chapter Project Report

Chapter: Florida Alpha
Project number: 79

Project name: Calculus I Tutoring - Exam 2 Date(s) of Project: 10/18/2010

Project area: ___ Community/Liberal Culture

X University/CollegeProfession/Engineering

___ Chapter/Social

X Education/ Professional Development

Number of persons who participated in this project Members: _1_

Electees: 0

Hours spent on this project. Organizing: <u>3</u> Participating: <u>1.5</u>

DESCRIPTION:

- I. General Description: Reviewed the following concepts for the Calculus I Engineering Section: Product, quotient, and chain rules for differentiation, higher derivatives, derivatives of trigonometric, exponential, and logarithmic functions, implicit differentiation, logarithmic differentiation, and l'Hopital's Rule.
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Calculus I students the concepts associated with their ninth through sixteenth lectures.</u> Help students build a strong mathematical foundation to increase the College of Engineering retention rate.
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) Reviewed forgotten concepts and completed all problems before session for preparation.
- IV. Cost & Personnel Requirements: <u>No monetary costs</u>; <u>printed out problems</u>; <u>room provided by the University</u>, the tutorer attended and a photographer came to take pictures.
- V. Special Problems: None.

VI. Over-all Evaluation/Results (Be Specific): <u>Thirty-two Calculus I students attended.</u> Completed a practice test consisting of fourteen multiple choice questions and four multiple-part

free response questions.

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Javier Lanauze
Leslie Maldonado



Chapter: Florida Alpha
Project number: 80

Project name: Physics II Tutoring - Homework 7 Date(s) of Project: 10/18/2010
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development
Number of persons who participated in this project Members: 1 Electees: 0
Hours spent on this project. Organizing: 4 Participating: 1
DESCRIPTION:
I. General Description: <u>Taught Physics II students the following concept: Magnetic Fields Due to Currents.</u>
II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics II students the concepts associated with their seventh homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) Worked with the Physics II professors to ensure the tutoring session covered material being taught in class. Attended first lecture and posted flyer outside the physics lecture hall to advertise the homework help sessions. Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor attended.</u>
V. Special Problems: No students showed up.
VI. Over-all Evaluation/Results (Be Specific): <u>As mentioned above, no students attended for fourth straight homework tutoring session. An exam review had been scheduled for the day before but had to be cancelled because no tutor was available.</u>
VII. Index of Exhibits: <u>List of Member Attendees</u> : Wei-Teck Lee

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Chapter Project Report

Chapter: Florida Alpha
Project number: 81

Project name: Physics I Tutoring - Homework 9 Date(s) of Project: 10/22/2010

Project area: ____ Community/Liberal Culture

X University/CollegeProfession/Engineering

___ Chapter/Social

X Education/ Professional Development

Number of persons who participated in this project Members: 2

Electees: 0

Hours spent on this project. Organizing: <u>1</u> Participating: <u>3</u>

DESCRIPTION:

- I. General Description: <u>Taught Physics I students the concepts of rotation and angular</u> momentum.
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their eighth and ninth homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor and photographer attended.</u>
- V. Special Problems: <u>Needed to wait 15 minutes in order to get a marker..</u>

VI. Over-all Evaluation/Results (Be Specific): <u>Two Physics I students attended. Completed ten</u> problems concerning rotation and angular momentum.

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Leslie Maldonado
Kevin Rosenberg



Chapter: Florida Alpha
Project number: 82

Project name:	Chemistry I Tutoring - Homework 7	Date(s) of Project:	<u> 10/25/2010</u>	
Project area:	Community/Liberal Culture			

X University/College
Profession/Engineering

Chapter/Social

X Education/ Professional Development

Number of persons who participated in this project Members: 3

Electees: 0

Hours spent on this project. Organizing: <u>2.5</u> Participating: <u>1.5</u>

DESCRIPTION:

- I. General Description: Officer tutored Chemistry I students and provided assistance with understanding important concepts of chemistry by collectively doing created problems.
- II. Purpose & Relationship to Objectives of TBP: <u>To review and reinforce important chemistry concepts from Chapter 8 of the textbook such as atomic crystal structures, intermolecular forces, vapor pressure and doping of semiconductors.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Problems modeled after Chemistry I homework problems were created and uploaded on the Tau Beta Pi website for students.
- IV. Cost & Personnel Requirements: <u>Tutor required to bring prepared problems and solutions.</u>
- V. Special Problems: None.

VI. Over-all Evaluation/Results (Be Specific): <u>Students understood important concepts, felt prepared for their upcoming exam, and successfully completed their current homework assignment.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Ariel Gonzalez



Chapter Project Report

Chapter: Florida Alpha
Project number: 83

Project name: Physics I Tutoring - Exam 2 Date(s) of Project: 10/25/2010

Project area: ____ Community/Liberal Culture

X University/College
Profession/Engineering

___ Chapter/Social

X Education/ Professional Development

Number of persons who participated in this project Members: 2

Electees: 0

Hours spent on this project. Organizing: 2 Participating: 3

DESCRIPTION:

- I. General Description: <u>Taught Physics I students the concepts of kinetic energy, work, potential energy, conservation of energy, linear momentum, rotation, and angular momentum.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their second exam. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor and photographer attended.</u>
- V. Special Problems: None.
- VI. Over-all Evaluation/Results (Be Specific): <u>Fourteen Physics I students attended. Completed thirty problems from previous exams.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Leslie Maldonado
Kevin Rosenberg



Chapter: Florida Alpha
Project number: 84

Project name: <u>Calculus I Tutori</u>	ng - Lectures 17-20	Date(s) of Project: <u>10/27/2010</u>	
Project area: Community/Li _X_ University/Co Profession/Er Chapter/Socia _X_ Education/ Pr	llege ngineering	nent	
Number of persons who participa	ated in this project	Members: 1 Electees: 0	
Hours spent on this project.	Organizing: <u>5</u>	Participating: _1_	
DECODIDATION			

DESCRIPTION:

- I. General Description: <u>Taught Calculus 1 students the following concepts: critical points, sketching graphs and optimization.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Calculus 1 student's the concepts associated with their selected homework in an effort to help students build a strong mathematical foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Looked at suggested problems on the professor's website and selected problems from the textbook which pertained to the lectures covered during lectures 17-20. Posted problems on the TEE webpage and created an answer key. Went to the tutoring session and gone over the suggested problems. After finishing the suggested problems, answered questions pertaining to lecture and other homework.
- IV. Cost & Personnel Requirements: <u>No monetary cost; printed out example problems; room provided by the University.</u>
- V. Special Problems: No special problems.
- VI. Over-all Evaluation/Results (Be Specific): <u>Two Calculus 1 students attended. Completed eleven problems spanning the topics in the general description.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Louis Cheung



Chapter Project Report

Chapter:	Florida Alpha	
Project nun	nber: <u>85</u>	

Project name: Physics I Tutoring - Homework 10 Date(s) of Project: 10/29/2010

Project area: ___ Community/Liberal Culture

X University/College
Profession/Engineering

___ Chapter/Social

X Education/ Professional Development

Number of persons who participated in this project Members: 2

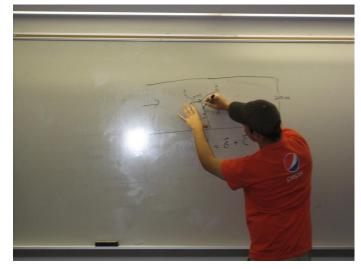
Electees: 0

Hours spent on this project. Organizing: _1 Participating: _1_

DESCRIPTION:

- I. General Description: <u>Taught Physics I students the concepts of equilibrium.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their tenth homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor and photographer attended.</u>
- V. Special Problems: None.
- VI. Over-all Evaluation/Results (Be Specific): <u>One Physics I students attended. Completed six problems concerning systems in equilibrium.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Leslie Maldonado
Kevin Rosenberg





Chapter: Florida Alpha
Project number: 86

Project name: Physics II Tutoring - Homework 8 Date(s) of Project: 11/01/2010		
Project area: Community/Liberal Culture X University/College Profession/Engineering Chapter/Social X Education/ Professional Development		
Number of persons who participated in this project Members: 1 Electees: 0		
Hours spent on this project. Organizing: _4_ Participating: _1_		
DESCRIPTION:		
I. General Description: <u>Taught Physics II students the following concepts: Induction, Inductance, Electromagnetic Oscillations and Alternating Current.</u>		
II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics II students the concepts associated with their eighth homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>		
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) Worked with the Physics II professors to ensure the tutoring session covered material being taught in class. Attended first lecture and posted flyer outside the physics lecture hall to advertise the homework help sessions. Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.		
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor attended.</u>		
V. Special Problems: No students showed up.		
VI. Over-all Evaluation/Results (Be Specific): <u>As mentioned above, no students attended for fifth straight homework tutoring session.</u>		
VII. Index of Exhibits: <u>List of Member Attendees</u> : Wei-Teck Lee		

Chapter Project Report

Chapter:	Florida Alpha
Project nur	mber: <u>87</u>

Project name:	Calculus I Tutoring - Lectures 21	Date(s) of Project:	11/03/2010
Project area:	Community/Liberal Culture		
-	X University/College		

____ Chapter/Social

___ Chapter/Social

X Education/ Professional Development

Number of persons who participated in this project Members: _1_ Electees: 0

Hours spent on this project. Organizing: _2_ Participating: _0.5_

DESCRIPTION:

- I. General Description: <u>Reviewed the following concepts for the Calculus I Engineering Section:</u> <u>Linearization, differentials, and Newton's Method.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Calculus I students the concepts associated with their twenty-first lecture</u>. Help students build a strong mathematical foundation to increase the College of Engineering retention rate.
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Reviewed forgotten concepts and completed all problems before session for preparation.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out problems; room provided by the University.</u>
- V. Special Problems: None.
- VI. Over-all Evaluation/Results (Be Specific): <u>Eight Calculus I students attended. Completed two problems on linearization, two problems on differentials, and two problems on Newton's Method.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Javier Lanauze



Chapter:	Florida Alpha
Project num	nber: 88

Project name: Physics I Tutoring - Homework 11 Da	ate(s) of Project: <u>11/5/2010</u>
Project area: Community/Liberal CultureX_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development	
Number of persons who participated in this project	Members: 1 Electees: 0

Organizing: 1

DESCRIPTION:

Hours spent on this project.

- I. General Description: <u>Taught Physics I students the concepts of gravitation.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their eleventh homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>

Participating: 1

- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor and photographer attended.</u>
- V. Special Problems: None.
- VI. Over-all Evaluation/Results (Be Specific): <u>Two Physics I students attended. Completed six problems concerning gravitational forces.</u>



Chapter Project Report

Chapter:	Florida Alpha	
Project nur	•	

Project name: Calculus I Tutorii	ng - Lectures 22-23	_ Date(s) of Project:		
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development				
Number of persons who participated in this project Members: 1 Electees: 0				
Hours spent on this project.	Organizing: <u>3</u>	Participating: _1_		

DESCRIPTION:

- I. General Description: <u>Taught Calculus 1 students the following concepts: Rolle's Theorem, Mean Value Theorem and antiderivatives.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Calculus 1 student's the concepts associated with their selected homework in an effort to help students build a strong mathematical foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Looked at suggested problems on the professor's website and selected problems from the textbook which pertained to the lectures covered during lectures 22-23. Posted problems on the TEE webpage and created an answer key. Went to the tutoring session and gone over the suggested problems. After finishing the suggested problems, answered questions pertaining to lecture and other homework.
- IV. Cost & Personnel Requirements: <u>No monetary cost; printed out example problems; room provided by the University.</u>
- V. Special Problems: No special problems.
- VI. Over-all Evaluation/Results (Be Specific): <u>Four Calculus 1 students attended. Completed six</u> problems spanning the topics in the general description.

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Louis Cheung



Chapter: Florida Alpha
Project number: 90

Project name: Physics I Tutoring - Homework 12	Date(s) of Project: <u>11/12/2010</u>			
Project area: Community/Liberal CultureX_ University/College Profession/Engineering Chapter/SocialX_ Education/ Professional Development				
Number of persons who participated in this project	Members: 1 Electees: 0			
Hours spent on this project. Organizing: 1	Participating: _1_			
DESCRIPTION:				

- I. General Description: <u>Taught Physics I students the concepts related to fluids.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their twelfth homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor and photographer attended.</u>
- V. Special Problems: None.
- VI. Over-all Evaluation/Results (Be Specific): <u>Five Physics I students attended. Completed seven problems concerning fluids and buoyancy forces.</u>



Chapter Project Report

Chapter:	Florida Alpha	
Project nun	nber: <u>91</u>	

Project name: Engineering Futures	Date(s) of Project: <u>11/13/2010</u>
Project area: Community/Liberal Culture X University/College X Profession/Engineering Chapter/Social X Education/ Professional Dev	relopment
Number of persons who participated in this pro	iect Members: 2 Electees: 2
Hours spent on this project. Organizing: _	2 Participating: 4
DESCRIPTION:	
Problem-Solving Module. The session involution problems, as well as general discussion. II. Purpose & Relationship to Objectives of TBF organization and aim to develop engineers every	egineering Futures session covering the Analytical ved interactive logic puzzles, example applicable P: The modules are sponsored by the National TBP rywhere with the soft-skills not learned in courses.
III. Organization & Administration: (in conjunction Reserve a room through the UF registrar, reserved.)	on with another group? Yes _X_No) request an Engineering Futures Session from the
national TBP website, keep in contact with	Engineering Futures facilitator (provide parking resentation), and plan catering through Yolanda
liter soft drinks, cups and paper plates - \$52.17	Costs: Six boxes of Hungry Howies pizza, three 2- <u>-</u> JF registrar. The session itself was also free from
	endees was around 15 total, but only 4 attended, 2
	ost likely cause was the fact that the event was no
attendance meant that there were several boxe	the football game occurring that night. The small is of pizza left over.

VI. Over-all Evaluation/Results (Be Specific): <u>The event was more personal and effective for the members and electees attending</u>. This was due to the small attendance and the ability for the <u>facilitator to call each attendee by name</u>. But more attendance would have made the event more <u>fulfilling</u>, as well as more cost effective.

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Michael Dang
William McCombie

<u>List of Electee Attendees</u>: Jerame King Wenshu Zhang

Chapter Project Report

Chapter: Florida Alpha
Project number: 92

Project name: <u>Calculus I Tutorir</u>	ng - Exam 3	Pate(s) of Project: <u>1</u>	1/14/2010	
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development				
Number of persons who participated in this project Members: 1 Electees: 0				
Hours spent on this project.	Organizing: <u>5</u>	Participating: 2		

DESCRIPTION:

- I. General Description: <u>Reviewed exam 3 concepts with Calculus 1 students involving critical points, mean value theorem, optimization and antiderivatives.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>Help Calculus 1 students review the concepts covered on their first exam in an effort to help students build a strong mathematical foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _The professor posed an exam review and a sample exam. The exam review will be gone over in class so problems were created similar to the problems on the practice exam. The problems were posted on the TBP website. Complete all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary cost; printed out example problems; room provided by the University.</u>
- V. Special Problems: No special problems.
- VI. Over-all Evaluation/Results (Be Specific): <u>Sixteen Calculus 1 students attended. Completed</u> twelve problems.

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Louis Cheung



Chapter: Florida Alpha
Project number: 93

Project name: Chemistry I Tutoring - Exam 3	Date(s) of Project: <u>11/15/2010</u>
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Develo	pment
Number of persons who participated in this project	Members: 1 Electees: 0
Hours spent on this project. Organizing: _1_	Participating: <u>3</u>
DESCRIPTION:	

- I. General Description: <u>Engineering students enrolled in Chemistry I were tutored for their third exam. There was also tutoring for select homework problems at the students' requests.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>The purpose of these tutoring sessions is to increase retention within the college of engineering at the University of Florida as well as improve Tau Beta Pi's relations with students on campus.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _This event is a regular event. The room reservation was made far in advance by the TEE coordinator. The two chemistry tutorers in TEE wrote the homework problems days ahead of time. The event is advertised on the Tau Beta Pi website, in the Chemistry I lectures, and through email.
- IV. Cost & Personnel Requirements: <u>There were no personal monetary costs other than paper and ink to print problems and the binder to hold all of the problems. Chemistry tutoring requires a proficiency in chemistry.</u>
- V. Special Problems: <u>The professor did not provide the tutorers with a practice exam so a few problems were made up on the spot. Instead of going straight through with the planned problems, the students were asked what they would prefer and the session was tailored to their requests.</u>
- VI. Over-all Evaluation/Results (Be Specific): <u>Chemistry students attended and questions regarding the third exam and homework were answered.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Adam Gazaleh





Chapter Project Report

Chapter:	Florida Alpha	Florida Alp
Project nun	nber:94	oer:94

Project name: Physics I Tutoring - Homework 13	Date(s) of Project: <u>11/19/2010</u>
Project area: Community/Liberal CultureX University/College Profession/Engineering Chapter/SocialX Education/ Professional Developm	nent
Number of persons who participated in this project	Members: <u>1</u> Electees: <u>0</u>
Hours spent on this project. Organizing: _1_	Participating: _1_

DESCRIPTION:

- I. General Description: <u>Taught Physics I students the concepts related to oscillations.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their thirteenth homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor and photographer attended.</u>
- V. Special Problems: None.
- VI. Over-all Evaluation/Results (Be Specific): <u>Two Physics I students attended. Completed six problems concerning simple harmonic motion.</u>



Chapter: Florida Alpha
Project number: 95

Project name: <u>Calculus I Tutor</u>	ring - Lectures 25-26	_ Date(s) of Project: <u>11/2</u>	<u>24/2010 </u>
Project area: Community/L University/Co Profession/E Chapter/Soc X Education/ P	ollege ngineering	nent	
Number of persons who particip	pated in this project	Members: 1 Electees: 0	
Hours spent on this project.	Organizing: <u>0</u>	Participating: _0.25_	
DESCRIPTION:			
I. General Description: No stud	dents attended tutorir	ng session.	
II. Purpose & Relationship to associated with their selected has foundation to increase the Collection	nomework in an effor	t to help students build a	
III. Organization & Administration No problems were prepared.	on: (in conjunction wit	h another group? Ye	s <u>X</u> No)
IV. Cost & Personnel Requirem	ents: No monetary	cost.	
V. Special Problems: No spec	ial problems.		
VI. Over-all Evaluation/Results students attended session.	(Be Specific): <u>Tod</u>	ay was the day before T	hanksgiving so zero
VII. Index of Exhibits: List of Member Attendees: Louis Cheung			

Chapter Project Report

Chapter: Florida Alpha
Project number: 96

Project name: Chemistry 1 Tutoring - Homework 11 Date(s) of Project: 11/29/2010			
Project area: Community/ _X_ University/C Profession/E Chapter/Soc _X_ Education/	College Engineering	nent	
Number of persons who partici	pated in this project	Members: 1 Electees: 0	
Hours spent on this project.	Organizing: <u>1</u>	Participating: <u>3</u>	
DESCRIPTION:			

DECORM HON.

- I. General Description: <u>Engineering students enrolled in Chemistry I were tutored for select homework problems at the students' requests.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>The purpose of these tutoring sessions is to increase retention within the college of engineering at the University of Florida as well as improve Tau Beta Pi's relations with students on campus.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _This event is a regular event. The room reservation was made far in advance by the TEE coordinator. The two chemistry tutors in TEE wrote the homework problems days ahead of time. The event is advertised on the Tau Beta Pi website, in the Chemistry I lectures, and through email.
- IV. Cost & Personnel Requirements: <u>There were no personal monetary costs other than paper and ink to print problems and the binder to hold all of the problems. Chemistry tutoring requires a proficiency in chemistry.</u>
- V. Special Problems: <u>The professor did not provide the tutors with a practice exam so a few problems were made up on the spot. Instead of going straight through with the planned problems, the students were asked what they would prefer and the session was tailored to their requests.</u>
- VI. Over-all Evaluation/Results (Be Specific): <u>Chemistry I students attended, questions were</u> answered regarding homework 11.

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Adam Gazaleh





Chapter: Florida Alpha
Project number: 97

Project name: Physics I Tutoring - Exam 3 Date(s) of Project: 12/04/2010

Project area: ___ Community/Liberal Culture

X University/College
Profession/Engineering

___ Chapter/Social

X Education/ Professional Development

Number of persons who participated in this project Members: _1_

Electees: 0

Hours spent on this project. Organizing: 2 Participating: 4

DESCRIPTION:

- I. General Description: <u>Taught Physics I students the concepts of gravitation, simple harmonic motion, waves, and torques.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their third exam. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University.</u> Tutor and photographer attended.
- V. Special Problems: None.

VI. Over-all Evaluation/Results (Be Specific): <u>Ten Physics I students attended. Completed forty problems from previous exams.</u>



Chapter Project Report

Chapter: Florida Alpha
Project number: 98

Project name: Calculus I Tuto	oring - Exam 4	Date(s) of Project:	12/05/2010
Project area: Community/ _X_ University/C Profession/I Chapter/Soc_ _X_ Education/	College Engineering	ment	
Number of persons who partic	ipated in this project	Members Electees:	·
Hours spent on this project.	Organizing: 3	Participating: 3	_

- I. General Description: Reviewed exam 4 concepts with Calculus I students.
- II. Purpose & Relationship to Objectives of TBP: <u>Help Calculus I students review the concepts covered on their fourth exam. Help students build a strong calculus foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Worked with the Calculus I professors to ensure the tutoring session covered material that would be on the exam. Calculus professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor attended.</u>
- V. Special Problems: None

DESCRIPTION:

VI. Over-all Evaluation/Results (Be Specific): <u>Seven Calculus I students attended.</u> Completed sixteen sample exam problems on Riemann Sums, Indefinite and Definite Integrals (and techniques for these), Finding the Area under a Curve, and u Substitution.

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Javier Lanauze



Chapter: Florida Alpha
Project number: 99

Project name: Physics I Tutoring - Homes	vork 15 Date(s) of Project: <u>12/8/2010</u>
Project area: Community/Liberal Culto X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional	
Number of persons who participated in this	project Members: 1 Electees: 0
Hours spent on this project. Organizi	ng: _1_ Participating: _1_
DESCRIPTION:	

- I. General Description: <u>Taught Physics I students the concepts related to waves.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their fifteenth homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor and photographer attended.</u>
- V. Special Problems: None.
- VI. Over-all Evaluation/Results (Be Specific): <u>Two Physics I students attended. Completed six problems concerning sound waves and the Doppler effect.</u>



Chapter Project Report

Chapter: Florida Alpha
Project number: ___100__

Project name: Calculus I Tutoring - Final Exam Date(s) of Project: 12/09/2010

Project area: ____ Community/Liberal Culture

X University/College
Profession/Engineering

___ Chapter/Social

X Education/ Professional Development

Number of persons who participated in this project Members: _1_

Electees: 0

Hours spent on this project. Organizing: <u>3</u> Participating: <u>3</u>

DESCRIPTION:

I. General Description: <u>Reviewed final exam concepts with Calculus I students.</u>

- II. Purpose & Relationship to Objectives of TBP: <u>Help Calculus I students review the concepts covered on their final exam.</u> Help students build a strong calculus foundation to increase the <u>College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Worked with the Calculus I professors to ensure the tutoring session covered material that would be on the exam. Calculus professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University.</u> Tutor attended.
- V. Special Problems: None
- VI. Over-all Evaluation/Results (Be Specific): Nine Calculus I students attended. Completed twenty-five sample exam problems on Pre-Calculus, Limits, and Differentiation and Integration (including all of the techniques and applications of these) related to the material covered throughout the semester.

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Javier Lanauze





Chapter: <u>Florida Alpha</u>

Project number: <u>101</u>

Project name: Physics I Tutoring - Final Exam Date(s) of Project: 12/10/2010

Project area: ____ Community/Liberal Culture

X University/College
Profession/Engineering

___ Chapter/Social

X Education/ Professional Development

Number of persons who participated in this project Members: _1_

Electees: 0

Hours spent on this project. Organizing: 2 Participating: 4

DESCRIPTION:

- I. General Description: <u>Reviewed with Physics I students all the concepts covered in the class.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their final exam. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor and photographer attended.</u>
- V. Special Problems: None.

VI. Over-all Evaluation/Results (Be Specific): <u>Nine Physics I students attended. Completed forty</u> problems from previous exams.



Chapter Project Report

Chapter: Florida Alpha
Project number: 102

Project name: <u>Chemistry I Tutoring - Final Exam</u> Date(s) of Project: <u>12/13/2010</u>			
Project area: Community/L University/Co Profession/E Chapter/Soci X Education/ P	ollege ngineering	nent	
Number of persons who particip	pated in this project	Members: 1 Electees: 0	
Hours spent on this project.	Organizing: <u>1</u>	Participating: <u>3</u>	
DESCRIPTION:			

- I. General Description: <u>Engineering students enrolled in Chemistry I were tutored for their final exam. There was also tutoring for select homework problems at the students' requests.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>The purpose of these tutoring sessions is to increase retention within the college of engineering at the University of Florida as well as improve Tau Beta Pi's relations with students on campus.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _This event is a regular event. The room reservation was made far in advance by the TEE coordinator. The two chemistry tutors in TEE wrote the homework problems days ahead of time. The event is advertised on the Tau Beta Pi website, in the Chemistry I lectures, and through email.
- IV. Cost & Personnel Requirements: <u>There were no personal monetary costs other than paper and ink to print problems and the binder to hold all of the problems. Chemistry tutoring requires a proficiency in chemistry.</u>
- V. Special Problems: <u>The professor did not provide the tutors with a practice exam so a few problems were made up on the spot. Instead of going straight through with the planned problems, the students were asked what they would prefer and the session was tailored to their requests.</u>
- VI. Over-all Evaluation/Results (Be Specific): <u>Ten Chemistry I students attended. Questions</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Adam Gazaleh





Chapter: Florida Alpha
Project number: 103

Chapter Project Report

Chapter:	<u>Florid</u>	a Alpha
Project nu	mber:	104

Project name: <u>Calculus I Tutoring - Lectures 1-3</u> Date(s) of Project: <u>01/12/2011</u>
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development
Number of persons who participated in this project Members: 1 Electees: 0
Hours spent on this project. Organizing: _1_ Participating: _1.5_
DESCRIPTION:
I. General Description: <u>Taught Calculus I students the following concepts: Manipulating, analyzing, and building functions, finding the domain and range of a function, finding the inverse of a function, and solving for variables and given quantities.</u> II. Purpose & Relationship to Objectives of TBP: <u>Teach Calculus I students the concepts associated with their first through third lectures.</u> Help students build a strong calculus foundation
to increase the College of Engineering retention rate.
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) _Worked with the Calculus I professors to ensure the tutoring session covered material being taught in class. Calculus professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor attended.</u>
V. Special Problems: <u>University Registrar did not assign rooms until after this session.</u>
VI. Over-all Evaluation/Results (Be Specific): <u>Five Calculus I students attended. Completed three problems on manipulating, analyzing, and building functions, two problems on finding the domain and range of a function, two problems on finding the inverse of a function, and two</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Javier Lanauze

problems on solving for variables and given quantities.



Chapter: <u>Florida Alpha</u>
Project number: <u>105</u>

Project name: Physics I Tutoring - Homework 1 Date(s) of Project: 01/13/2011
Project area: Community/Liberal Culture X University/College Profession/Engineering Chapter/Social X Education/ Professional Development
Number of persons who participated in this project Members: 2 Electees: 0
Hours spent on this project. Organizing: _1_ Participating: _1_
DESCRIPTION:
I. General Description: <u>Taught Physics I students the following concepts: measurements, motion along a straight line, and vectors.</u>
II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their first homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) _Worked with the Physics I professors to ensure the tutoring session covered material being taught in class. Attended first lecture and posted flyer outside the physics lecture hall to advertise the homework help sessions. Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Two tutors attended.</u>
V. Special Problems: <u>University Registrar did not assign rooms until after this session.</u>
VI. Over-all Evaluation/Results (Be Specific): <u>Five Physics I students attended. Completed three problems on measurement, five problems on motion along a straight line, and two problems on vectors.</u>
VII. Index of Exhibits: <u>List of Member Attendees</u> : Kevin Rosenberg

Tau Rebeterity Beta Pi

Wenshu Zhang

Chapter Project Report

Chapter: Florida Alpha
Project number: ___106

Project name:	Physics II Tutoring - Homewo	ork 1 Date(s) of Project:	01/16/2011
			

Project area: ___ Community/Liberal Culture

X University/College Profession/Engineering

___ Chapter/Social

X Education/ Professional Development

Number of persons who participated in this project Members: 3

Electees: _0_

Hours spent on this project. Organizing: <u>2.0</u> Participating: <u>1.5</u>

DESCRIPTION:

- I. General Description: <u>Taught Physics II students the following concepts: Electric Charge and</u> Electric Fields.
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics II students the concepts associated with their first homework. Help students build a strong Physics II foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Worked with the Physics II professors to ensure the tutoring session covered material being taught in class. Attended first lecture and posted flyer outside the Physics II lecture hall to advertise the homework help sessions. Physics II professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Two tutors and a photographer attended.</u>
- V. Special Problems: <u>University Registrar did not assign rooms until after this session.</u>
- VI. Over-all Evaluation/Results (Be Specific): <u>Seven Physics II students attended. Completed three problems on Electric Charge and four problems on Electric Fields.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Coleby Friedland
Leslie Maldonado
Ryan Treubig





Chapter: <u>Florida Alpha</u>
Project number: <u>107</u>

Project name: Chemistry I Tutoring - Homework 1	Date(s) of Project: <u>01/18/2011</u>		
Project area: Community/Liberal Culture X University/College Profession/Engineering Chapter/Social X Education/ Professional Developm	nent		
Number of persons who participated in this project	Members: 1 Electees: 0		
Hours spent on this project. Organizing: 3	Participating: 2		
DESCRIPTION:			
I. General Description: <u>Taught Chemistry I students the following concepts: Molarity, Organic Nomenclature, Combustion Analysis/Empirical Formulas.</u>			
II. Purpose & Relationship to Objectives of TBP: associated with their first and second homework foundation to increase the College of Engineering ret	. Help students build a strong chemistry		
III. Organization & Administration: (in conjunction with Worked with the Chemistry I professors to ensure taught in class. Attended first lecture and posted advertise the homework help sessions. Chemistry professors interested. Completed all problems before	the tutoring session covered material being I flyer outside the chemistry lecture hall to rofessors posted a link to the tutoring website		
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Adam Gazaleh attended.</u>			
V. Special Problems: <u>University Registrar did not as</u>	sign rooms until after this session.		
VI. Over-all Evaluation/Results (Be Specific): <u>6 Ch</u> problems on empirical formulas and two problems on			
VII. Index of Exhibits: <u>List of member attendees</u> : Adam Gazaleh			

Chapter Project Report

Chapter:	Florid	a Alpha
Project nu	mber:	108_

Project name: <u>Calculus I Tutoring - Lectures 4-5</u> Date(s) of Project: <u>01/19/2011</u>
Project area: Community/Liberal CultureX University/College Profession/Engineering Chapter/SocialX Education/ Professional Development
Number of persons who participated in this project Members: 1 Electees: 0
Hours spent on this project. Organizing: _1_ Participating: _1.5_
DESCRIPTION:
I. General Description: <u>Taught Calculus I students the following concepts: More on building functions, graphing functions, calculation of secant slopes, estimation of tangent slopes, and determining the existence and value of a limit graphically and numerically. II. Purpose & Relationship to Objectives of TBP: <u>Teach Calculus I students the concepts associated with their fourth through fifth lectures. Help students build a strong calculus foundation to increase the College of Engineering retention rate.</u></u>
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) _Worked with the Calculus I professors to ensure the tutoring session covered material being taught in class. Calculus professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
IV. Cost & Personnel Requirements: No monetary costs; printed out example problems; room provided by the University. Tutor attended.
V. Special Problems: <u>University Registrar did not assign rooms until after this session.</u>
VI. Over-all Evaluation/Results (Be Specific): <u>Four Calculus I students attended. Completed one problem on building functions, one problem on graphing functions, two problems on the calculation of secont slopes and estimation of tangent slopes, and three problems on determining</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Javier Lanauze

the existence and value of a limit graphically and numerically.



Chapter: Florida Alpha
Project number: 109

Project name: Physics I Tutoring - Homework 2 Date(s) of Project: 01/20/2011
Project area: Community/Liberal CultureX University/College Profession/Engineering Chapter/SocialX Education/ Professional Development
Number of persons who participated in this project Members: 2 Electees: 0
Hours spent on this project. Organizing: 1 Participating: 1
DESCRIPTION:
I. General Description: <u>Taught Physics I students the concept of trajectory motion and uniform circular motion.</u>
II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their second homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) _Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts. Described and solved problems step by step to cover problem solving process. Answered questions about relative motion and general homework problems.
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor and photographer attended.</u>
V. Special Problems: None.
VI. Over-all Evaluation/Results (Be Specific): <u>Four Physics I students attended. Completed seven problems on projectile motion and uniform circular motion.</u>
VII. Index of Exhibits: <u>List of Member Attendees</u> : Wenshu Zhang

Tau Reference Beta Pi

Chapter Project Report

Chapter:	Florida Alpha	_
Project nu	mber: <u>110</u>	

Project name: <u>Chemistry I Tutoring - Homework 2</u>	Date(s) of Project: <u>01/24/2011</u>
Project area: Community/Liberal Culture University/College Profession/Engineering Chapter/Social X Education/ Professional Developm	ment
Number of persons who participated in this project	Members: <u>1</u> Electees: <u>0</u>
Hours spent on this project. Organizing: 2	Participating: _1_
DESCRIPTION:	
I. General Description: Officer tutored Chemistry understanding important concepts of chemistry throu	•
II. Purpose & Relationship to Objectives of TBP:chemistry concepts such as stoichiometry, calculating	
III. Organization & Administration: (in conjunction with Problems modeled after Chemistry I HW problems v	<u> </u>
IV. Cost & Personnel Requirements: _Tutor required	to bring prepared problems and solutions.
V. Special Problems: None.	
VI. Over-all Evaluation/Results (Be Specific): <u>Stude</u> for their upcoming quiz and successfully completed h	
VII. Index of Exhibits: <u>List of Member Attendees</u> : Ariel Gonzalez	

Chapter:	Florida Alpha	_
Project nur	mber:111_	

Project name: Physics I Tutori	ing - Homework 3 D	ate(s) of Project: <u>01/27/2011</u>	
Project area: Community/I University/C Profession/E Chapter/Soc X Education/ F	ollege Ingineering	nent	
Number of persons who particip	pated in this project	Members: 1 Electees: 0	
Hours spent on this project.	Organizing: <u>1</u>	Participating: <u>1</u>	
DESCRIPTION:			

- I. General Description: <u>Taught Physics I students the following concepts: motion in two and three dimensions and force/motion,</u>
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts</u> associated with their third homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) ___ Worked with the Physics I professors to ensure the tutoring session covered material being taught in class. Attended first lecture and posted flyer outside the physics lecture hall to advertise the homework help sessions. Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University.</u> Tutor attended.
- V. Special Problems: <u>Room assigned by registrar was occupied; the session was moved to an alternate location.</u>
- VI. Over-all Evaluation/Results (Be Specific): <u>Four Physics I students attended. Completed one problem on motion in two and three dimensions, and four problems on force and motion.</u>



Chapter Project Report

Chapter: Florida Alpha
Project number: 112

Project name: Calculus I Tutoring - Exam 1 Date(s) of Project: 01/28/2011
Project area: Community/Liberal CultureX_ University/College Profession/Engineering Chapter/SocialX_ Education/ Professional Development
Number of persons who participated in this project Members: 1 Electees: 0
Hours spent on this project. Organizing: 3 Participating: 1.5
DESCRIPTION:
I. General Description: Reviewed the following concepts for the Calculus I Engineering Section Pre-calculus techniques, limits and the different properties and applications of these, and introduce the concepts of average and instantaneous rates of change.
II. Purpose & Relationship to Objectives of TBP: <u>Teach Calculus I students the concepts associated with their first through eight lectures. Help students build a strong mathematical foundation to increase the College of Engineering retention rate.</u>
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) Reviewed forgotten concepts and completed all problems before session for preparation.
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out problems; room provided by the University.</u> Tutor attended.
V. Special Problems: <u>None.</u>
VI. Over-all Evaluation/Results (Be Specific): <u>Twenty-two Calculus I students attended. Completed</u> a practice test consisting of fourteen multiple choice questions and four multiple-part free response questions.
VII. Index of Exhibits: <u>List of Member Attendees</u> : Javier Lanauze

Chapter: Florida Alpha
Project number: 113

Project name: Physics I Tutoring - Exam 1 Date(s) of Project: 01/29/2011
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development
Number of persons who participated in this project Members: 1 Electees: 0
Hours spent on this project. Organizing: _2 Participating: _2
DESCRIPTION:
I. General Description: Reviewed exam 1 concepts with Physics I students.
II. Purpose & Relationship to Objectives of TBP: <u>Help Physics I students review the concepts covered on their first exam. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) _Worked with the Physics I professors to ensure the tutoring session covered material that would be on the exam. Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor attended.</u>
V. Special Problems: Building was locked, session was moved to alternate location.
VI. Over-all Evaluation/Results (Be Specific): <u>Two Physics I students attended. Completed forty sample exam problems on measurement, motion along a straight line, vectors, motion in two and three dimensions, and force and motion.</u>
VII. Index of Exhibits: <u>List of Member Attendees</u> : Kevin Rosenberg

Chapter Project Report

Project name: Physics II Tutoring - Exam 1 Date(s) of Project: 01/31/2011 Project area: ___ Community/Liberal Culture X University/College ____ Profession/Engineering Chapter/Social X Education/ Professional Development Number of persons who participated in this project Members: 1 Electees: 0 Hours spent on this project. Organizing: 2 Participating: 3 **DESCRIPTION:** I. General Description: Reviewed exam 1 concepts with Physics Two students. II. Purpose & Relationship to Objectives of TBP: Help Physics Two students review the concepts covered on their first exam. Help students build a strong physics foundation to increase the College of Engineering retention rate. III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) Worked with the Physics Two professors to ensure the tutoring session covered material that would be on the exam. Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts. IV. Cost & Personnel Requirements: No monetary costs; printed out example problems; room provided by the University. Ryan Treubig attended. V. Special Problems: _None VI. Over-all Evaluation/Results (Be Specific): Ten Physics Two students attended. Completed fourteen sample exam problems on Electric Charge, Electric Fields, Gauss' Law, and Electric Potential. VII. Index of Exhibits:

Chapter: Florida Alpha

Project number: ___114__

List of Member Attendees:

Ryan Treubig

Chapter:	Florida Alpha	
Project nun	nber:115	

Project name: Chemistry I Tutor	r <u>ing - Exam 1</u> Da	ate(s) of Project:	01/31/2011
Project area: Community/Lib University/Coll Profession/Eng Chapter/Social X Education/ Pro	lege gineering	nent	
Number of persons who participa	ted in this project	Members Electees:	
Hours spent on this project.	Organizing: 3	Participating: <u>2</u>	_

DESCRIPTION:

- I. General Description: <u>Taught Chemistry I students the following concepts: Molarity, Organic Nomenclature, Combustion Analysis/Empirical Formulas, Thermodynamics, Stoichiometry.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Chemistry I students the concepts associated with their first and second homework. Help students build a strong chemistry foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _ Worked with the Chemistry I professors to ensure the tutoring session covered material being taught in class. Attended first lecture and posted flyer outside the chemistry lecture hall to advertise the homework help sessions. Chemistry professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University.</u> Adam Gazaleh attended.
- V. Special Problems: <u>University Registrar did not assign rooms until after this session.</u>

VI. Over-all Evaluation/Results (Be Specific): <u>7 Chemistry I students attended. Completed a practice exam.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Adam Gazaleh



Chapter Project Report

Project name: Physics I Tutoring - Homework 4 Date(s) of Project: 02/03/2011
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development
Number of persons who participated in this project Members: 2 Electees: 0
Hours spent on this project. Organizing: _1_ Participating: _1_
DESCRIPTION:
I. General Description: <u>Taught Physics I students the concept of frictional forces acting on solid masses.</u>
II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their fourth homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) _Completed all problems before session to review concepts. Due to lack of participants tutoring session was not conducted.
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor and photographer attended.</u>
V. Special Problems: None.
VI. Over-all Evaluation/Results (Be Specific): <u>Zero Physics I students attended. Did not solve any problems or engage in any tutoring activity.</u>
VII. Index of Exhibits: <u>List of Member Attendees</u> : Kevin Rosenberg Wenshu Zhang

Chapter: Florida Alpha

Project number: <u>116</u>

Chapter:	Florida Alph	<u>a</u>
Project nui	mber:11	7

Project name: Chemistry I Tutoring - Homework 3 Date(s) of Project: 02/07/2011
Project area: Community/Liberal Culture University/College Profession/Engineering Chapter/Social X Education/ Professional Development
Number of persons who participated in this project Members: 1 Electees: 0
Hours spent on this project. Organizing: _2 Participating: _1_
DESCRIPTION:
I. General Description: Officer tutored Chemistry I students and provided assistance with understanding important concepts of chemistry through doing problems.
II. Purpose & Relationship to Objectives of TBP: <u>To review and facilitate learning of important chemistry concepts such as enthalpy, calorimetry, and predicting aqueous reactions</u>
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) _Problems modeled after Chemistry I HW problems were created and uploaded for students.
IV. Cost & Personnel Requirements: <u>Tutor required to bring prepared problems and solutions.</u>
V. Special Problems: None.
VI. Over-all Evaluation/Results (Be Specific): <u>Students learned important concepts in preparation for their upcoming quiz and successfully completed HW assignment.</u> Four students attended.
VII. Index of Exhibits: <u>List of Member Attendees</u> : Ariel Gonzalez

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Chapter Project Report

Chapter: Florida Alpha
Project number: ___118

Project name: Physics I Tutoring - Homework 5 Date(s) of Project: 02/10/2011
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development
Number of persons who participated in this project Members: 1 Electees: 0
Hours spent on this project. Organizing: _1_ Participating: _1_
DESCRIPTION:
I. General Description: <u>Taught Physics I students the following concepts: kinetic energy and work.</u>
II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their fifth homework.</u> Help students build a strong physics foundation to increase the College of Engineering retention rate.
III. Organization & Administration: (in conjunction with another group? Yes _X_ No)Worked with the Physics I professors to ensure the tutoring session covered material being
taught in class. Attended first lecture and posted flyer outside the physics lecture hall to advertise
the homework help sessions. Physics professors posted a link to the tutoring website for those
interested. Completed all problems before session to review concepts.

V. Special Problems: None.

provided by the University. Tutor attended.

VI. Over-all Evaluation/Results (Be Specific): <u>Four Physics I students attended. Completed five problems on kinetic energy and work</u>

IV. Cost & Personnel Requirements: No monetary costs; printed out example problems; room



Chapter: Florida Alpha
Project number: 119

Project name: Physics II Tutoring - Homework 5 Date(s) of Project: 02/13/2011			
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development			
Number of persons who participated in this project Members: 1 Electees: 0			
Hours spent on this project. Organizing: <u>1.5</u> Participating: <u>2</u>			
DESCRIPTION:			
I. General Description: <u>Taught Physics Two students the following concepts: Current and Resistance and Circuits.</u>			
II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics Two students the concepts associated with their fifth homework. Help students build a strong Physics Two foundation to increase the College of Engineering retention rate.</u>			
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) _Worked with the Physics Two professors to ensure the tutoring session covered material being taught in class. Attended first lecture and posted flyer outside the Physics Two lecture hall to advertise the homework help sessions. Physics Two professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.			
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Ryan Treubig attended.</u>			
V. Special Problems: <u>University Registrar did not assign rooms until after this session.</u>			
VI. Over-all Evaluation/Results (Be Specific): One Physics Two student attended. Completed three problems on Current and Resistance and three problems on Circuits.			
VII. Index of Exhibits: <u>List of Member Attendees</u> : Ryan Treubig			

Chapter Project Report

Chapter: Florida Alpha
Project number: 120

Project name: Chemistry I Tut	coring - Homework 4	Date(s) of Project:	02/14/2011
Project area: Community/I University/C Profession/E Chapter/Soc X Education/ F	ollege Ingineering	nent	
Number of persons who particip	pated in this project	Members: <u>1</u> Electees: <u>0</u>	
Hours spent on this project.	Organizing: <u>1</u>	Participating: <u>3</u>	
DESCRIPTION:			

- I. General Description: <u>Taught chemistry 1 students the following concepts: properties of light,</u> electron orbitals.
- II. Purpose & Relationship to Objectives of TBP: <u>Teach chemistry students the concepts associated with their fourth homework. Help students build a strong chemistry foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) ___ Worked with the chemistry professors to ensure the tutoring session covered material being taught in class. Attended first lecture and posted flyer outside the chemistry lecture hall to advertise the homework help sessions. chemistry professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University.</u> Adam Gazaleh attended.
- V. Special Problems: <u>University Registrar did not assign rooms until after this session.</u>
- VI. Over-all Evaluation/Results (Be Specific): <u>Chemistry I students attended. Completed five problems on electromagnetic radiation, properties of light, and electron orbitals.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Adam Gazaleh





Chapter: <u>Florida Alpha</u>

Project number: <u>121</u>

Project name: Physics I Tutoring - Homework 6	Date(s) of Project: <u>02/17/2011</u>
Project area: Community/Liberal CultureX University/College Profession/Engineering Chapter/SocialX Education/ Professional Develop	ment
Number of persons who participated in this project	Members: 2 Electees: 0
Hours spent on this project. Organizing: _1_	Participating: _1_
DESCRIPTION:	

- I. General Description: <u>Taught Physics I students the concept of conservation of energy, focusing mostly on kinetic and potential energy conservation.</u> Also topics on work and its relation to the change in energy.
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their sixth homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Completed all problems before session to review concepts. Each problem was solved step by step to help students with solution and though process.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor and photographer attended.</u>
- V. Special Problems: None.
- VI. Over-all Evaluation/Results (Be Specific): <u>Five Physics I students attended. Time was spent on problems that were very similar to actual homework problems.</u> Questions about specific <u>problems and concepts was answered after the review.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Wenshu Zhang



Chapter Project Report

Project name: Physics II Tutoring - Homework 6-12 Da	ate(s) of Project: <u>02/20, 02/27, 03/12,</u> <u>03/20, 03/20, 03/27/2011</u>
Project area: Community/Liberal CultureX_ University/College Profession/Engineering Chapter/SocialX_ Education/ Professional Development	
Number of persons who participated in this project	Members: 1 Electees: 0
Hours spent on this project. Organizing: 1 Pa	articipating: 0.25
DESCRIPTION:	
I. General Description: <u>Taught Physics 2 students the Magnetic Fields Due to Currents, Induction and Induction Equations, Electromagnetic Waves, Images, Interference</u>	ance, Alternating Current, and Maxwell's
II. Purpose & Relationship to Objectives of TBP: <u>Tassociated with their sixth through twelfth homeworks.</u> foundation to increase the College of Engineering retention	Help students build a strong Physics II
III. Organization & Administration: (in conjunction with an Worked with the Physics II professors to ensure the taught in class. Attended first lecture and posted flyer advertise the homework help sessions. Physics Two website for those interested. Completed all problems be	tutoring session covered material being outside the Physics Two lecture hall to professors posted a link to the tutoring

Chapter: Florida Alpha

Project number: ___122___

VI. Over-all Evaluation/Results (Be Specific): <u>Zero Physics II students attended. Completed zero problems the aforementioned problems.</u>

IV. Cost & Personnel Requirements: No monetary costs; printed out example problems; room

V. Special Problems: No students attended the session, therefore the session never occurred,

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Ryan Treubig

but was still planned.

provided by the University. Ryan Treubig attended.



Chapter:	Florida	a Alpha
Project number:		123

Project name: Chemistry I Tutoring - Homework 5 Date(s) of Project: 02/21/2011			
Project area: Community/Liberal Culture X University/College Profession/Engineering Chapter/Social X Education/ Professional Development			
Number of persons who participated in this project Members: 1 Electees: 0			
Hours spent on this project. Organizing: _2 Participating: _1_			
DESCRIPTION:			
I. General Description: Officer tutored Chemistry I students and provided assistance with understanding important concepts of chemistry through doing problems.			
II. Purpose & Relationship to Objectives of TBP: <u>To review and facilitate learning of important chemistry concepts such as chemical bonding models, hybridized orbitals, and resonance.</u>			
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) _Problems modeled after Chemistry I HW problems were created and uploaded for students.			
IV. Cost & Personnel Requirements:Tutor required to bring prepared problems and solutions.			
V. Special Problems: None.			
VI. Over-all Evaluation/Results (Be Specific): <u>Students learned important concepts in preparation for their upcoming quiz and successfully completed HW assignment. Three students attended.</u>			
VII. Index of Exhibits: <u>List of Member Attendees</u> : Ariel Gonzalez			

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Chapter Project Report

Chapter:	<u>Florida</u>	a Alpha
Project number:		124_

Project name: Physics I Tutoring - Homework 7 Date(s) of Project: 02/24/2011				
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development				
Number of persons who participated	in this project	Members: 1 Electees: 0		
Hours spent on this project. Or	ganizing: 1	Participating: <u>1</u>		
DESCRIPTION:				

- I. General Description: <u>Taught Physics I students the following concepts: center of mass, linear momentum, and rotation.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their seventh homework.</u> Help students build a strong physics foundation to increase the College of Engineering retention rate.
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Worked with the Physics I professors to ensure the tutoring session covered material being taught in class. Attended first lecture and posted flyer outside the physics lecture hall to advertise the homework help sessions. Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University.</u> Tutor attended.
- V. Special Problems: None.
- VI. Over-all Evaluation/Results (Be Specific): <u>Three Physics I students attended. Completed three problems on center of mass/linear momentum, and five problems on rotation.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Kevin Rosenberg



Chapter Project Report

Chapter:	Florida Alpha	_
Project nur	nber: 125	

Project name: Calculus I Tutoring - Exam 2 Date(s) of Project: 02/25/2011
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development
Number of persons who participated in this project Members: 1 Electees: 0
Hours spent on this project. Organizing: <u>3</u> Participating: <u>1.5</u>
DESCRIPTION:
I. General Description: Reviewed the following concepts for the Calculus I Engineering Section: Product, quotient, and chain rules for differentiation, higher derivatives, derivatives of trigonometric, exponential, and logarithmic functions, implicit differentiation, logarithmic differentiation, and l'Hopital's Rule. II. Purpose & Relationship to Objectives of TBP: Teach Calculus I students the concepts associated
with their ninth through sixteenth lectures. Help students build a strong mathematical foundation to increase the College of Engineering retention rate.
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) Reviewed forgotten concepts and completed all problems before session for preparation.
IV. Cost & Personnel Requirements: No monetary costs; printed out problems; room provided by the University. Tutor attended.
V. Special Problems: None.
VI. Over-all Evaluation/Results (Be Specific): <u>Ten Calculus I students attended. Completed a practice test consisting of fourteen multiple choice questions and four multiple-part free response questions.</u>
VII. Index of Exhibits: <u>List of Member Attendees</u> : Javier Lanauze

Chapter Project Report

Chapter:	<u>Florida</u>	<u>Alpha</u>
Project number:		126

Project name: Physics I Tutoring	<u>- Exam 2</u> D	ate(s) of Project:	02/26/2011
Project area: Community/Libe _X_ University/Colle Profession/Engi Chapter/Social _X_ Education/ Prof	ege ineering	ment	
Number of persons who participate	ed in this project	Members: Electees:	
Hours spent on this project.	Organizing: 2	Participating: 0	-

DESCRIPTION:

- I. General Description: <u>Reviewed exam 2 concepts with Physics I students.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>Help Physics I students review the concepts covered on their second exam. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Worked with the Physics I professors to ensure the tutoring session covered material that would be on the exam. Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University.</u> Tutor attended.
- V. Special Problems: No students attended.
- VI. Over-all Evaluation/Results (Be Specific): <u>Advertisement of the review session needed to be reevaluated to ensure a larger turn out.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Kevin Rosenberg



Chapter:	<u>Florid</u>	a Alpha
Project number:		127

Project name: Physics II Tutoring - Exams 2-4 Date(s) of Project: 02/27, 04/03, 04/21/2011				
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development				
Number of persons who participated in this project Members: 1 Electees: 0				
Hours spent on this project. Organizing: _1_ Participating: _0.25_				
DESCRIPTION:				
I. General Description: Reviewed exam 2-4 concepts with Physics II students.				
II. Purpose & Relationship to Objectives of TBP: <u>Help Physics II students review the concepts covered on their second and third exam. Help students build a strong Physics Two foundation to increase the College of Engineering retention rate.</u>				
III. Organization & Administration: (in conjunction with another group?Yes _X_No) _Worked with the Physics II professors to ensure the tutoring session covered material that would be on the exam. Physics Two professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.				
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Ryan Treubig attended.</u>				
V. Special Problems: No students attended, but session was still planned.				
VI. Over-all Evaluation/Results (Be Specific): <u>Zero Physics II students attended. Completed zero sample exam problems on Magnetic Fields and Magnetic Fields Due to Currents, Induction and Inductance, Alternating Current, and Maxwell's Equations, Electromagnetic Waves, Images, Interference, and Diffraction.</u>				

VII. Index of Exhibits: <u>List of Member Attendees</u>: Ryan Treubig

Chapter Project Report

Project name: Chemistry I Tutoring - Exam 2 Date(s) of Project: 02/28/2011				
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development				
Number of persons who participated in this project Members: 1 Electees: 0				
Hours spent on this project. Organizing: 1 Participating: 3				
DESCRIPTION:				
I. General Description: Reviewed exam 1 concepts with Chemistry I students.				
II. Purpose & Relationship to Objectives of TBP: <u>Help Chemistry I students review the concepts</u> covered on their second exam. Help students build a strong chemistry foundation to increase the College of Engineering retention rate.				
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) _Worked with the chemistry professors to ensure the tutoring session covered material that would be on the exam. Chemistry professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.				
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Adam Gazaleh attended.</u>				
V. Special Problems: <u>None</u>				
VI. Over-all Evaluation/Results (Be Specific): <u>Six Chemistry I students attended. Completed twenty sample exam problems on electromagnetic radiation, gas laws, atomic orbitals, and behavior of light.</u>				

Chapter: Florida Alpha

Project number: ___128

VII. Index of Exhibits: List of Member Attendees:

Adam Gazaleh

Chapter:	Florida Alpha	-
Project nur	mber: 129	

Project name: Physics I Tutoring - Homework 8 Date(s) of Project: 03/03/2011
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development
Number of persons who participated in this project Members: 2 Electees: 0
Hours spent on this project. Organizing: _1_ Participating: _1_
DESCRIPTION:
I. General Description: <u>Covered Physics I concepts of circular motion focusing mainly on rolling motion, torque, and angular momentum.</u>
II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their eighth homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) _Completed all problems before session to review concepts. Each problem was solved step by step to help students with solution and thought process.
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor and photographer attended.</u>
V. Special Problems: No attendance.
VI. Over-all Evaluation/Results (Be Specific): <u>No students attended so nothing was done during the actual review session.</u>
VII. Index of Exhibits: <u>List of Member Attendees</u> : Kevin Rosenberg Wenshu Zhang

Chapter Project Report

Chapter:	Florid	la Alpha
Project number:		130

Project name: Physics I lutoring - Homework 9 Date(s) of Project: 03/17/2011
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development
Number of persons who participated in this project Members: 1 Electees: 0
Hours spent on this project. Organizing: _1_ Participating: _1_
DESCRIPTION:
I. General Description: <u>Taught Physics I students the following concepts:</u> rolling, torque, and angular momentum.
II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their ninth homework. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) Worked with the Physics I professors to ensure the tutoring session covered material being
taught in class. Attended first lecture and posted flyer outside the physics lecture hall to advertise
the homework help sessions. Physics professors posted a link to the tutoring website for those
interested. Completed all problems before session to review concepts.

- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor attended.</u>
- V. Special Problems: None.
- VI. Over-all Evaluation/Results (Be Specific): <u>Three Physics I students attended. Completed four problems on rolling, torque, and angular momentum.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Kevin Rosenberg



Chapter:	Florida	a Alpha
Project number:		131

Project name: Chemistry I Tutoring - Homework 7 Date(s) of Project: 03/21/2011
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development
Number of persons who participated in this project Members: 1 Electees: 0
Hours spent on this project. Organizing: _1_ Participating: _3_
DESCRIPTION:
I. General Description: <u>Taught chemistry 1 students the following concepts:</u> solubility concepts and reaction kinetics.
II. Purpose & Relationship to Objectives of TBP: <u>Teach chemistry students the concepts associated with their seventh homework. Help students build a strong chemistry foundation to increase the College of Engineering retention rate.</u>
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) Worked with the chemistry professors to ensure the tutoring session covered material being taught in class. Attended first lecture and posted flyer outside the chemistry lecture hall to advertise the homework help sessions. chemistry professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Adam Gazaleh attended.</u>
V. Special Problems: <u>University Registrar did not assign rooms until after this session.</u>
VI. Over-all Evaluation/Results (Be Specific): <u>Chemistry I students attended. Completed five problems on solubility and kinetics.</u>
VII. Index of Exhibits: <u>List of Member Attendees</u> : Adam Gazaleh

Chapter Project Report

Chapter:	Florida Alpha	<u>a</u>
Project nur	mber:132	2

Project name: Physics I Tutoring - Homework 10	Date(s) of Project: <u>03/24/2011</u>
Project area: Community/Liberal CultureX University/College Profession/Engineering Chapter/SocialX Education/ Professional Developr	ment
Number of persons who participated in this project	Members: <u>1</u> Electees: <u>0</u>
Hours spent on this project. Organizing: 1	Participating: 1
DESCRIPTION:	
I. General Description: Covered Physics I concepts to achieve equilibrium in a given system. II. Purpose & Relationship to Objectives of TBF associated with their tenth homework. Help students the College of Engineering retention rate. III. Organization & Administration: (in conjunction wit Completed all problems before session to review step to help students with solution and thought processive to help students with solution and thought processive. V. Cost & Personnel Requirements: No monetary provided by the University. Tutor and photographer V. Special Problems: No attendance. VI. Over-all Evaluation/Results (Be Specific): No sethe actual review session. VII. Index of Exhibits:	P: _Teach Physics I students the concepts build a strong physics foundation to increase the another group? Yes _X_No) concepts. Each problem was solved step by ess. y costs; printed out example problems; room attended.
List of Member Attendees: Wenshu Zhang	

Chapter Project Report

Chapter: Florida Alpha Project number: <u>133</u>

Project name: Calculus I Tutoring - Exam 3 Date(s) of Project: 03/25/2011
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development
Number of persons who participated in this project Members: 1 Electees: 0
Hours spent on this project. Organizing: <u>3</u> Participating: <u>1.5</u>
DESCRIPTION:
I. General Description: Reviewed the following concepts for the Calculus I Engineering Section Review of creating functions, related rates, finding local and absolute minima and maxima of a giver function (and the appropriate theorems associated), optimization, and plotting functions using max/min information. II. Purpose & Relationship to Objectives of TBP: Teach Calculus I students the concepts associated with their seventeenth through twenty-second lectures. Help students build a strong mathematical foundation to increase the Calculus of Engineering retention rate.
foundation to increase the College of Engineering retention rate. III. Organization & Administration: (in conjunction with another group? Yes _X_ No) Reviewed forgotten concepts and completed all problems before session for preparation.
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out problems; room provided by the University.</u> Tutor attended.
V. Special Problems: None.
VI. Over-all Evaluation/Results (Be Specific): <u>Five Calculus I students attended. Completed a practice test consisting of fourteen multiple choice questions and three multiple-part free response questions.</u>
VII. Index of Exhibits: <u>List of Member Attendees</u> : Javier Lanauze

Chapter Project Report

Project name: <u>Chemistry I Tutoring - Homework 8</u> Date(s) of Project: <u>03/28/2011</u>
Project area: Community/Liberal Culture University/College Profession/Engineering Chapter/Social X Education/ Professional Development
Number of persons who participated in this project Members: 1 Electees: 0
Hours spent on this project. Organizing: _2 Participating: _1_
DESCRIPTION:
I. General Description: Officer tutored Chemistry I students and provided assistance with understanding important concepts of chemistry through doing problems.
II. Purpose & Relationship to Objectives of TBP: <u>To review and facilitate learning of important chemistry concepts such as intermolecular forces in liquids and solids.</u>
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) _Problems modeled after Chemistry I HW problems were created and uploaded for students.
IV. Cost & Personnel Requirements: _Tutor required to bring prepared problems and solutions.
V. Special Problems: None.
VI. Over-all Evaluation/Results (Be Specific): <u>Students learned important concepts in preparation for their upcoming quiz and successfully completed HW assignment. One student attended.</u>
VII. Index of Exhibits: <u>List of Member Attendees</u> : Ariel Gonzalez

Chapter: Florida Alpha

Project number: ___134___

Chapter: Florida Alpha
Project number: 135

Chapter Project Report

Chapter:	Floric	<u>la Alpha</u>
Project nu	mber:	136

Project name: Physics I Tutoring - Homework 11 Date(s) of Project: 03/31/2011
Project area: Community/Liberal Culture X_ University/College Profession/Engineering Chapter/Social X_ Education/ Professional Development
Number of persons who participated in this project Members: 1 Electees: 0
Hours spent on this project. Organizing: _1_ Participating: _1_
DESCRIPTION:
I. General Description: Taught Physics I students the following concepts: gravitation and fluids.
II. Purpose & Relationship to Objectives of TBP: <u>Teach Physics I students the concepts associated with their eleventh homework.</u> Help students build a strong physics foundation to increase the College of Engineering retention rate.

- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Worked with the Physics I professors to ensure the tutoring session covered material being taught in class. Attended first lecture and posted flyer outside the physics lecture hall to advertise the homework help sessions. Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor attended.</u>
- V. Special Problems: None.
- VI. Over-all Evaluation/Results (Be Specific): <u>Four Physics I students attended. Completed 3</u> problems on gravitation and three problems on fluids.

VII. Index of Exhibits: <u>List of Member Attendees</u>: Kevin Rosenberg





Chapter Project Report Project number: 137

Chapter: Florida Alpha

Project name: Engineering Futures	Date(s) of Project: <u>04/03/2011</u>	
Project area: Community/Liberal Culture X_ University/College X_ Profession/Engineering Chapter/Social X_ Education/ Professional Develo	pment	
Number of persons who participated in this project	Members: <u>5</u> Electees: <u>6</u>	
Hours spent on this project. Organizing: 3	Participating: 3.5	
DESCRIPTION:		
I. General Description: Official Tau Beta Pi Er Presentation Skills module.	ngineering Futures session to do the Effective	
II. Purpose & Relationship to Objectives of TBP: _their communication skills to better serve the organ		
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) _Coordination was required with nationals to get a proctor for the session. Once one was selected and a date was finalized, the organizer coordinated with her to ensure she knew the location of the session. Prior to the event, verbal and email announcements were used to sign up members and electees to attend the event.		
IV. Cost & Personnel Requirements: The only of \$56.50. The room required for the event was pronecessary audio/visual equipment.		
V. Special Problems: <u>Having the event on a Sund</u> locked. Some participants had trouble finding the c		
VI. Over-all Evaluation/Results (Be Specific): _enjoyed the material and appreciated the lunch aft		
VII. Index of Exhibits: <u>List of Member Attendees</u> : Steven Bingler Blaine Carter Meghan Ferrall Coleby Friedland William McCombie	List of Electee Attendees: Luis Alvarez Goktug Cinar James Counts Christopher Neal Amber Walsh	

Tau Refressive Beta Pi

Chapter Project Report

Chapter:	<u>Florid</u>	a Alpha
Project nu	mber:	138

Project name: Physics I Tutoring - Homework 12 D	Pate(s) of Project: <u>04/07/2011</u>
Project area: Community/Liberal Culture X University/College Profession/Engineering Chapter/Social X Education/ Professional Developmen	nt
Number of persons who participated in this project	Members: 1 Electees: 0
Hours spent on this project. Organizing: 1 P	articipating: 1
DESCRIPTION:	
I. General Description: Covered Physics I concepts of involved in buoyant objects in fluids. Simple harmonic the frequency and the displacement of objects in simple II. Purpose & Relationship to Objectives of TBP: associated with their tenth homework. Help students but the Oally and Freeign and activities and the Oally and Freeign and activities and the Oally and Freeign and activities and the Oally and Freeign and the Oally	motion was also covered with a focus on harmonic motion. Teach Physics I students the concepts
the College of Engineering retention rate. III. Organization & Administration: (in conjunction with ar Completed all problems before session to review constep to help students with solution and thought process.	cepts. Each problem was solved step by
IV. Cost & Personnel Requirements: No monetary control by the University. Tutor and photographer atte	
V. Special Problems: No students attended.	
VI. Over-all Evaluation/Results (Be Specific): No stude the actual review session.	ents attended so nothing was done during
VII. Index of Exhibits: <u>List of Member Attendees</u> : Wenshu Zhang	

Chapter: Florida Alpha
Project number: 139

Project name: Chemistry I Tutoring - Homework 9 Date(s) of Project: 04/11/2011		
Project area: Community/Liberal CultureX University/College Profession/Engineering Chapter/Social X Education/ Professional Development		
Number of persons who participated in this project Members: 1 Electees: 0		
Hours spent on this project. Organizing: _2 Participating: _1_		
DESCRIPTION:		
I. General Description: Officer tutored Chemistry I students and provided assistance with understanding important concepts of chemistry through doing problems.		
II. Purpose & Relationship to Objectives of TBP: _To review and facilitate learning of important chemistry concepts such as solutions formed through acidic and basic reactions.		
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) _Problems modeled after Chemistry I HW problems were created and uploaded for students.		
IV. Cost & Personnel Requirements: <u>Tutor required to bring prepared problems and solutions.</u>		
V. Special Problems: None.		
VI. Over-all Evaluation/Results (Be Specific): <u>Students learned important concepts in preparation for their upcoming quiz and successfully completed HW assignment. Two students attended.</u>		
VII. Index of Exhibits: <u>List of Member Attendees</u> : Ariel Gonzalez		

Tau Religious Beta Pi

Chapter Project Report

Chapter: Florida Alpha
Project number: 140

Project name: Calculus I Tutoring - Exam 4 Review Date(s) of Project: 04/15/2011
Project area: Community/Liberal CultureX University/College Profession/Engineering Chapter/SocialX Education/ Professional Development
Number of persons who participated in this project Members: 1 Electees: 0
Hours spent on this project. Organizing: 3 Participating: 1.5
DESCRIPTION:
I. General Description: Reviewed the following concepts for the Calculus I Engineering Section: Performing an integral using a Riemann Sum, the anti-derivatives of various functions, the properties of integrals, word and graphical problems associated with integration, and the u-substitution technique. II. Purpose & Relationship to Objectives of TBP: Teach Calculus I students the concepts associated with their twenty-third through twenty-eight lectures. Help students build a strong mathematical foundation to increase the College of Engineering retention rate.
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) Reviewed forgotten concepts and completed all problems before session for preparation.
IV. Cost & Personnel Requirements: <u>No monetary costs; printed out problems; room provided by the University.</u> Tutor attended.
V. Special Problems: None.
VI. Over-all Evaluation/Results (Be Specific): <u>Four Calculus I students attended. Completed a practice test consisting of fourteen multiple choice questions and three multiple-part free response questions.</u>
VII. Index of Exhibits: <u>List of Member Attendees</u> : Javier Lanauze



Chapter: Florida Alpha
Project number: 141

Project name: Physics I Tutoring - Exam 3 Date(s	s) of Project: <u>04/16/2011</u>
Project area: Community/Liberal Culture University/College Profession/Engineering Chapter/Social Education/ Professional Development	

Number of persons who participated in this project Members: 1 Electees: 0

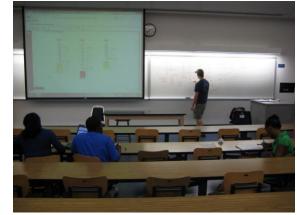
Hours spent on this project. Organizing: 2 Participating: 3

DESCRIPTION:

- I. General Description: <u>Reviewed exam 3 concepts with Physics I students.</u>
- II. Purpose & Relationship to Objectives of TBP: <u>Help Physics I students review the concepts covered on their third exam. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Worked with the Physics I professors to ensure the tutoring session covered material that would be on the exam. Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor attended.</u>
- V. Special Problems: None.

VI. Over-all Evaluation/Results (Be Specific): <u>Twenty Physics I students attended. Completed thirty sample exam problems on rolling, torque, angular momentum, equilibrium, gravitation, fluids, oscillations, and waves.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Kevin Rosenberg



X University/College

Profession/Engineering

Chapter Project Report	Project number: _	142
Desired assets Observing LT (size Final Fi	(D	
Project name: <u>Chemistry I Tutoring - Final Exam</u> Date(s) o	of Project: <u>04/18/2011</u>	
Project area: Community/Liberal Culture		

Chapter: Florida Alpha

Chapter/Social
X Education/ Professional Development

Number of persons who participated in this project Members: 1 Electees: 0

Hours spent on this project. Organizing: 1 Participating: 3

DESCRIPTION:

I. General Description: <u>Reviewed exam 1 concepts with Chemistry I students.</u>

II. Purpose & Relationship to Objectives of TBP: <u>Help Chemistry I students review the concepts covered on their final exam. Help students build a strong chemistry foundation to increase the College of Engineering retention rate.</u>

III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Worked with the chemistry professors to ensure the tutoring session covered material that would be on the exam. Chemistry professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.

IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University.</u> Adam Gazaleh attended.

V. Special Problems: None

VI. Over-all Evaluation/Results (Be Specific): <u>Six Chemistry I students attended. Completed forty sample exam problems on all topics covered in the course.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Adam Gazaleh



Chapter Project Report

Chapter: Florida Alpha
Project number: 143

Project name: Physics I Tutoring - Final Exam Date(s) of Project: 04/22/2011

Project area: ___ Community/Liberal Culture

X University/College
Profession/Engineering

___ Chapter/Social

X Education/ Professional Development

Number of persons who participated in this project Members: _1_

Electees: 0

Hours spent on this project. Organizing: 2 Participating: 3

DESCRIPTION:

- I. General Description: Reviewed final exam concepts with Physics I students.
- II. Purpose & Relationship to Objectives of TBP: <u>Help Physics I students review the concepts covered on their final exam. Help students build a strong physics foundation to increase the College of Engineering retention rate.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No) _Worked with the Physics I professors to ensure the tutoring session covered material that would be on the exam. Physics professors posted a link to the tutoring website for those interested. Completed all problems before session to review concepts.
- IV. Cost & Personnel Requirements: <u>No monetary costs; printed out example problems; room provided by the University. Tutor attended.</u>
- V. Special Problems: None.
- VI. Over-all Evaluation/Results (Be Specific): <u>Ten Physics I students attended. Completed thirty sample exam problems on topics covered throughout the entirety of the course.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Kevin Rosenberg



Chapter Project Report

Chapter:	Florida Alpha	
Project nu	mber: 144	

Project name: Calculus I Tutoring - Final Exam Date(s) of Project: 04/23/2011
Project area: Community/Liberal CultureX University/College Profession/Engineering Chapter/SocialX Education/ Professional Development
Number of persons who participated in this project Members: 1 Electees: 0
Hours spent on this project. Organizing: 3 Participating: 1.5
DESCRIPTION:
I. General Description: Reviewed the following concepts for the Calculus I Engineering Section: All of the material learned and reviewed throughout the semester.
II. Purpose & Relationship to Objectives of TBP: <u>Teach Calculus I students the concepts associated with all of their class lectures. Help students build a strong mathematical foundation to increase the College of Engineering retention rate.</u>
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) _Reviewed forgotten concepts and completed all problems before session for preparation.
IV. Cost & Personnel Requirements: No monetary costs; printed out problems; room provided by the University. Tutor attended.
V. Special Problems: None.
VI. Over-all Evaluation/Results (Be Specific): Nine Calculus I students attended. Completed a practice test consisting twenty-five multiple choice questions.
VII. Index of Exhibits: <u>List of Member Attendees</u> : Javier Lanauze



soccer ball into the net.

Chapter: Florida Alpha
Project number: 144

Project name: <u>Top Soccer</u>	Date(s) of Project: <u>10/01/2010</u>	
Project area: X Community/Liberal Culture University/College Profession/Engineering Chapter/Social Education/ Professional Develo	pment	
Number of persons who participated in this project	Members: 2 Electees: 4	
Hours spent on this project. Organizing: 2	Participating: <u>2.5</u>	
DESCRIPTION:		
I. General Description: <u>Tau Beta Pi members and candidates went to the Top Soccer field to volunteer and assist with the program. We interacted with the Top Soccer coordinator, other volunteers, and the children for which Top Soccer was created.</u>		
II. Purpose & Relationship to Objectives of TBP: <u>One objective of Tau Beta Pi is to serve our local community. This event fulfilled this objective by helping an important volunteer organization in the Gainesville area. Top Soccer helps special needs children develop socially and physically.</u>		
III. Organization & Administration: (in conjunction with another group? X Yes No) Patti Atchinson is the coordinator for Top Soccer, she organizes the event once a week. The event was advertised to Tau Beta Pi members and candidates through email and via the calendar available on Florida Alpha's website.		
IV. Cost & Personnel Requirements: <u>There was no cost to Tau Beta Pi, and there were no specific personnel requirements other than that candidates show up. All the required materials were provided by Top Soccer</u>		
V. Special Problems: Fewer members than expe	cted attended this event.	
VI. Over-all Evaluation/Results (Be Specific): Or	e child was taught how to dribble the ball while	

jogging, something he had never before done. Two other children were taught how to shoot the

VII. Index of Exhibits: <u>List of Member Attendees</u>: William McCombie **Christopher Spears**

<u>List of Candidate Attendees</u>: Trevar Augustin Michael Borish Richard Calatayud Yukun Feng







Chapter: Florida Alpha
Project number: 145

Project name: <u>Top Soccer</u>	Date(s) of Project: <u>10/08/2010</u>
Project area: X Community/Liberal Culture University/College Profession/Engineering Chapter/Social Education/ Professional Develo	oment
Number of persons who participated in this project	Members: 2 Electees: 9
Hours spent on this project. Organizing: _1_	Participating: <u>2.5</u>
DESCRIPTION:	
I. General Description: <u>Tau Beta Pi members a</u> volunteer and assist with the program. We intevolunteers, and the children for which Top Soccer	racted with the Top Soccer coordinator, other

- II. Purpose & Relationship to Objectives of TBP: <u>One objective of Tau Beta Pi is to serve our local community</u>. This event fulfilled this objective by helping an important volunteer organization in the Gainesville area. Top Soccer helps special needs children develop socially and physically.
- III. Organization & Administration: (in conjunction with another group? <u>X</u> Yes <u>No)</u> Patti Atchinson is the coordinator for Top Soccer, she organizes the event once a week. The event was advertised to Tau Beta Pi members and candidates through email and via the calendar available on Florida Alpha's website.
- IV. Cost & Personnel Requirements: <u>There was no cost to Tau Beta Pi, and there were no specific personnel requirements other than candidates showing up. All required materials were provided by Top Soccer.</u>
- V. Special Problems: <u>There was a low participant turnout resulting in a high volunteer-to-participant ratio.</u>
- VI. Over-all Evaluation/Results (Be Specific): <u>Three children were taught how to kick the ball into the net.</u>

VII. Index of Exhibits: **List of Member Attendees**: William McCombie

<u>List of Electee Attendees</u>: Trevar Augustin Michael Borish Yukun Feng Coleby Friedland Jerame King Jerrod Langston Marc Moore Kyle O'Connor Jordan Sasscer







Chapter: Florida Alpha
Project number: ___146

Project name: Oaks Mall Clean Up	Date(s) of Project: <u>10/15/2010</u>
Project area: X Community/Liberal Culture University/College Profession/Engineering Chapter/Social Education/ Professional Develop	pment
Number of persons who participated in this project	Members: <u>1</u> Electees: <u>5</u>
Hours spent on this project. Organizing: 4	Participating: _4_
DESCRIPTION:	
I. General Description: <u>We walked south down 6</u> trash that was on the side of the street.	2 nd Blvd. with garbage bags and picked up any
II. Purpose & Relationship to Objectives of TBP:in order to act as an example of an environment wanted to help clean the streets of the Gaines opportunity to get involved in service events and management of the components of the components.	tal friendly and responsible group. The chapter sville community and give the candidates an
III. Organization & Administration: (in conjunction v The TBP service chairs set up this event. No out	• · · · · · · · · · · · · · · · · · · ·
IV. Cost & Personnel Requirements: <u>Disposa</u>	ble gloves were paid for by TBP and were

V. Special Problems: <u>It was very hot out and almost rained on us. We should have assigned some people to hold the bags open while others picked up the trash and threw it away. Should have left a car at the end of the road to drive back and haul the full trash bags into.</u>

approximately five dollars. The candidates each brought their own trash bag.

VI. Over-all Evaluation/Results (Be Specific): <u>The service event overall went pretty well. More trash than originally expected was collected by the candidates. There were 6 full trash bags when we finished. The road was much cleaner after we walked through the area.</u>

VII. Index of Exhibits: <u>List of Member Attendees</u>: Dilip Kamath

List of Candidate Attendees: Jacob Cohen Kyle O'Conner Marc Moore Mateo Echeverry Minsoon Hwang



Project name: St. Francis Lunch Serving

Dilip Kamath

Chapter: <u>Florida Alpha</u>
Project number: <u>147</u>

Date(s) of Project: <u>10/17/2010</u>

Project area: X Community/Liberal Culture University/College Profession/Engineering Chapter/Social Education/ Professional Development			
Number of persons who participated in this project Members: _1 Electees: _6			
Hours spent on this project. Organizing: 3 Participating: 4			
DESCRIPTION:			
I. General Description: <u>The candidates helped prepare and serve lunch to the homeless community of Gainesville</u> . Also, they cleaned the kitchen and eating area after lunch time ended.			
II. Purpose & Relationship to Objectives of TBP: <u>TBP wanted to help provide service to St. Francis Homeless Shelter by delivering lunch on a Sunday afternoon to the underprivileged Gainesville community.</u>			
III. Organization & Administration: (in conjunction with another group? _X_ Yes No) _St. Francis Homeless Shelter allowed the TBP organization to participate in a lunch serving including duties of preparing, serving and cleaning. The service chairs contacted the volunteer coordinator at the shelter and selected a convenient date to volunteer.			
IV. Cost & Personnel Requirements: <u>There were no costs to TBP. All materials such as gloves, cleaning supplies, hairnets, aprons, etc. were provided by the St. Francis kitchen.</u>			
V. Special Problems: <u>There were too many volunteers during slow periods which caused cramming in the kitchen. The shelter was difficult to find because of road construction.</u>			
VI. Over-all Evaluation/Results (Be Specific): <u>The serving went very well. The candidates worked diligently in providing hands to clean dishes, make lunch trays, pass out lunch trays, wrap silverware, put away chairs, put away table, sweep and mop the floor.</u>			
VII. Index of Exhibits: <u>List of Member Attendees</u> :			

List of Candidate Attendees:
Camila Francolin
Coleby Friedland
Denton Kort Anand Patil Jordan Sasscer Wenshu Zhang





Chapter: Florida Alpha
Project number: ___148__

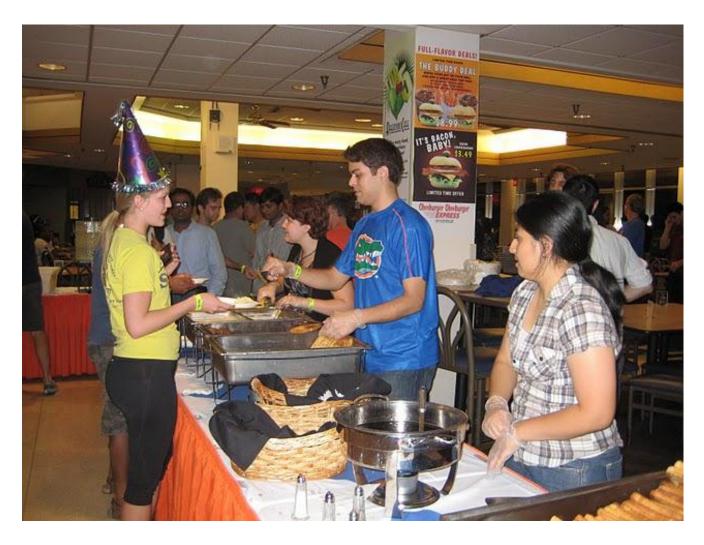
Project name: <u>GatorNights</u>	Date(s) of Project: <u>10/22/2010</u>
Project area: X Community/Liberal Culture X University/College Profession/Engineering Chapter/Social Education/ Professional Develo	pment
Number of persons who participated in this project	Members: <u>4</u> Electees: <u>2</u>
Hours spent on this project. Organizing: 2	Participating: _2_
DESCRIPTION:	
I. General Description: <u>GatorNights is a programan an alternative way to spend their Friday nights.</u>	n at the University of Florida providing students

- II. Purpose & Relationship to Objectives of TBP: <u>Volunteering at GatorNights allowed TBP to help the program continue to serve the students of UF while also allowing for the spread of the name of TBP in a positive light.</u>
- III. Organization & Administration: (in conjunction with another group? _X_ Yes ____ No) _Tonya Dawson is the Program Coordinator for GatorNights. Once approval to volunteer was received from her, the event was advertised to Tau Beta Pi members and candidates through email, at meetings, and on the calendar found on Florida Alpha's website.
- IV. Cost & Personnel Requirements: <u>There was no cost to Tau Beta Pi, although there was a volunteer requirement of 6 members.</u>
- V. Special Problems: <u>Before the event, it seemed that there were not going to be enough participants.</u>
- VI. Over-all Evaluation/Results (Be Specific): <u>There were, in the end, enough participants and we were able to volunteer at the event.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Elizabeth Graham
Wei-Teck Lee
Leslie Maldonado
Christopher Spears

<u>List of Electee Attendees</u>: Richard Calatayud Divya Garg





Chapter: <u>Florida Alpha</u>
Project number: <u>149</u>

Project name: St. Francis Lunch Serving Date(s) of Project: 11/28/2010
Project area: X Community/Liberal Culture University/College Profession/Engineering Chapter/Social Education/ Professional Development
Number of persons who participated in this project Members: 1 Electees: 2
Hours spent on this project. Organizing: <u>3</u> Participating: <u>4</u>
DESCRIPTION:
I. General Description: <u>The candidates helped prepare and serve lunch to the homeless community of Gainesville</u> . Also, they cleaned the kitchen and eating area after lunch time ended.
II. Purpose & Relationship to Objectives of TBP: <u>TBP wanted to help provide service to St. Francis Homeless Shelter in delivering lunch on a Sunday afternoon to the underprivileged Gainesville community.</u>
III. Organization & Administration: (in conjunction with another group? X Yes No) St. Francis Homeless Shelter allowed the TBP organization to participate in a lunch serving including duties of preparing, serving and cleaning. The service chairs contacted the volunteer coordinator at the shelter and selected a convenient date to volunteer.
IV. Cost & Personnel Requirements: <u>There were no costs to TBP. All materials such as gloves, cleaning supplies, hairnets, aprons, etc. were provided by the St. Francis kitchen.</u>
V. Special Problems: <u>Too many volunteers during slow periods caused cramming in the kitchen.</u> The shelter was difficult to locate originally because of road construction.
VI. Over-all Evaluation/Results (Be Specific): <u>The serving went very well. The candidates worked diligently in providing hands to clean dishes, make lunch trays, pass out lunch trays, wrap silverware, put away chairs, put away table, sweep and mop the floor.</u>
VII. Index of Exhibits: <u>List of Member Attendees</u> : Dilip Kamath

<u>List of Candidate Attendees</u>:

Camila Francolin Denton Kort

Chapter Project Report

Chapter: Florida Alpha
Project number: 150

Project name: <u>SW 62nd Road Cleanup</u>	Date(s) of Project: <u>12/02/2010</u>
Project area: X Community/Liberal Culture University/College Profession/Engineering Chapter/Social Education/ Professional Develop	pment
Number of persons who participated in this project	Members: 1 Electees: 6
Hours spent on this project. Organizing: _1_	Participating: <u>3</u>
DESCRIPTION:	
I. General Description: <u>Tau Beta Pi members and order to beautify the Gainesville Community.</u>	d candidates were involved in a road cleanup in
II. Purpose & Relationship to Objectives of TBP: _community.	This fulfilled TBP's objective of serving the loca

IV. Cost & Personnel Requirements: <u>There were no costs to Tau Beta Pi because we already</u> had the required supplies from a previous cleanup. All the volunteers assisted in the cleanup.

The service chairs organized the event, and no external contacts were required for the cleanup.

III. Organization & Administration: (in conjunction with another group? ____ Yes _X_ No)

- V. Special Problems: _None.
- VI. Over-all Evaluation/Results (Be Specific): <u>The attendees worked hard to pick up as much trash as possible</u>. <u>Subjectively, the road appears much nicer after the cleanup.</u>

VII. Index of Exhibits:
<u>List of Member Attendees</u>:
Christopher Spears

List of Electee Attendees:
Derek Dussault
Yukun Feng
Minsoon Hwang
Denton Kort
Ryan Treubig
Wenshu Zhang





Chapter:	<u>Florida</u>	<u>Alpha</u>
Project number:		151

Project name: <u>USF Tailgate</u>	Date(s) of Project: <u>09/11/2010</u>			
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Develo	pment			
Number of persons who participated in this project	Members: 8 Electees: 0			
Hours spent on this project. Organizing: 2	Participating: _2_			
DESCRIPTION:				
I. General Description: <u>Several members from the chapter met up prior to the USF football game to tailgate. Snacks and drinks were purchased and music was brought. The event was held at a picnic table outside the New Engineering Building. II. Purpose & Relationship to Objectives of TBP: <u>To have an inter-chapter social with members of the Floride Commo Chapter.</u></u>				
 III. Organization & Administration: (in conjunction with another group? _X_ Yes No)				
V. Special Problems: <u>Event was intended to however they cancelled several days prior to the bringing \$3 to help pay for expenses since we will members mentioned they did not receive the emtailgating games. In addition, sign in sheet did not the attendance spreadsheet are estimates.</u>	e event. We had to rely on everyone attending ere not given any money for the event. Several hail sent over the listsery. We did not have any			

VI. Over-all Evaluation/Results (Be Specific): <u>Everyone who attended seemed to be having a good time enjoying each other's company. Next time ensure that other chapter will actually be in attendance and try to reach out to all members, not just officers. Some members also brought along guests, so total number of participants was 13.</u>

VII. Index of Exhibits:
List of Attending Members:
Steven Bingler
Kyle Edwin
Meghan Ferrall
Jason Fischer
Daniel Fritz
Elizabeth Graham
Leslie Maldonado
William McCombie









Chapter Project Report

Chapter:	Florida Alpha	
Project nui	mber:152	

Project name: The Gelato Company Social	Date(s) of Project: <u>09/29/2010</u>
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Develo	pment
Number of persons who participated in this project	Members: 9 Electees: 12
Hours spent on this project. Organizing: 2	Participating: _2_
DESCRIPTION:	
I. General Description: The first social of the year Gainesville. After checking in, attendees bought for The event doubled as a fundraiser, with a portion of the year Gainesville.	food and were able to socialize with each other.
II. Purpose & Relationship to Objectives of TBP: meet their initiation requirement, and a fundraiser	
III. Organization & Administration: (in conjunction of the event was organized by the social chairs. Expression of the communications chair and directions were attached to the communication of the c	mails were sent through the chapter listserv by
IV. Cost & Personnel Requirements: Attendees pto the chapter.	paid for their own food. A portion was given back
V. Special Problems: <u>The restaurant was very stails</u> difficult to get some members to interact with peopinstances of people signing in and leaving short there, and it was difficult to tell who belonged with	ple they had not met before. There were several tly afterwards. There was another organization
VI. Over-all Evaluation/Results (Be Specific): <u>Attable to raise money for the chapter and those who</u>	
VII. Index of Exhibits: <u>List of Member Attendees</u> : Steven Bingler Jason Damiani Meghan Ferrall Jason Fischer Daniel Fritz	Elizabeth Graham Adam Kinsey Leslie Maldonado William McCombie

List of Candidate Attendees:

Michael Andrews Trevar Augustin Michael Borish Yukun Feng Coleby Friedland Kristian Gonzalez Jerame King Blake Matson Marc Moore Federico Neumayer Kyle O'Connor Jordan Sasscer







Chapter Project Report

the relatively low number of candidates who attended.

Chapter:	<u>Florida</u>	<u>Alpha</u>
Project nui	mber:	153

Project name: Fall Member Candidate Social Date(s) of Project: 10/03/2010
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Development
Number of persons who participated in this project Members: 16 Electees: 7
Hours spent on this project. Organizing: <u>4.5</u> Participating: <u>2</u>
DESCRIPTION:
I. General Description: <u>Current members met and interacted with incoming candidates by performing various field day activities.</u> These included get to know each other events as well as team based challenges. At the end of the event a pie in the officer's face contest was held as a fundraiser. This portion successfully raised \$100.00. II. Purpose & Relationship to Objectives of TBP: <u>Allows members to get to know the candidates who they will have to elect into membership.</u> III. Organization & Administration: (in conjunction with another group? <u>Yes X</u> No) The event was organized by Florida Alpha's Vice President Blaine Carter. The social required event permit approvals because it was on a university field. These permits were acquired and supplies procured by the officer. At the event Blaine ran the events, utilizing officers for judge roles when needed. The event was advertised at the chapter meeting prior to the event and through email.
IV. Cost & Personnel Requirements: <u>Supplies and snacks for the event cost \$62.69. This includes several items that can be used in future events. Officers in attendance were used to administer the events where a judge was needed.</u>
V. Special Problems: None.
VI. Over-all Evaluation/Results (Be Specific): The event was a success, members got to know the attending candidates much better than they had known them before. The only downside was

VII. Index of Exhibits:

List of Member Attendees:

Steven Bingler Kyle Edwin
Louis Cheung Meghan Ferrall
Katrina Coots Jason Fischer
Daniel De Leo Dylan Fitzpatrick

Elizabeth Graham Jessika Hale James Hartney Wei-Teck Lee Leslie Maldonado William McCombie Kevin Rosenberg Christopher Spears

List of Candidate Attendees:

Trevar Augustin Michael Borish Coleby Friedland Jerame King Blake Matson Kyle O'Connor Wenshu Zhang









Chapter Project Report

Chapter:	<u>Florida</u>	<u> Alpha</u>
Project nui	mber:	154

Project name: Swamp Social	Date(s) of Project: <u>10/18/2010</u>	
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Develo	pment	
Number of persons who participated in this project	Members: 8 Electees: 11	
Hours spent on this project. Organizing: 2	Participating: _2_	
DESCRIPTION:		
I. General Description: Members and candidate social. Several appetizers were provided by the social, while others were there just to enjoy the odecided to sit outside.	ocial chairs and some people ordered their own	
II. Purpose & Relationship to Objectives of TBP: their initiation requirement.	The event was a social for candidates to meet	
III. Organization & Administration: (in conjunction of the event was organized by the social chairs. Expression of the communications chair.	• · · · · · · · · · · · · · · · · · · ·	
IV. Cost & Personnel Requirements: <u>Attended provided a few appetizers.</u>	es paid for their own food. The social chairs	
V. Special Problems: <u>A few people had trouble finding where we were seated and the group had to be seated between several tables to accommodate everyone. Also \$0.35 cent wings were advertised, however, they were not available at the time of the event.</u>		
VI. Over-all Evaluation/Results (Be Specific): <u>Everyone had a great time.</u>	vent was successful. Attendance was good and	
VII. Index of Exhibits: <u>List of Member Attendees</u> : Steven Bingler Blaine Carter Jason Damiani Dan Fritz	Elizabeth Graham Adam Kinsey Leslie Maldonado Andrew Wright	

List of Candidate Attendees:

Derek Dussault
Yukun Feng
Camila Francolin
Coleby Friedland
Divya Garg
Minsoon Hwang
Denton Kort
Federico Neumayer
Reinaldo Orozco
Anand Patil
Taban Zadeh







Chapter Project Report

Chapter:	Florida Alpha	<u>1</u>
Project nur	mber: 155	

<u>List of Electee Attendees</u>:

Jay Armstrong
Michael Borish
Richard Calatayud
Jacob Cohen
Derek Dussault
Yukun Feng
Camila Francolin
Coleby Friedland

Trevar Augustin Divya Garg Minsoon Hwang Robert Kidd Jerame King Denton Kort Jerrod Langston Wenshu Zhang





Chapter Project Report

Chapter: Florida Alpha
Project number: 156

Project name: Bowling Social	Date(s) of Project: <u>11/04/2010</u>
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Develo	pment
Number of persons who participated in this project	Members: <u>8</u> Electees: <u>1</u>
Hours spent on this project. Organizing: 2	Participating: 2
DESCRIPTION:	
I. General Description: Members and electees members and people joined lane. Some of us got through two full games and two hours.	in as they arrived. We all played on the same
II. Purpose & Relationship to Objectives of TBP: their initiation requirement, as well as current mem	
III. Organization & Administration: (in conjunction value of the event was organized by the social chairs. Expression of the communications chair.	• • • • • • • • • • • • • • • • • • •
IV. Cost & Personnel Requirements: Rates for be 5 pm. Each person paid for themselves.	owling and shoe rentals were discounted before
V. Special Problems: <u>Although the event was have impacted attendance</u> . Attendance, particularly	
VI. Over-all Evaluation/Results (Be Specific): disappointing, but everyone there had a great time be done again.	
VII. Index of Exhibits: <u>List of Member Attendees</u> : Steven Bingler Katrina Coots Daniel De Leo Daniel Fritz	Thomas Lavelle Wei-Teck Lee Leslie Maldonado William McCombie

<u>List of Electee Attendees</u>: Wenshu Zhang





The Tau Beta Pi Association Chapter Project Report

Chapter: <u>Florida Alpha</u>
Project number: <u>157</u>

Project name: Mochi Social	Date(s) of Project: <u>11/09/2010</u>
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Develop	oment
Number of persons who participated in this project	Members: 6 Electees: 8
Hours spent on this project. Organizing: 2	Participating: 3
DESCRIPTION:	
I. General Description: This social was held at M attendees bought food and were able to socialifundraiser for Benton Engineering Council in the Babies.	ze with each other. The event doubled as a
II. Purpose & Relationship to Objectives of TBP: meet their initiation requirement, and a fundraiser f	
III. Organization & Administration: (in conjunction w The event was organized by the social chairs. E the communications chair and directions were at BEC.	mails were sent through the chapter listserv by
IV. Cost & Personnel Requirements: Attendees pa	aid for their own food.
V. Special Problems: <u>Seating was limited and as nearby restaurants</u> . No one from BEC was in attenthem.	
VI. Over-all Evaluation/Results (Be Specific): <u>Atte</u> able to raise money for a good cause and those when the second cause and those when the second cause and those when the second cause are the second cause and those when the second cause are the second cause and those when the second cause are the second cause are the second cause and those when the second cause are the second cause	
VII. Index of Exhibits: <u>List of Member Attendees</u> : Jason Fischer Steven Bingler Daniel Fritz	Wei-Teck Lee Leslie Maldonado William McCombie

List of Electee Attendees: Richard Calatayud Coleby Friedland Madhura Joshi Jerame King Jerrod Langston Blake Matson

Matt Shupler Ryan Treubig





The Tau Beta Pi Association Chapter Project Report

Chapter:	Florida Alpha	
Project nur	mber:158	

Project name: Tijuana Flats Social Date(s) of F	Project: <u>11/30/2010</u>	
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Development		
	Members: 3 Electees: 2	
Hours spent on this project. Organizing: 2 Participa	ating: <u>2</u>	
DESCRIPTION:		
I. General Description: <u>Final Social of the semester to help social credit.</u>	out an Electees who still needed a	
II. Purpose & Relationship to Objectives of TBP: <u>Social</u> themselves as well as to help any Electees who may not yet ha		
III. Organization & Administration: (in conjunction with another The event was Organized by the Social Chairs, Steven Bi event were emailed out to the members/electees and posted or	ngler and Dan Fritz. Details of the	
IV. Cost & Personnel Requirements: Because the event did for food/drink were paid for my the person ordering.	not require any purchases, all costs	
V. Special Problems: _The event was initially planned to be a video clip viewing social, however it was not possible to get a room in time and so the event was changed to Tijuana Flats. An email was sent out to the list serv but was not approved in time for the event. Because of this, only two Electees showed up.		
VI. Over-all Evaluation/Results (Be Specific): The social would not been last minute issues with sending out an email. Becaminute change to the plans the event didn't go as well as plant up actually did not need another social credit.	use we were forced to make a last	
VII. Index of Exhibits:		

List of Member Attendees:
Steven Bingler
Daniel Fritz
Leslie Maldonado

<u>List of Electee Attendees</u> Jerrod Langston Ryan Treubig





The Tau Beta Pi Association Chapter Project Report

event took place. Worth doing again.

Chapter: <u>Florida Alpha</u>
Project number: <u>159</u>

Project name: Bowling Social	Date(s) of Project: <u>02/02/2011</u>	
Project area: Community/Liberal Culture University/College Profession/EngineeringX Chapter/Social Education/ Professional Develo	pment	
Number of persons who participated in this project	Members: <u>5</u> Electees: <u>2</u>	
Hours spent on this project. Organizing: 1	Participating: 2	
DESCRIPTION:		
I. General Description: A bowling social was held semester. Over the course of two hours a single games.		
II. Purpose & Relationship to Objectives of TBP: <u>This event was to allow current members to meet and get to know new candidates and for the general purpose of relaxing and having a good time.</u>		
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) _The event was decided upon and a date selected by both social chairs. The event was announced during meeting 1 and a listserv email was sent out.		
IV. Cost & Personnel Requirements: <u>Costs of bowling were \$2 per game per person with an additional \$1 fee for shoe rentals. Since the lane was in Steven Bingler's name, each person paid their share to him and then paid for the time in full. Because rates rise at 6pm, the event was held from 4-6pm.</u>		
V. Special Problems: Attendance was poor, particularly for candidates.		
VI. Over-all Evaluation/Results (Be Specific): <u>Thessues could be solved by holding it later in the decision of the solved by holding it later in the solved by hold</u>		

VII. Index of Exhibits:
List of Member Attendees:
Steven Bingler
Adam Butler
Wei-Teck Lee
Jordan Leeper
William McCombie

<u>List of Electee Attendees</u>: Goktug Cinar lain Specht







Chapter Project Report

Project name: <u>Spring Member Candidate Social</u> Date(s	s) of Project: <u>02/13/2011</u>
Project area: Community/Liberal Culture University/College Profession/EngineeringX Chapter/Social Education/ Professional Development	
Number of persons who participated in this project	Members: 9 Electees: 7

Chapter: Florida Alpha

Project number:

DESCRIPTION:

Hours spent on this project.

I. General Description: <u>Current members met and interacted with incoming candidates by performing various field day activities. These included get to know each other events as well as team based challenges.</u>

Organizing: 4.5 Participating: 2

- II. Purpose & Relationship to Objectives of TBP: <u>Allows members to get to know the candidates who they will have to elect into membership.</u>
- III. Organization & Administration: (in conjunction with another group? ____ Yes _X__ No) _ The event was organized by Florida Alpha's Vice President Blaine Carter. The social required event permit approvals because it was on a university field. These permits were acquired and supplies procured by the officer. At the event Blaine ran the events, utilizing officers for judge roles when needed. The event was advertised at the chapter meeting prior to the event.
- IV. Cost & Personnel Requirements: <u>Supplies and snacks for the event cost \$37.10. Items</u> purchased for last term's social were reused when possible. Officers in attendance were used to administer the events where a judge was needed.
- V. Special Problems: None.
- VI. Over-all Evaluation/Results (Be Specific): <u>The event was a success, members got to know the attending candidates much better than they had known them before. The only downside was the relatively low number of candidates who attended.</u>

VII. Index of Exhibits: List of Member Attendees:

Steven Bingler Richard Borger Michael Borish Adam Butler Blaine Carter Katrina Coots Dylan Fitzpatrick Tony Liang William McCombie

List of Candidate Attendees:

Luis Alvarez
Goktug Cinar
James Coonts
Dorianne Erazo
Alek Kaknevicius
Katty Reyes
Amber Walsh







Chapter Project Report

Chapter: <u>Florida Alpha</u>
Project number: <u>161</u>

Project name: Officer Social	Date(s) of Project: <u>02/17/2011</u>	
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Develo	ppment	
Number of persons who participated in this projec	t Members: <u>12</u> Electees: <u>0</u>	
Hours spent on this project. Organizing: 2	Participating: 3	
DESCRIPTION:		
I. General Description: Officer bonding through activities such as apples to apples and salad bowl. Also had food and drinks.		
II. Purpose & Relationship to Objectives of TBP: <u>To help the officers get to know each other, bond, and consequently perform better in their positions.</u>		
III. Organization & Administration: (in conjunction with another group? Yes _X_ No) _The event was organized by the social chairs, Adam Butler and Steven Bingler. Emails were sent to the officers to let everyone know about the social.		
IV. Cost & Personnel Requirements: <u>About \$100 was spent on a Zaxby's platter, a Chick-Fil-A platter, chips, soda, and ice. There were no personnel requirements.</u>		
V. Special Problems: Would have liked for more	officers to show up.	
VI. Over-all Evaluation/Results (Be Specific): Over-sumed, there were no injuries and everyone by		

officers had come, but those who did come got to know each other and had fun.

VII. Index of Exhibits:
List of Member Attendees:
Steven Bingler
Ryan Brenton
Adam Butler
Katrina Coots
Daniel De Leo
Jason Fischer
Dylan Fitzpatrick
Elizabeth Graham
Wei-Teck Lee
Tony Liang
Johanna Strul
Andrew Wright



Chapter Project Report

Chapter: <u>Florida Alpha</u>

Project number: <u>162</u>

Project name: Scavenger Hunt	Date(s) of Project: <u>02/27/2011</u>
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Develo	opment
Number of persons who participated in this projec	Members: _7_ Electees: _11_
Hours spent on this project. Organizing: 2	_ Participating: _1.5_
DESCRIPTION:	
I. General Description: This scavenger hunt varieties and a trivial competition. These activities were inget to know each other better and learn to work a specializations and allow them to build new relates among the scale of	s, and then were given several activities in which as were, a jigsaw puzzle race, a charades game attended to provide the electees an opportunity to a team while having fun. BP: To bring together engineers of different
III. Organization & Administration: (in conjunction The event was organized by both VPs of elected event and the location. Materials for the event promoted and advertised at the bi-weekly meeting	es. They met twice to discuss the activities for the twere purchased using personal funds. It was
IV. Cost & Personnel Requirements: <u>\$20</u> The cost of the event was personally financed by	y both the VPs of electees.
V. Special Problems: <u>N/A</u>	
VI. Over-all Evaluation/Results (Be Specific): T	he event ran smoothly as planned. The electees

had a good time and shared many laughs together. The competition between the two teams ended in a tiebreaker trivia game in which an ultimate winner was chosen. The intent of the event seemed to have succeeded, as all electees were able to get closer to each other and strengthen friendships. This event is highly encouraged in the future to continue to promote long lasting relationships between TBP electees.

VII. Index of Exhibits: <u>List of Member Attendees</u>:

Daniel De Leo Cynthia Gicala Elizabeth Graham Wei-Teck Lee

William McCombie Reinaldo Orozco Andrew Wright

<u>List of Electee Attendees</u>:

Luis Alvarez
Subramanian Annamalai
James Counts
Urbinati David
Dorianne Erazo
Kesong Hu
Christopher Neal
Katty Reyes
Iain Specht
Amber Walsh
Di Wang







Chapter Project Report

Chapter:	Florida Alph	<u>a_</u>
Project nur	nber:16	3

Project name: Ale House Social	Date(s) of Project: <u>04/24/2011</u>
Project area: Community/Liberal Culture University/College Profession/EngineeringX Chapter/Social Education/ Professional Devel	opment
Number of persons who participated in this project	ct Members: <u>6</u> Electees: <u>6</u>
Hours spent on this project. Organizing: 1	_ Participating: <u>3</u>
DESCRIPTION:	
I. General Description: We met at Ale House t BYU.	o watch the Gators play in the Sweet 16 against
II. Purpose & Relationship to Objectives of TBI among TBP members, officers, and electees. Als	P: _To foster friendship and facilitate networking so to cheer the Gators on to victory.
III. Organization & Administration: (in conjunction This event was organized by the social chairs, sent to the members and electees of TBP and we	<u>, Adam Butler and Steven Bingler. An email was</u>
	TBP. Participants could buy food if they desired.
V. Special Problems: Could have gotten there a but we eventually got one just in time for the game	little earlier to ensure that we got a table on time,
VI. Over-all Evaluation/Results (Be Specific): _everyone had fun. Most importantly, the Gators w	It went very well. We had a good turn out and von.
VII. Index of Exhibits: <u>List of Member Attendees</u> : Steven Bingler Richard Border Adam Butler	Blaine Carter Colby Friesland Leslie Maldonado
<u>List of Electee Attendees</u> : Goktu Cinar James Counts Dorianne Erazo	Christopher Neal Reid Shaeffer Ryan Walker

Chapter Project Report

Chapter: Florida Alpha
Project number: 164

Project name: <u>Gator's Dockside Social</u> Date(s	s) of Project: <u>04/04/2011</u>	
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Development		
Number of persons who participated in this project	Members: <u>5</u> Electees: <u>3</u>	
Hours spent on this project. Organizing: _1 Pa	articipating: 2	
DESCRIPTION:		
I. General Description: <u>We went to Gator's Dockside on Newberry to get all-you-can-eat wings and have a wing-eating contest.</u>		
II. Purpose & Relationship to Objectives of TBP: _To facilitate the interaction of members, officers, and electees and promoted friendship within the chapter.		
III. Organization & Administration: (in conjunction with and	other group? Yes _X_No)	
IV. Cost & Personnel Requirements: No cost to TBP. A	YCE wings were \$10.99 a person.	
V. Special Problems: <u>It was crowded and we could not reserve a table so Steven had to gethere an hour early to ensure that we had a table.</u>		
VI. Over-all Evaluation/Results (Be Specific): <u>It went well overall, however it would have been better to have a few more people come. Perhaps we should have promoted the prize for the contest/had a better prize than an old TBP t-shirt.</u>		
VII. Index of Exhibits: <u>List of Member Attendees</u> : Steven Bingler		

Tau marganing Beta Pi

Adam Butler Daniel De Leo Coleby Friesland Wei-Teck Lee

<u>List of Electee Attendees</u>: Mateo Echeverry Ryan Walker Amber Walsh



Chapter Project Report

Project name: Gelato Social	Date(s) of Project: <u>04/14/2011</u>
Project area: Community/Liberal Culture University/College Profession/Engineering X Chapter/Social Education/ Professional Develo	ppment
Number of persons who participated in this project	t Members: 9 Electees: 4
Hours spent on this project. Organizing: 1	Participating: 2
DESCRIPTION:	
I. General Description: <u>The last social of the se</u> 6:30p to 8:30p. As a relaxing final social, members	
II. Purpose & Relationship to Objectives of TBP: <u>In addition to providing a relaxing event for members to wind down at the end of the semester, this event was planned to help out few remaining electees who did not yet have their social requirement completed as well as to raise some money for the chapter.</u>	
III. Organization & Administration: (in conjunction The event was organized by calling The Gelate were then sent out to the chapter members/elected	o Company and setting up a fundraiser, emails
IV. Cost & Personnel Requirements: <u>Costs were paid out of pocket by those that attended. The event didn't require any particular number of persons attending. A week after the event, a check for 20% of the money spent during the fundraiser was collected.</u>	
V. Special Problems: No problems occurred duri	ng the event.
VI. Over-all Evaluation/Results (Be Specific): <u>The event went over well, with a good turn out and around \$20 raised.</u> While not a significant source of income for the chapter, the event seemed to go over well with all those who attended and will something that will be done again.	
VII. Index of Exhibits: <u>List of Member Attendees</u> : Steven Bingler Michael Borish	Cynthia Gicala Elizabeth Graham

Thomas Lavelle

Leslie Maldonado

Chapter: Florida Alpha

Project number: ____165__



Adam Butler

Meghan Ferrall

<u>List of Electee Attendees</u>: Subramanian Annamalai

Mateo Echeverry Jordan Manning David Urbinati



